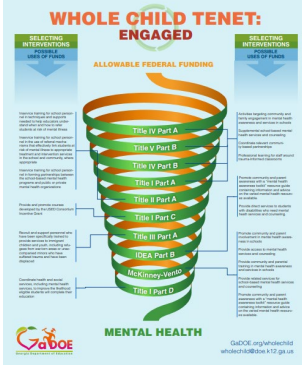


Title IVA and McKinney-Vento Collaboration (State Coordinator Meeting)

Federal Mandates for Collaboration	Partnerships with Title IV, Part A - Student Support and Academic Enrichment (SSAE)
<p>SECTION §11432(f)(4) -- Functions of the Office of the Coordinator:</p> <p>The Coordinator for Education of Homeless Children and Youths established in each State shall (4) in order to improve the provision of comprehensive education and related services to homeless children and youths and their families, <u>coordinate activities and collaborate with—</u></p> <p>(A) educators, including teachers, special education personnel, administrators, and child development and preschool program personnel;</p> <p>(B) providers of services to homeless children and youths and their families, including public and private child welfare and social services agencies, law enforcement agencies, juvenile and family courts, agencies providing mental health services, domestic violence agencies, child care providers, runaway and homeless youth centers, and providers of services and programs funded under the Runaway and Homeless Youth Act (42 U.S.C. 5701 et seq.);</p> <p>(C) providers of emergency, transitional, and permanent housing to homeless children and youths, and their families, including public housing agencies, shelter operators, operators of transitional housing facilities, and providers of transitional living programs for homeless youths;</p> <p>(D) local educational agency liaisons designated under subsection (g)(1)(J)(ii) for homeless children and youths; and</p> <p>(E) community organizations and groups representing homeless children and youths and their families</p>	<ul style="list-style-type: none"> • Community-Based Organization (CBO) <ul style="list-style-type: none"> ○ SSAE has wide-ranging use-of funds availability with subgrants available to local educational agencies (LEAs) – Some LEAs establish partnership with CBOs that can benefit HCY ○ <u>Example</u> = KSU – SSAE edtech efforts connected to <u>Care</u> Services ○ Mental Health Coaching • Consolidated LEA Improvement Plan (CLIP) All LEAs must submit a coordinated plan for using all federal programs • Cross-Functional Monitoring (CFM) All federal programs monitoring LEAs at same time to reduce burden and demonstrate collaboration • Leveraging Resource Split-funding efforts Whole Child Supports – Georgia Insights <div style="text-align: center;">  </div> <ul style="list-style-type: none"> • Technical Assistance (TA) Webinars and annual meetings present
Challenges Encountered in Collaborating	Continue if the Original Partners Change
<ul style="list-style-type: none"> • Focus Although SSAE does not specifically focus on children and youth experiencing homelessness, these students can receive benefit from SSAE in LEAs and schools that receive the SSAE grant. • Structural Barriers Some SEAs separate federal offices so that natural coloration efforts do not occur. Effects of Pandemic where people that previously collaborated in the office are now working from home. • Time Program specific compliance takes priority over team efforts. 	<ul style="list-style-type: none"> • Establish Relationships Questions embedded in monitoring or CLIP regarding collaboration may encourage LEA efforts. • In-Kind Opportunities No or low-cost efforts that both parties can contribute or benefit. (e.g. TA) • Plan Structural Collaboration Create MOUs