NCHE 2022 Annual State Coordinator Meeting

Welcome!

As you’re logging on, please share your name, state, and organization/agency in the chat.
Welcome!

2022 Annual State Coordinator Meeting
Wednesday, May 4 (Day 1)
Introductions

If you haven’t already, please share your name, state, and organization/agency in the chat.
Icebreaker!

Respond in the chat:

Spring has sprung and we’re moving toward Summer 2022. Best summer movie of all time?

A  B  C  D  E
Housekeeping

• Please share your webcam as you feel comfortable doing so

• Please keep your line muted when not speaking

• We will be using breakout rooms

• Handouts are available at https://nche.ed.gov/state-coordinators-meeting/

• Scavenger Hunt!

• Keep things interactive through audio, chat, and virtual reactions - Jamboards for both "Parking Lot Questions" and "AHA moments".
If you have any questions, use the sticky notes option (have fun picking colors!) to leave them here. You can sign off with your name and state or leave them anonymous. - Erin G, NC
Reflecting on the Importance of Wellness
Today’s Agenda

• Voices from the field panel
• A Conversation with the Department of Education
• NCHE updates

--- Break ---

• Learning and Discussion Sessions
• Day 1 reflections and adjournment
Voices from the Field

NCHE 2022 Annual State Coordinator Meeting
About Today’s Session

“Nothing about us without us”
Meet Our Participants

Sky Gunn
North Carolina

Lisa Hanson
Eugene, Oregon
Getting to Know You

• Tell us about your yourself.

• What would you like for us to know about you as a person?
Working with Schools

• What makes it easy or difficult to talk to individuals at the school/district level?

• What would make these connections easier?
The Impact of Homelessness on Education

- How did housing instability make it difficult to ensure your children could remain focused on their education?

- What services helped or what services do you wish were available?
A Call to Action

• What’s the most important thing for liaisons or state coordinators to know or do to better support students experiencing homelessness?
State Coordinators: What questions do you have for our participants?

(chat or raise your hand to share over audio)
Participants: What questions do you have for our State Coordinators?

(chat or raise your hand to share over audio)
Thank You!
Updates from the Program Office
AGENDA

1. Team Introductions

2. Program Office Priorities
   - ARP-HCY Implementation
   - Programmatic Monitoring
   - Technical Assistance

3. Department Priorities

4. Questions
MEET OUR TEAM

Deborah Spitz
Group Leader
Teachers, Leaders, & Special Populations

John McLaughlin
Team Lead, EHCY & ARP-HCY

Heather Denny
Program Officer, EHCY & ARP-HCY

Sophie Hart
Program Officer, EHCY & ARP-HCY

Bryan Thurmond
Program Officer, EHCY & ARP-HCY
# MEET OUR TEAM

## STATE ASSIGNMENTS

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<tr>
<th>John</th>
<th>Heather</th>
<th>Sophie</th>
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Please direct communications about your EHCY and ARP-HCY grants to [HomelessEd@ed.gov](mailto:HomelessEd@ed.gov). (Feel free to copy your State’s program officer on the email!)
Over the past year:

- ED has approved 52 State Plans, as of February 2022
- At least 48 States have disbursed ARP Homeless I
- At least 47 States have begun disbursing ARP Homeless II
- NCHE and ED have hosted ~20 webinars to support your efforts

**THANK YOU** for all you have done to launch the ARP-HCY program!
Can an SEA amend its approved ARP-HCY State plan? (Date published: April 2022)

Yes. To request an amendment to an ARP-HCY State plan, an SEA must submit to the Department a redlined version of the State’s approved plan that reflects the SEA’s proposed amendment. SEAs should submit amendment requests and related materials to the HomelessEd@ed.gov mailbox. The Department will review the State’s amendment request and may provide feedback requiring further revisions. Once the Department approves the amended plan, the Department will notify the Chief State School Officer and request that the State submit a 508-compliant pdf version of the revised plan for the Department to post on the ARP-HCY State plans webpage.

Additional FAQs can be found at the ARP-HCY FAQ webpage.
Upcoming studies of ARP-HCY

- NCHE will conduct a survey of SEAs to learn more about use of SEA set-asides, budget details, and the LEAs which opted out of receiving funds.
- Potential studies of fiscal equity and ARP-HCY impacts on identification and outcomes using data from NCHE’s survey and other existing data sources.
- National study to look at the overall impact of ARP-HCY funds in SEAs and LEAs.
PROGRAM OFFICE PRIORITIES

PROGRAMMATIC MONITORING

- In FY 2022, we’re monitoring KS, SD, NH and NJ from mid-April to mid-June
  - Revised plan and SEA self-assessment with 7 topics (similar to FY 17-18 but with ARP-HCY)
  - Use of consultants to conduct document and data review, interviews
  - 4 LEAs selected for liaison interviews—all are EHCY or ARP Homeless I or II grantees

- FY 2022 risk assessment update is complete; informs FY 23 monitoring plan
  - New indicators include potential under-identification and known challenges in ARP-HCY implementation (e.g., no reading/math assessment data for SY 19-20)
  - In FY 23, we intend to monitor more states and hope to identify the states by July; heavier weighting of fiscal risk (i.e., allocation sizes, number of grantees)

- Monitoring and TA plans:
  - Current monitoring cycle goes through FY 25
  - Referrals for targeted or intensive TA through NCHE
  - Reports will commend good practices; NCHE briefs to spotlight States and LEAs
We want to hear from you! Please complete the FY 2022 Grantee Satisfaction Survey to provide your feedback on the technical assistance and grant administration support provided by the program office and NCHE teams.

Please remember:

• As you complete the survey, consider the supports provided in the administration of both the EHCY and ARP-HCY grant programs.
• Each SEA grantee will receive a single link to access the survey (even if your SEA has multiple staff working on the program).
• Your survey responses are confidential, and program staff will receive only aggregated survey results.
OESE & DEPARTMENT PRIORITIES

- The Department’s equity action plan aligns with Executive Order 13985 entitled “Advancing Racial Equity and Support for Underserved Communities Through the Federal Government.”
- The equity action plan outlines the Department’s strategies (both ongoing and newly announced) to address recovery efforts and to remedy long-standing disparities that under-served students and communities face in achieving equal educational opportunities.
Questions?
NCHE Updates
Meet the NCHE Team!

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Yatisha Blythe
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Erin Goodman
Administrative Assistant
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NCHE Resource Highlights

• State plan summary brief
• Chronic absenteeism brief
• Future Briefs: Wraparound, Historically Underserved
• YHDP Round 6 Notice of Funding Opportunity
• Ad Hoc Groups
**NCHE Resource Highlights**

- NCHE TA opportunities
- Intensive TA requests
- State or regional presentations
- [https://nche.ed.gov/resources/](https://nche.ed.gov/resources/)

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**NCHE Technical Assistance Request Form**

This form may be used to request customized technical assistance from the National Center for Homeless Education (NCHE). Please submit this form a minimum of eight weeks prior to your desired date for receiving technical assistance. If you cannot meet this deadline, please contact Jan Moore, Director for Technical Assistance.

1. Person requesting technical assistance
   - Name: Click or tap here to enter text.
   - Agency/Organization: Click or tap here to enter text.
   - Title: Click or tap here to enter text.
   - Email: Click or tap here to enter text.
   - Phone: Click or tap here to enter text.

2. Please describe the nature of the technical assistance you are requesting (e.g., presentation, data support, needs assessment assistance, etc.) and the audience, if relevant.
   - Click or tap here to enter text.

3. Please share your desired goals/outcomes for the technical assistance you are requesting.
   - Click or tap here to enter text.

4. What is your desired timeline for receiving this technical assistance?
   - (Note: Requests must be submitted at least 8 weeks prior to the requested timeline. If you can't accommodate this timeline, contact Jan Moore, Director for Technical Assistance.)
   - Click or tap here to enter text.

5. Are you requesting that this technical assistance be delivered on-site/in-person or virtually/remotely?

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Introduction to Facilitated Learning and Discussion Sessions
Stretch Break

The meeting will resume at __________
Leveraging American Rescue Plan Act (ARP) Funds to Support Our Students
Debrief
Day 1 Closing
Reflections from Today

Share in the chat or over audio (please raise your hand to indicate that you’d like to speak)

• Key takeaways from today?

• Lingering questions from today?

• Other reflections?
Up Next

• Join us tomorrow

• National Partner Meet and Greet *(optional)*
  National Association for the Education of Homeless Children and Youth (NAEHCY), National Network for Youth (NN4Y), SchoolHouse Connection
  12:30-1:20 PM ET / 11:30 AM-12:20 PM CT / 10:30-11:20 AM MT
  9:30-10:20 AM PT / 6:30-7:20 AM HT

• State Coordinator Meeting Day 2
  1:30-5:00 PM ET

• Share additional thoughts via Jamboard!
Enjoy your afternoon/evening!