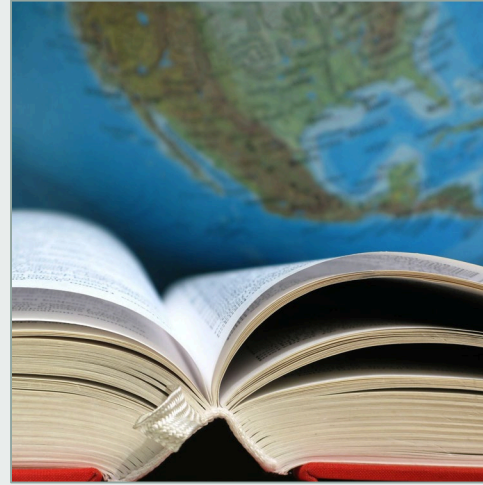


NCHE 2021 Annual State Coordinator Meeting Welcome!

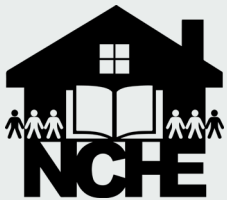
As you're logging on, please share your name, state, and organization/agency in the chat.





Welcome!

2021 Annual State Coordinator Meeting
Tuesday, April 27 (Day 1)



Introductions



If you haven't already, please share your name, state, and organization/agency in the chat.

Icebreaker!

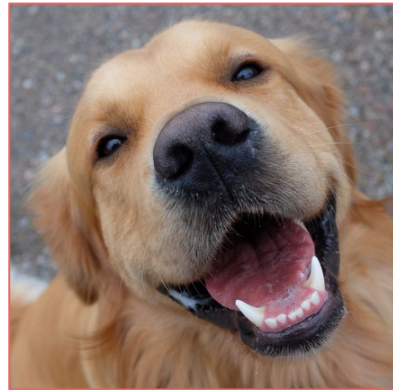
2020 was quite a year. Respond in the chat:

Which image best represents your 2021 thus far?

(multiple responses allowed; feel free to explain your response)



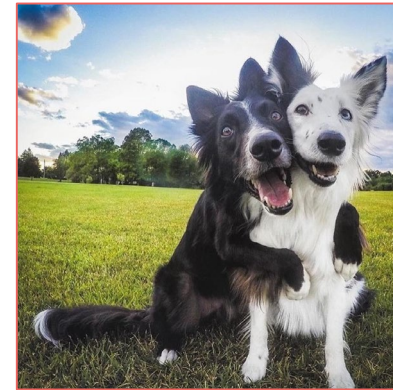
A



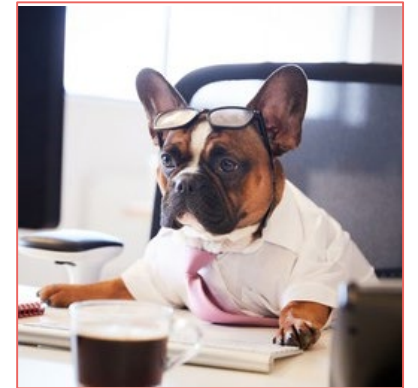
B



C



D



E

Housekeeping

- Please **share your webcam** as you feel comfortable doing so
- Please **keep your line muted** when not speaking
- We will be using **breakout rooms**
- Keep things interactive through **audio, chat, and virtual reactions**
- **Handouts** are available at <https://nche.ed.gov/state-coordinators-meeting/>



Today's Agenda

- Youth and young adult panel
- Youth and young adult panel discussion breakouts and group debrief
- NCHE update

----- Break -----

- American Rescue Plan Act (ARP) discussion
- Day 1 reflections and adjournment



The Voice of Experience and Expertise: A Young Adult Panel

NCHE 2021 Annual State Coordinator Meeting



About Today's Panel

“Nothing about us without us”

Meet Our Panelists



Kaya Carpenter
Pittsburgh, PA
Kaya.carpenter@acd.ccac.edu



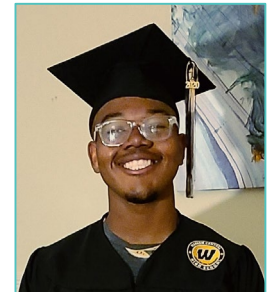
Keaun Brown
Indianapolis, IN
brownkea@iu.edu



Maria Batista
Palm Beach, FL
mbati035@fiu.edu

Getting to Know You

- Tell us about your educational background.
- What is something you are good at and enjoy doing?
- If you could live on the set of any TV show, what show would it be? Why?
- What else would you like us to know about you as a person?



The Value of Education



- What does education mean to you?

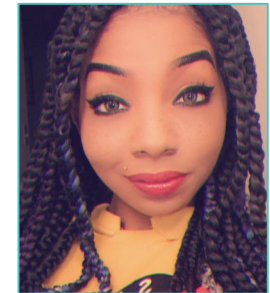


- How can education make a difference in the lives of young people experiencing homelessness?



Homeless with Homework

- How did experiencing housing instability affect your education?
- How did housing instability make going to school and focusing on your education harder?
- What, if anything, made going to school and focusing on your education while experiencing housing instability easier?



And then came COVID-19...



- How has the COVID-19 pandemic affected your life?



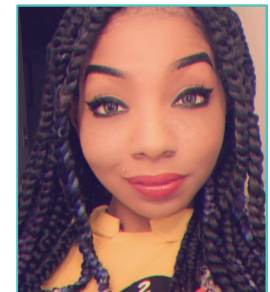
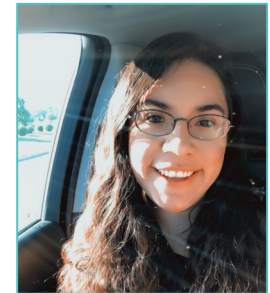
- Were there supports you received that were helpful? If so, what were they?



- Were there supports you needed that you didn't receive? If so, what were they?

A Call to Action

- What can we do to support access to education and other needed assistance for young people experiencing homelessness?



State Coordinators:
What questions do
you have for our
panelists?

(chat or raise your hand to share over audio)

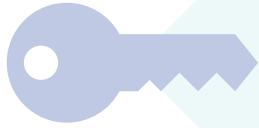
Panelists:
What questions do
you have for our
State Coordinators?

(chat or raise your hand to share over audio)



Breakout Discussions and Plenary Debrief

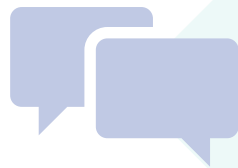
Young Adult Panel Breakout Discussion: State Coordinators



What are your key takeaways from today's young adult panel?



What implications might what Kaya, Keaun, and Maria shared today have for your work as a State Coordinator?



What questions or comments do we want to share with the group from our breakout discussion?

Young Adult Panel Breakout Discussion: Panelists



“Vibe check”: How do you think the panel went?



What did you take away from today’s panel?



What questions or comments do we want to share with the group from our panel debrief discussion?

Young Adult Panel Group Debrief



Young adult panelists breakout
discussion summary



State Coordinator breakout discussion
summary by group

Thank You!



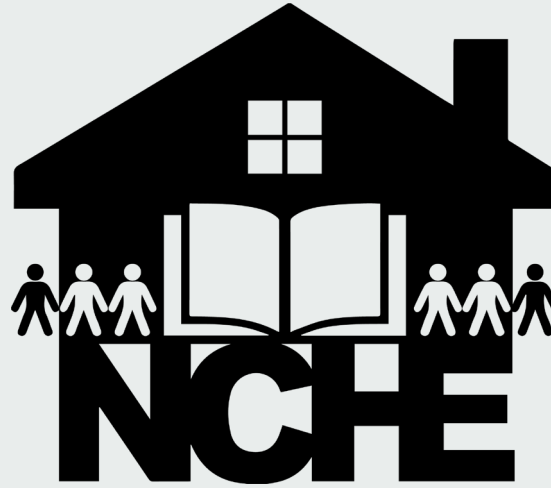
Kaya Carpenter
Pittsburgh, PA
Kaya.carpenter@acd.ccac.edu



Keaun Brown
Indianapolis, IN
brownkea@iu.edu



Maria Batista
Palm Beach, FL
mbati035@fiu.edu



NCHE Updates

Meet the NCHE Team!



George Hancock
Director
ghancock@serve.org



Jan Moore
Deputy Director,
Technical Assistance
jmoore@serve.org



Christina Dukes
Deputy Director,
Partnerships and Policy
cdukes@serve.org



Christina Endres
Program Specialist
cendres@serve.org



Jacinda Goodwin
Program Specialist
jgoodwin@serve.org



Kenya Haynes
Program Specialist
khaynes@serve.org



Megan Johnson
Program Specialist
mjohnson@serve.org



Yatisha Blythe
Program Specialist
yqblythe@serve.org

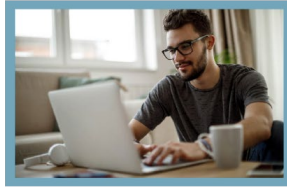



Erin Goodman
Administrative Assistant
egoodman@serve.org



NCHE Resource Highlights

- *Education Goals and Supports: A Guided Discussion Tool*
- *Federal Data Summary School Years 2016-17 to 2018-19: Education for Homeless Children and Youth*
- *State Homeless Education Websites: Statutory Requirements and Recommended Practices*



State Homeless Education Websites:
Statutory Requirements and Recommended Practices

This tip sheet:

- provides information on state educational agency homeless education website elements required under the McKinney-Vento Homeless Assistance Act, and
- recommends best practices for developing an SEA homeless education website that meets statutory requirements in a user-friendly manner.

Introduction

For more than two decades, state educational agencies (SEAs) and local educational agencies (LEAs) have maintained homeless education websites featuring information and data about their students experiencing homelessness. Yet, it was only with the 2015 reauthorization of the McKinney-Vento Homeless Assistance Act (McKinney-Vento Act) [42 U.S.C. §11431 et seq.], as amended by the Elementary and Secondary Education Act of 1965, that federal law required each SEA to publicly post two specific pieces of information: an annually updated count of the number of homeless children and youth identified in the state [42 U.S.C. §11432(f)(1)(A)],¹ and an annually updated contact list of local homeless education liaisons (local liaisons) in LEAs [42 U.S.C. §11432(g)(6)(B)]. While the statute does not require that these two pieces of information be

McKinney-Vento SEA Website Requirements (statutory excerpts)

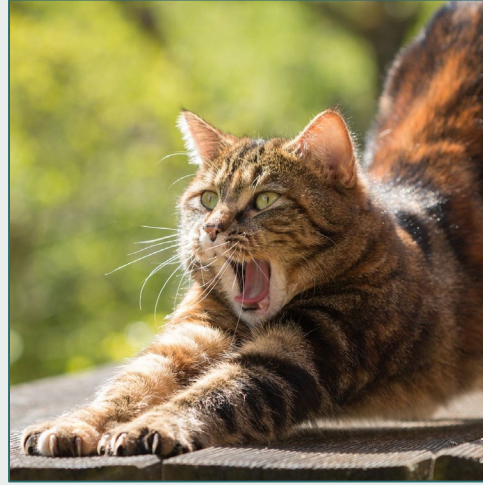
State coordinators for homeless education shall:

- gather and make publicly available reliable, valid, and comprehensive information on the number of homeless children and youths identified in the state, which shall be posted annually on the state educational agency's website [42 U.S.C. §11432(f)(1)(A)]; and
- publish an annually updated list of local homeless education liaisons within the state on the state educational agency's website [42 U.S.C. §11432(g)(6)(B)].

¹ The identified student count should be updated annually to reflect the latest certified statewide homeless student enrollment total verified by the U.S. Department of Education; this verification usually occurs within one year after the school year or reporting period closes on June 30.

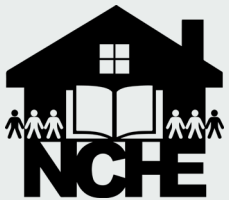
National Center for Homeless Education
nche.ed.gov

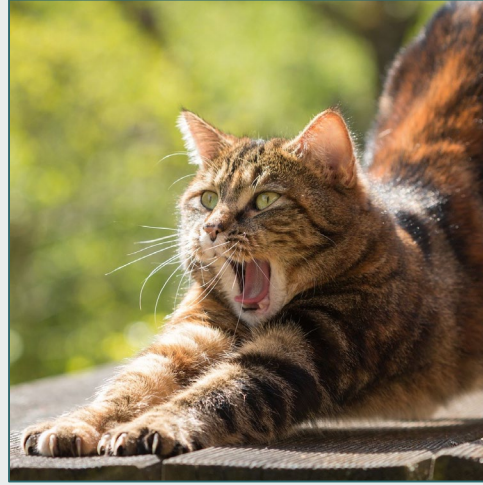
1



Stretch Break

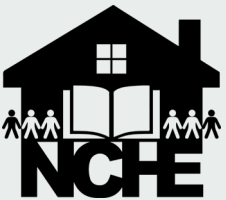
The meeting will resume at _____





Stretch Break

As you're logging back on, share in the chat:
Are you a **coffee** drinker? **Tea** drinker? **Soda** drinker?
None of the above? **All** of the above? **Other**?





LEVERAGING AMERICAN RESCUE PLAN ACT FUNDS TO SUPPORT OUR STUDENTS

2021 STATE COORDINATORS' MEETING
APRIL 27, 2021

OBJECTIVES

During this session, meeting attendees will be able to:

- Learn about the American Rescue Plan Act of 2021's (ARP's) Elementary and Secondary School Emergency Relief – Homeless Children and Youth (ARP-HCY) Fund;
- Discuss implementation strategies with peers; and
- Articulate technical assistance needs and outstanding questions for NCHE and ED.



AGENDA

1. An Overview of ARP-HCY with OESE Leadership
15 minutes
2. Breakout Discussion Sessions
30 minutes
3. Debrief Breakout Discussion Sessions & Highlight Next Steps
15 minutes



All ARP-HCY documents referenced in today's session are available at
<https://oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-elementary-secondary-school-emergency-relief-homeless-children-youth-arp-hcy/>.

OPENING REMARKS



Ian Rosenblum

Acting Assistant Secretary
Office of Elementary & Secondary Education

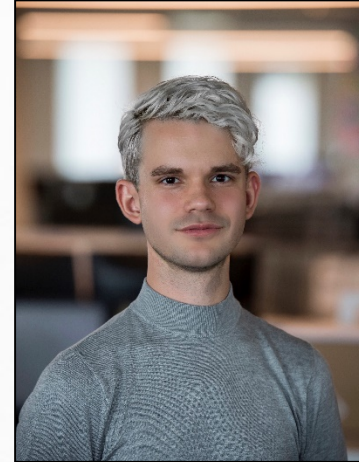


PRESENTERS



Patrick Rooney

Director, Office of School
Support & Accountability



Levi Bohanan

Special Assistant, Office of
Elementary & Secondary
Education

ARP-HCY AT A GLANCE

TITLE II—COMMITTEE ON HEALTH, EDUCATION, LABOR, AND PENSIONS

Subtitle A—Education Matters

PART 1—DEPARTMENT OF EDUCATION

SEC. 2001. ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND.

(a) IN GENERAL.—In addition to amounts otherwise available through the Education Stabilization Fund, there is appropriated to the Department of Education for fiscal year 2021, out of any money in the Treasury not otherwise appropriated, \$122,774,800,000, to remain available through September 30, 2023, to carry out this section.

(b) GRANTS.—From funds provided under subsection (a), the Secretary shall—

(1) use \$800,000,000 for the purposes of identifying homeless children and youth and providing homeless children and youth with—

(A) wrap-around services in light of the challenges of COVID-19; and

(B) assistance needed to enable homeless children and youth to attend school and participate fully in school activities; and

(2) from the remaining amounts, make grants to each State educational agency in accordance with this section.

(c) ALLOCATIONS TO STATES.—The amount of each grant under

Section 2001(b)(1) of the American Rescue Plan Act of 2021



ARP HOMELESS I & ARP HOMELESS II

TWO DISBURSEMENTS OF ARP-HCY FUNDS

ARP Homeless I	ARP Homeless II
\$199,750,000 (25% of ARP-HCY)	\$599,250,000 (75% of ARP-HCY)
Available NOW	Available as soon as June 2021
Designed to supplement McKinney-Vento EHCY funds	Over the coming months, ED will undertake emergency rulemaking to develop a formula for the distribution of funds.
Must be administered by the Office of the State Coordinator for the Education of Homeless Children and Youth	
SEAs may reserve up to 25% of allocation for State-level activities	ED anticipates requiring States to distribute funds to LEAs via formula based upon: 1. Each LEA's Title I, Part A allocation, and 2. The number of identified homeless children and youth in school year 2018-19.
At least 75% of allocation must be distributed to LEAs (following EHCY requirements)	



ARP HOMELESS I

FUNDING FOR STATE-LEVEL ACTIVITIES

- Each SEA may reserve up to 25% of its ARP Homeless I allocation for State-level activities.
- To help LEAs identify and support students experiencing homelessness, ED encourages SEAs to use their reservation to support:
 - Training and technical assistance,
 - Capacity building, and
 - Engagement of State and local practitioners/stakeholders.
- States should use ARP Elementary and Secondary School Emergency Relief (ARP ESSER) funds to support the needs of students experiencing homelessness. ARP-HCY funds are in addition to these funds.
- SEAs are encouraged to award subgrants or contracts to community-based organizations to identify and serve historically underserved populations.



ARP HOMELESS I

FUNDING FOR LEA-LEVEL ACTIVITIES

- Each SEA must distribute at least 75% of its ARP Homeless I allocation to LEAs following EHCY program requirements.
 - To ensure ARP Homeless I funds are disbursed rapidly, ED encourages States to use the funds reserved for LEAs primarily to supplement existing EHCY program subgrants.
- SEAs should encourage LEAs receiving ARP Homeless I funds to use funds to:
 - Identify students during spring 2021,
 - Connect students and families to summer 2021 learning and enrichment programs, and
 - Engage students and their families in preparation for fall.
- ED encourages LEAs with sufficient funds to award contracts to community-based organizations to identify and provide wraparound services to historically under-identified populations.



ARP HOMELESS I

ALLOWABLE USES OF FUNDS

- As ARP Homeless I funds supplement the EHCY program, all allowable uses of funds under the EHCY program apply to ARP Homeless I funds.
 - Allowable activities may include any expenses necessary to facilitate the identification, enrollment, retention, and educational success of homeless children and youth.
- LEAs must ensure that all costs are reasonable and necessary and that these uses of funds align with the purpose of the EHCY.
 - When considering whether a use of funds is allowable under section 723(d)(16), LEAs should analyze the needs of students experiencing homelessness in light of the COVID-19 pandemic and its extraordinary impact.





Clarifying questions?



Breakout Discussions

BREAKOUT DISCUSSIONS

DISCUSSION PROMPTS

1. What concerns, if any, do you have about effectively using ARP-HCY funds?
2. How are you thinking about using State-level activity funds from your State's ARP Homeless I allocation?
3. What technical assistance (from NCHE and/or ED) will you need to effectively use these funds?
4. What outstanding questions do you have about the ARP Homeless I and/or ARP Homeless II funds?





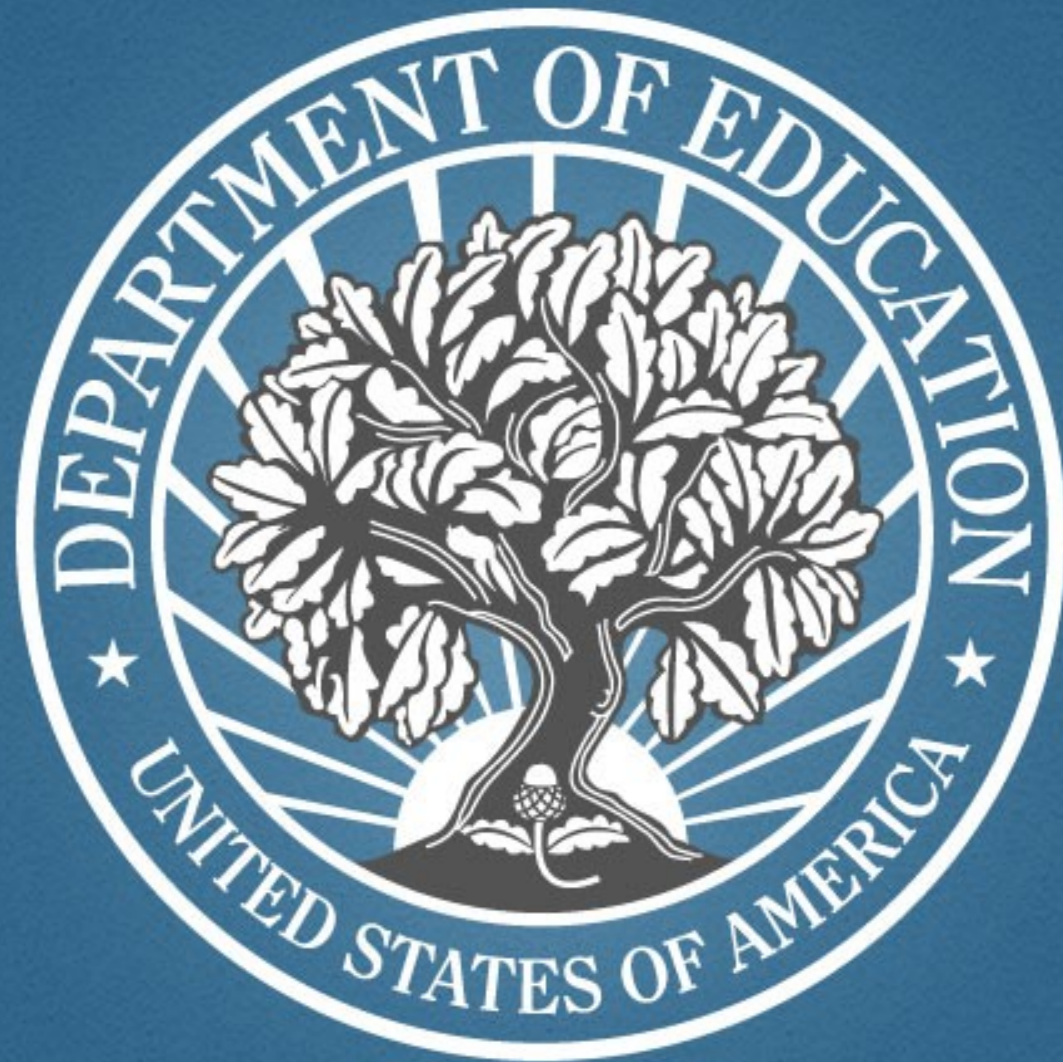
Debrief Breakout Discussions & Next Steps

DEBRIEFING OUR CONVERSATIONS

WHAT WAS YOUR GROUP'S MOST PRESSING QUESTION OR COMMENT?

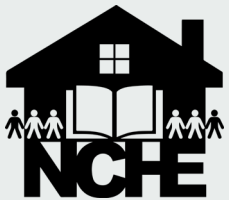
1. Each breakout discussion group will have **90 seconds** to share its “top line question/comment” about the ARP-HCY funds.
 - Christina’s Group
 - Tisha’s Group
 - Jacinda’s Group
 - Megan’s Group
 - Kenya’s Group
2. After each group shares its reflections, Levi and Patrick will have 7 minutes to offer final reflections and closing remarks.







Reflections and Adjournment



Reflections from Today

Share in the chat or over audio (please raise your hand to indicate that you'd like to speak)

- Key takeaways from today?
- Lingering questions from today?
- Other reflections?



Up Next

- **Join us tomorrow**
 - National Partner Meet and Greet (*optional*)
NAEHCY and Hear Us
12:30-1:20 PM ET / 11:30 AM-12:20 PM CT / 10:30-11:20 AM MT
9:30-10:20 AM PT / 6:30-7:20 AM HT
 - State Coordinator Meeting Day 2
1:30-5:00 PM ET
- **Share additional thoughts** about ARP-homeless 1 and ARP-homeless 2 in a [brief, optional online questionnaire](#)



enjoy your evening