



“10 IN 10”

ORIENTATION TUTORIAL FOR NEW STATE COORDINATORS FOR THE EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM 10 TEN-MINUTE MODULES

MODULE 8: STATE LEVEL COORDINATION

MODULE 8 OVERVIEW

In Module 8, State Coordinators will learn about

- What the McKinney-Vento Act requires related to state-level collaboration
- What federal guidance recommends on with whom State Coordinators should collaborate
- Purpose of collaboration
- Outcomes of collaboration
- Types of collaborative activities
- Levels of collaboration
- Supporting LEA collaboration

Abbreviations used in this module:

ED – U. S. Department of Education

EHCY – Education for Homeless Children and Youth

LEA – Local educational agency

Local liaison – LEA local homeless liaison

NCHE – National Center for Homeless Education

SEA – State educational agency



WITH WHOM DOES THE MCKINNEY-VENTO ACT REQUIRE STATE COORDINATORS TO COLLABORATE? [42 U.S.C. § 11432(f)(4)]

The State Coordinator will coordinate activities and collaborate with –

- (A) Educators, including teachers, special education personnel, administrators, and child development and preschool program personnel;
- (B) Providers of services to children and youth experiencing homelessness and their families, including public and private child welfare and social service agencies, law enforcement agencies, juvenile and family courts, agencies providing mental health services, domestic violence agencies, childcare providers, runaway and homeless youth centers including Runaway and Homeless Youth Act programs;*

**Text on the provisions in the law has been shortened for brevity; read the full text of the [McKinney-Vento Act](#) for exact language and details.*



WITH WHOM DOES THE MCKINNEY-VENTO ACT REQUIRE STATE COORDINATORS TO COLLABORATE? (CONT.) [42 U.S.C. § 11432(f)(4)]

The State Coordinator will coordinate activities and collaborate with –

- (C) Providers of emergency, transitional, and permanent housing to children and youth experiencing homelessness and their families, including public housing agencies, shelter operators, operators of transitional housing facilities, and providers of transitional living programs;
- (D) LEA local liaisons;
- (E) Community organizations and groups representing children and youth experiencing homelessness and their families.



WITH WHOM DOES THE FEDERAL GUIDANCE RECOMMEND STATE COORDINATORS COLLABORATE?

The 2018 EHCY *Non-Regulatory Guidance* recommends that State Coordinators

- Coordinate housing, health, and other services with the regional representatives of the U.S. Interagency Council on Homelessness; and
- Coordinate and consult with state and local policy makers to ensure that legislation and policies do not create barriers for the education of children and youth experiencing homelessness. (E-8, p. 14)



WITH WHOM DOES THE FEDERAL GUIDANCE RECOMMEND STATE COORDINATORS COLLABORATE?

The guidance lists programs that have coordination requirements with the EHCY program:

- Title I, Part A
- Individuals with Disabilities Education Act (IDEA), Parts B and C
- Head Start
- Post-secondary education programs, related to verification of unaccompanied youth status for independent student status on the Free Application for Federal Student Aid (FAFSA)
- U.S. Department of Agriculture for coordination on expedient access to free and reduced meals
- U.S. Department of Health and Human Services related to early education and childcare (L-1, p. 36)



PURPOSE OF COORDINATION [42 U.S.C. § 11432(g)(5)(C)]

The coordination required in the McKinney-Vento Act is designed to –

- (i) Ensure that all children and youth experiencing homelessness are promptly identified;
- (ii) Ensure that all children and youth experiencing homelessness have access to, and are in reasonable proximity to, available education and related support services; and
- (iii) Raise awareness of school personnel and services providers of the effects of short-term stays in a shelter and other challenges associated with homelessness.



OUTCOMES OF COLLABORATION

- Enabling programs and agencies to expand and/or customize their services through greater awareness of the needs of children and youth experiencing homelessness
- Using resources efficiently by coordinating services across programs
- Removing barriers to services across programs and agencies by aligning policies and practices
- Building strong cross-agency advocacy and policy initiatives



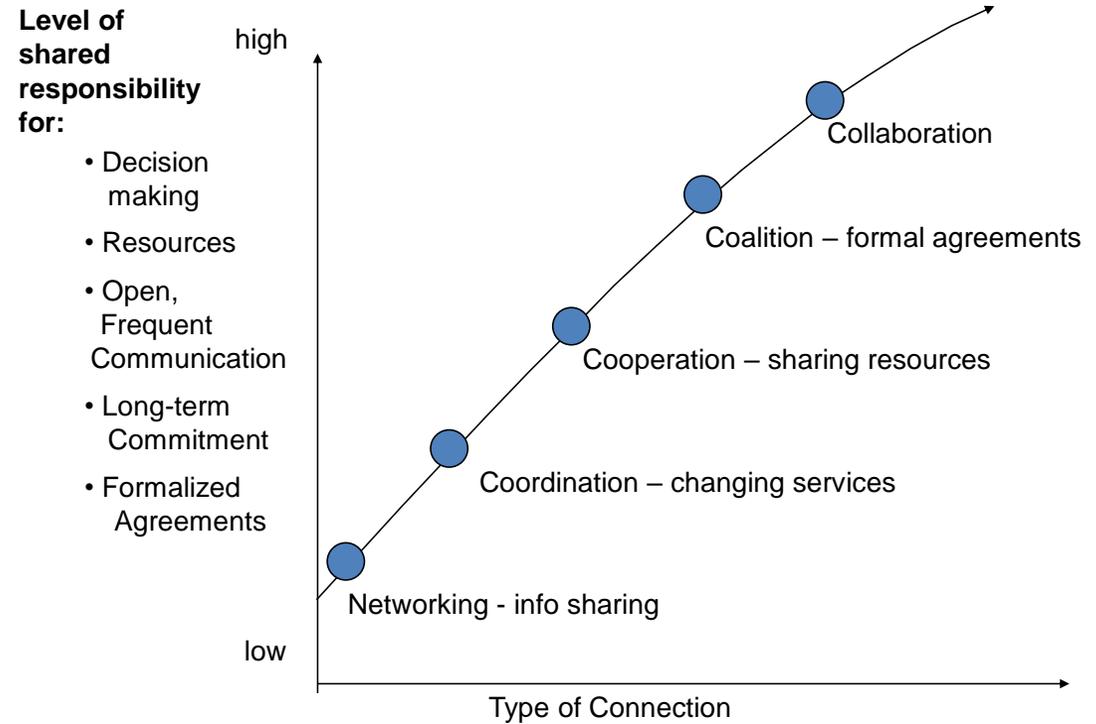
TYPES OF STATE COORDINATOR PARTICIPATION IN COLLABORATIVE ACTIVITIES

- Providing advice on services for children and youth experiencing homelessness
- Serving on advisory boards, councils, and coalitions
- Bringing awareness to legislators and policy makers on educational barriers for children and youth experiencing homelessness and assisting with policy development
- Developing joint trainings, memos, and policies to facilitate cross-program coordination



A CONTINUUM OF CONNECTIONS

Fit the type of coordination and collaboration to the purpose and desired outcome.



HOW STATE COORDINATORS CAN SUPPORT LOCAL LIAISONS IN DEVELOPING COLLABORATIONS

- Provide training on LEA collaboration requirements in the law [42 U.S.C. § 11432(g)(5)]
- Set expectations for collaboration in LEA monitoring protocols
- Include requirements for collaboration in subgrant applications
- Provide training to local liaisons on effective collaboration strategies
- Work with state-level agencies to develop joint memos and guidance for requiring cross-agency collaboration at the local level
- Provide joint trainings for LEAs and local service providers and other programs serving children and youth experiencing homelessness



QUESTIONS TO CONSIDER

1. With what programs and agencies is the State Coordinator required to collaborate in the McKinney-Vento Act?
2. What does the McKinney-Vento Act describe as the purpose of coordination and collaboration?
3. With what SEA programs does the EHCY program currently coordinate?
4. With what state-level agencies does the EHCY program currently have collaborative initiatives?
5. With what state-level agencies do I need to create collaborative initiatives?
6. How can I increase coordination and collaboration at the LEA level?



RESOURCES

- [Education for Homeless Children and Youths Program: Non-Regulatory Guidance](#)
- [The McKinney-Vento Act: Education for Homeless Children and Youths, Title IX, Part A of the Every Student Succeeds Act of 2015 \(42 U.S.C. Chapter 119, Subchapter VI, Part B: Education for Homeless Children and Youths §§ 11431-11435\)](#)
- [NCHE: State Coordinator's Handbook](#) Section C: Connections to Collaboration

