2020 ANNUAL STATE COORDINATORS MEETING

"BETTER TOGETHER: BUILDING A COMMUNITY OF SUPPORT"

FEBRUARY 26-28, 2020 | ARLINGTON, VIRGINIA

WELCOME AND INTRODUCTIONS – DAY 1

- George Hancock & Jan Moore, NCHE
  - Introductions
  - Framing Day by Day:
    - Better Together: Building a Community of Support (Federal, State, Community)
    - What are my key takeaways today?
    - What am I curious about and how can I tap into our collective knowledge base as an EHCY community?
    - How will I build my support structure both professionally and individually as a result of today's sessions/activities?
- Faatimah Muhammad, U.S. Department of Education
- Ruth Ryder, U.S. Department of Education

NCHE
National Center for Homeless Education at SERVE

WELCOME!

Ruth Ryder

Deputy Assistant Secretary
Office of Formula Grants
Office of Elementary and Secondary Education (OESE)
U.S. Department of Education

National Center for Homeless Education at SERVE

UPDATES FROM OESE

1. **OESE Updates**
   - Ruth Ryder, Deputy Assistant Secretary, OESE
   - Faatimah Muhammad, Group Leader, Office of School Support & Accountability (OSSA), OESE
2. **Program Office Updates**
   - Patrick Rooney, Director, OSSA, OESE
   - Faatimah Muhammad, Group Leader, OSSA, OESE
   - Bryan Thurmond, Program Officer, OSSA, OESE
3. **OESE Data Resources**
   - Sarah Newman, Data Team Lead, Management & Support Office, OESE
   - Christina Endres, Data Lead, NCHE

NCHE
National Center for Homeless Education at SERVE

OFFICE OF ELEMENTARY & SECONDARY EDUCATION

- **VISION** – Educational Excellence and Equity for All Students

- **VALUES** – Collaboration, Accountability, Diversity, Integrity, and Excellence

- **ORGANIZATIONAL STATEMENT** – To empower States, districts, and other organizations to meet the diverse needs of every student by providing leadership, technical assistance, and financial support

NCHE
National Center for Homeless Education at SERVE

OESE UPDATES

HOW IS ED LEADING FOR EDUCATIONAL EXCELLENCE AND EQUITY?

- Articulate a commitment to equity and excellence
- High expectations—rigorous coursework
- Effective teachers, leaders and providers
- Family engagement
- Collaboration, coordination, connect the silos
- Opportunities
- Shared sense of responsibility

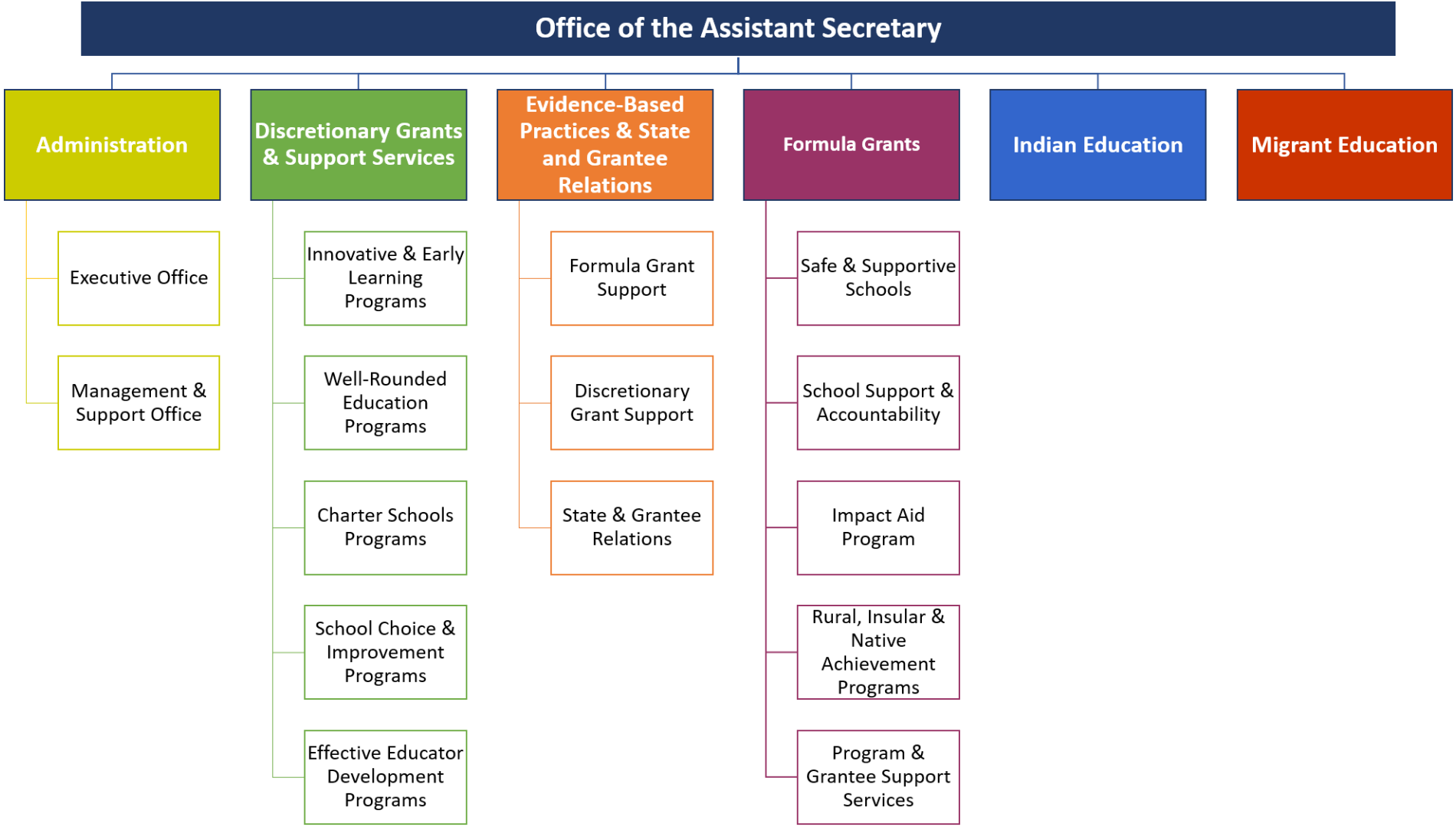
National Center for Homeless Education at SERVE

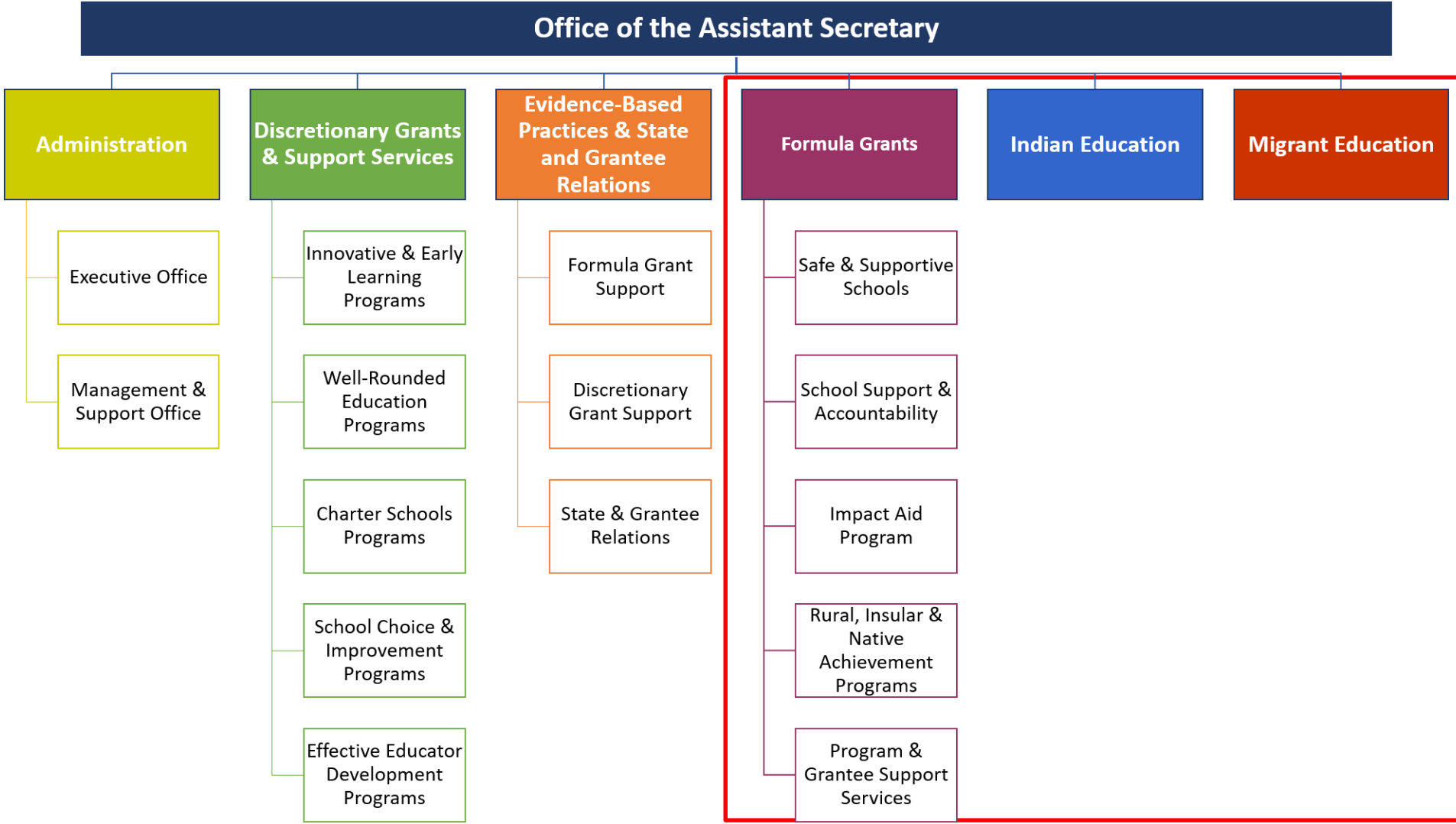
OESE UPDATES

OESE REORGANIZATION

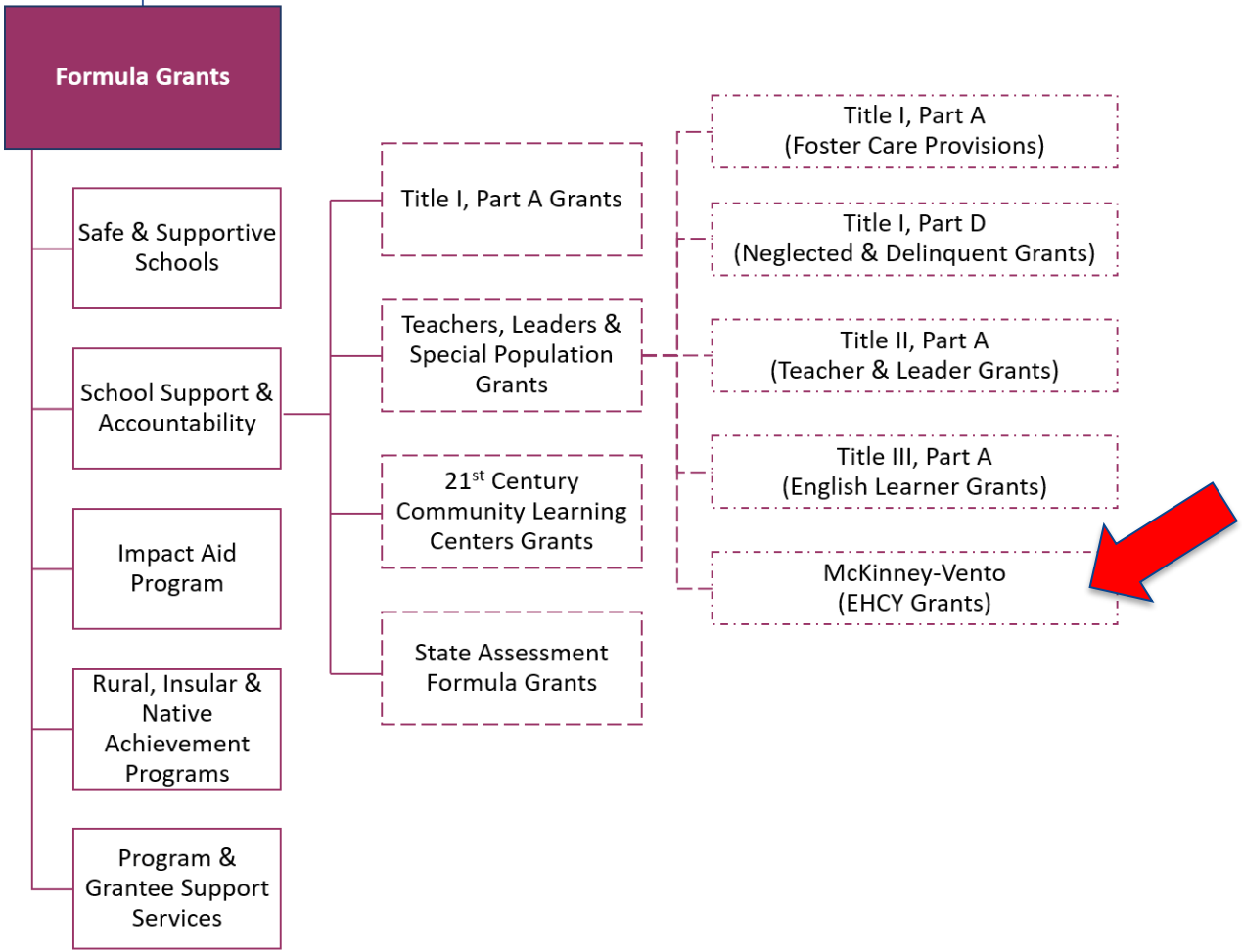
- Executive Order 13781, the Comprehensive Plan for Reorganizing the Executive Branch, called for greater efficiency and provided the Department with the chance to rethink how it does business.
- Through this reorganization, OESE intends to:
  - Provide you with the high-quality, accurate and timely support regarding the administrative of your grants;
  - Build mutually beneficial, resilient and trusting relationships with all grantees;
  - Improve OESE's efficiency, effectiveness and collaboration for internal operations and external stakeholders; and
  - Improve dissemination and building capacity related to evidence-based practices.

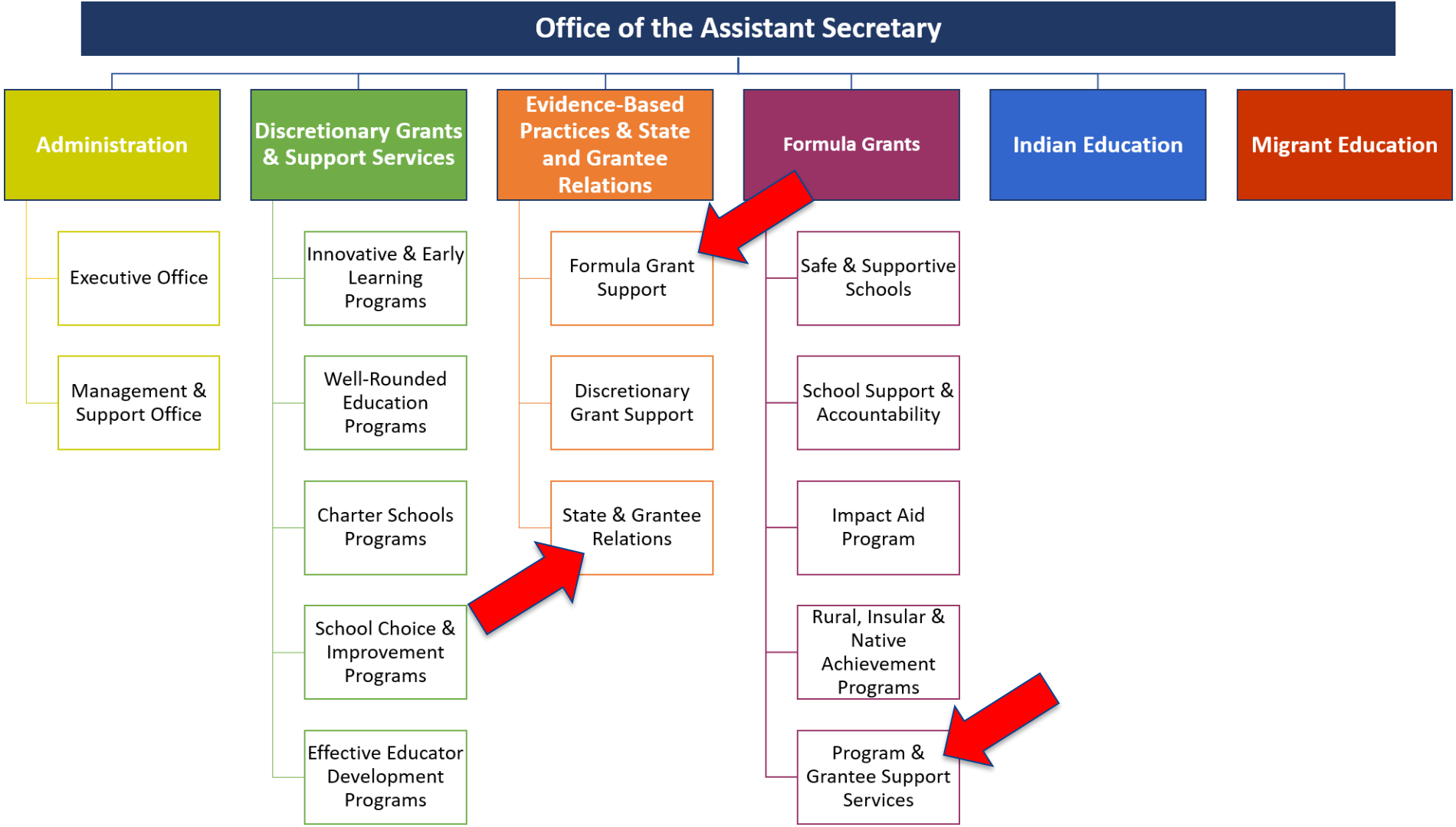
NCHE
National Center for Homeless Education at SERVE


Office of the Assistant Secretary
Administration
Executive Office
Management & Support Office
Discretionary Grants & Support Services
Innovative & Early Learning Programs
Well-Rounded Education Programs
Charter Schools Programs
School Choice & Improvement Programs
Effective Educator Development Programs
Evidence-Based Practices & State and Grantee Relations
Formula Grant Support
Discretionary Grant Support
State & Grantee Relations
Formula Grants
Safe & Supportive Schools
School Support & Accountability
Impact Aid Program
Rural, Insular & Native Achievement Programs
Program & Grantee Support Services
Indian Education
Migrant Education


Office of the Assistant Secretary
Administration
Executive Office
Management & Support Office
Discretionary Grants & Support Services
Innovative & Early Learning Programs
Well-Rounded Education Programs
Charter Schools Programs
School Choice & Improvement Programs
Effective Educator Development Programs
Evidence-Based Practices & State and Grantee Relations
Formula Grant Support
Discretionary Grant Support
State & Grantee Relations
Formula Grants
Safe & Supportive Schools
School Support & Accountability
Impact Aid Program
Rural, Insular & Native Achievement Programs
Program & Grantee Support Services
Indian Education
Migrant Education

Office of the Assistant Secretary




Office of the Assistant Secretary
Administration
Discretionary Grants & Support Services
Evidence-Based Practices & State and Grantee Relations
Formula Grants
Indian Education
Migrant Education
Executive Office
Management & Support Office
Innovative & Early Learning Programs
Well-Rounded Education Programs
Charter Schools Programs
School Choice & Improvement Programs
Effective Educator Development Programs
Formula Grant Support
Discretionary Grant Support
State & Grantee Relations
Safe & Supportive Schools
School Support & Accountability
Impact Aid Program
Rural, Insular & Native Achievement Programs
Program & Grantee Support Services

OESE UPDATES

OFFICE OF STATE GRANT & PROGRAM SUPPORT NEWSLETTER

First Edition: February 3, 2020

Will be sent out the first week of each month.

NCHE
National Center for Homeless Education at SERVE

OESE UPDATES

2020 BUDGET

For the Department of Education, the bill provides a total of $72.8 billion in discretionary appropriations, $1.3 billion above the 2019 enacted level.

- **Title I Grants to LEAs** • $16.3 billion, an increase of $450 million over the FY 2019 level.
- **Title IIA (Supporting Effective Instruction State Grants)** • $2.1 billion, $76 million more than the FY 2019 level.
- **21st Century Community Learning Centers** • $1.2 billion, an increase of $28 million over the FY 2019 level.
- **Education for Homeless Children and Youth** • $101.5 million, an increase of $8 million over the FY 2019 level.

NCHE
National Center for Homeless Education at SERVE

OESE UPDATES

2020 BUDGET (CONT.)

- **Rural Education** • $185.8 million, an increase of $5 million over the FY 2019 level.
- **Student Support and Academic Enrichment Grants (Title IV-A Block Grant)** • $1.2 billion, $40 million more than the FY 2019 level.
- Following programs had no changes in their budget
  - Migrant State Grants • $374.8 million
  - Neglected and Delinquent State Grants • $47.6 million
  - State Assessments • $378 million. The total includes $8.9 million for Competitive Assessment Grants.
  - Comprehensive Centers • $52 million

NCHE
National Center for Homeless Education at SERVE

OESE UPDATES

2021 PRESIDENT'S BUDGET PROPOSAL

Expanding Education Freedom for Students

- Education Freedom Scholarships (EFS) would provide up to $5 billion in additional education funding to help more than 1 million students across the country find their education fit
- This proposal would dramatically expand the options available to families
- States, not the Federal government, will design their own programs aimed at serving their students. Each State's family eligibility requirements and allowable uses of scholarship funds will be aligned with their State's unique needs
- Funded by private, voluntary donations, EFS does not do a thing to change any funding amount already allocated to public school students or public school teachers

NCHE
National Center for Homeless Education at SERVE

OESE UPDATES

2021 PRESIDENT'S BUDGET PROPOSAL (CONT.)

Empowering States to Best Meet the Needs of Students

- The Elementary and Secondary Education for the Disadvantaged (ESED) Block Grant consolidates most K-12 formula and competitive grant programs administered by the Department into one $19.4 billion formula grant program
- This proposal builds on the promise of ESSA and right-sizes the Federal role in education by empowering States and school districts to spend Federal taxpayer funds the way they see fit to best support their most disadvantaged students
- Funds would be allocated using the same formulas as the Title I Grants to Local Educational Agencies program
- States and local districts could use the funds for any authorized purposes of the consolidated programs, while continuing to meet accountability and reporting requirements aimed at protecting students, supporting school improvement, and providing parents the information they need to make education decisions for their children

NCHE
National Center for Homeless Education at SERVE

OESE UPDATES

EVIDENCE AT ED

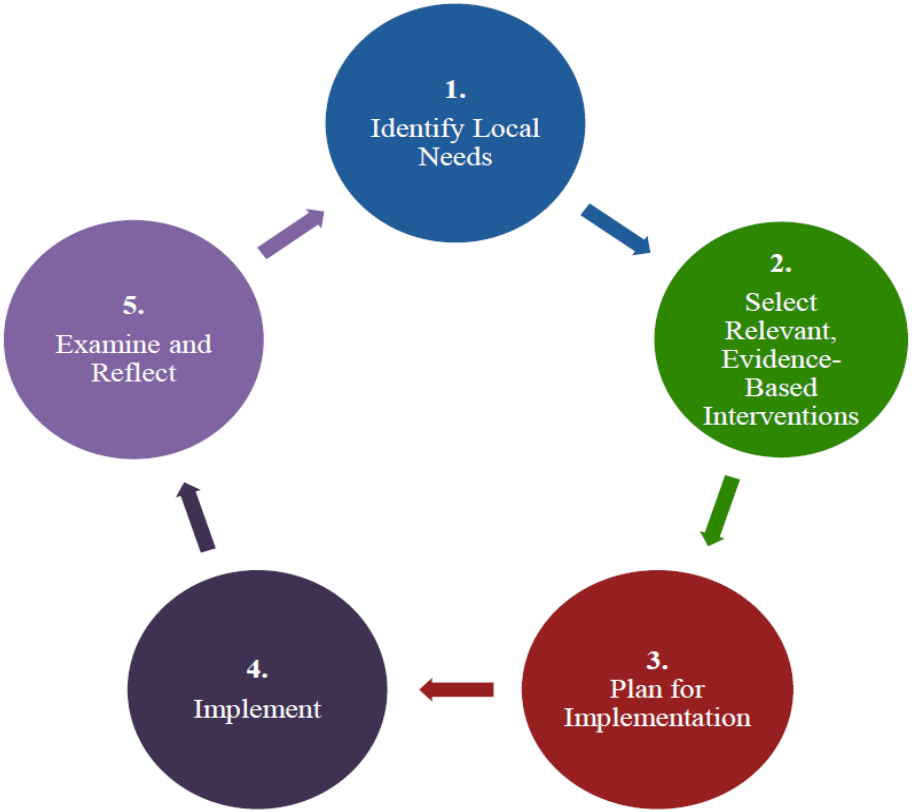
Foundations for Evidence-Based Policymaking Act of 2018

- Calls on agencies to strategically and methodically build evidence vs. ad hoc efforts
- Using, building, and sharing evidence about effective strategies to accelerate positive outcomes for students
- Tools at ED to Advance Evidence:
  - Grants (Formula and Competitive)
    - Technical assistance
    - Monitoring
    - Performance measurement
  - Program evaluations
  - Research

National Center for Homeless Education at SERVE

OESE UPDATES

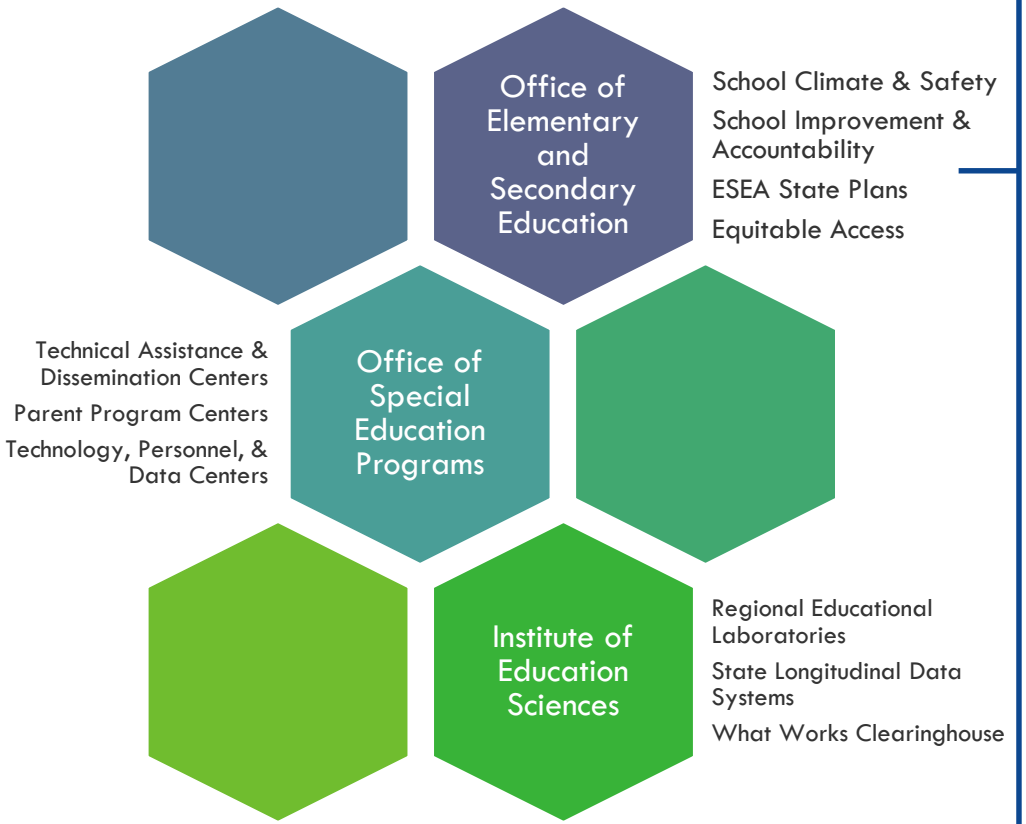
STRENGTHENING THE EFFECTIVENESS OF INVESTMENTS



National Center for Homeless Education at SERVE

OESE UPDATES

RESOURCES FROM ACROSS THE DEPARTMENT



- Title IV, Part A Center
- National Center on Safe Supportive Learning Environments
- Center to Improve Social and Emotional Learning and School Safety
- Readiness and Emergency Management for Schools Technical Assistance Center
- Comprehensive Centers
- State Support Network
- National Student Attendance, Engagement, and Success Center
- National Clearinghouse for English Language Acquisition
- National Center for Homeless Education
- The Neglected or Delinquent Education Technical Assistance Center
- Youth for Youth: Online Professional Learning and Technical Assistance for 21st Century Community Learning Centers
- Equity Assistance Centers
- National Charter School Resource Center
- Statewide Family Engagement Centers

NCHE
National Center for Homeless Education at SERVE

OESE UPDATES

SCHOOLSAFETY.GOV

- On Monday, February 10, 2020, the Departments of Education Justice, Health and Human Services and Homeland Security launched the Federal School Safety Clearinghouse.
- Resource for K-12 school administrators and other personnel to access free information, guidance, best practices, and tools that make school safety initiatives more actionable in schools.

- School Safety Readiness Tool
- Secure Information Sharing Platform
- Resource and best practices on key school safety topics

NCHE
National Center for Homeless Education at SERVE

OESE UPDATES

HUMAN TRAFFICKING INITIATIVES

- This year marks the 20th anniversary of the passage of the Trafficking Victims Protection Act.
- The Department is participating in the President's Interagency Task Force and the Senior Policy Operating Group.
- Department-sponsored resources and events:
  - Webinar series (which will include a focus on at-risk populations, including homeless youth)
  - Downloadable resource guide
  - New webpage, featuring State and local resources

Access the OESE's webinar (from January 30) at https://safesupportivelearning.ed.gov/events/webinar/identifying-and-supporting-students-affected-human-trafficking.

NCHE
National Center for Homeless Education at SERVE

OESE UPDATES

CONTINUOUS IMPROVEMENT

- How do you get information about your program from OESE?
- Are there other ways that you would like to get information about the program?
- Are there ways that OESE could provide better technical assistance?
- Do you have technical assistance needs that are not being met?

National Center for Homeless Education at SERVE

Q&A

BREAK TIME

10:30 – 10:45 AM

National Center for Homeless Education at SERVE

PROGRAM OFFICE UPDATES

STAFF UPDATES

Bryan Thurmond
Program Officer, McKinney-Vento EHCY program
Program Officer, Foster Care activities
Bryan.Thurmond@ed.gov / HomelessEd@ed.gov / FosterCare@ed.gov
202-205-4914 (desk)

John McLaughlin
Program Officer, McKinney-Vento EHCY program
HomelessEd@ed.gov

Faatimah Muhammad
Group Leader, McKinney-Vento EHCY program (and four others!)
Bryan.Thurmond@ed.gov (☺) / HomelessEd@ed.gov

NCHE
National Center for Homeless Education at SERVE

UPDATE FROM JOHN

STAFF UPDATES

John is participating in a year-long fellowship with the Mansfield Foundation in Japan.

- About 2 months in Kanazawa for Japanese language and culture study, with homestay
- 10 months in Tokyo area for placements with national ministries and local and prefectural school boards
- Sept: Yokohama City School Board
- Oct-Nov: Ministry of Foreign Affairs North America Division
- Dec: Prime Minister's Cabinet Office, Social Policy Section
- Jan-May: Ministry of Education (various offices)
- June: Kanagawa Prefectural School Board (south of Tokyo)

NCHE
National Center for Homeless Education at SERVE

UPDATE FROM JOHN

STAFF UPDATES

John meeting with Sports Commissioner Suzuki (a swimming gold medalist at the Seoul Olympics)!

John manning the Welcome Desk at the Japan Sports Agency!

National Center for Homeless Education at SERVE

UPDATE FROM JOHN

STAFF UPDATES

John on local TV giving a review after a theater performance!

John in a local paper, demonstrating his Japanese drumming skills!

米政府職員 太鼓に夢中

辰巳こんころ

犀川小で練習

PROGRAM OFFICE UPDATES

PROGRAM OFFICE ACCOMPLISHMENTS

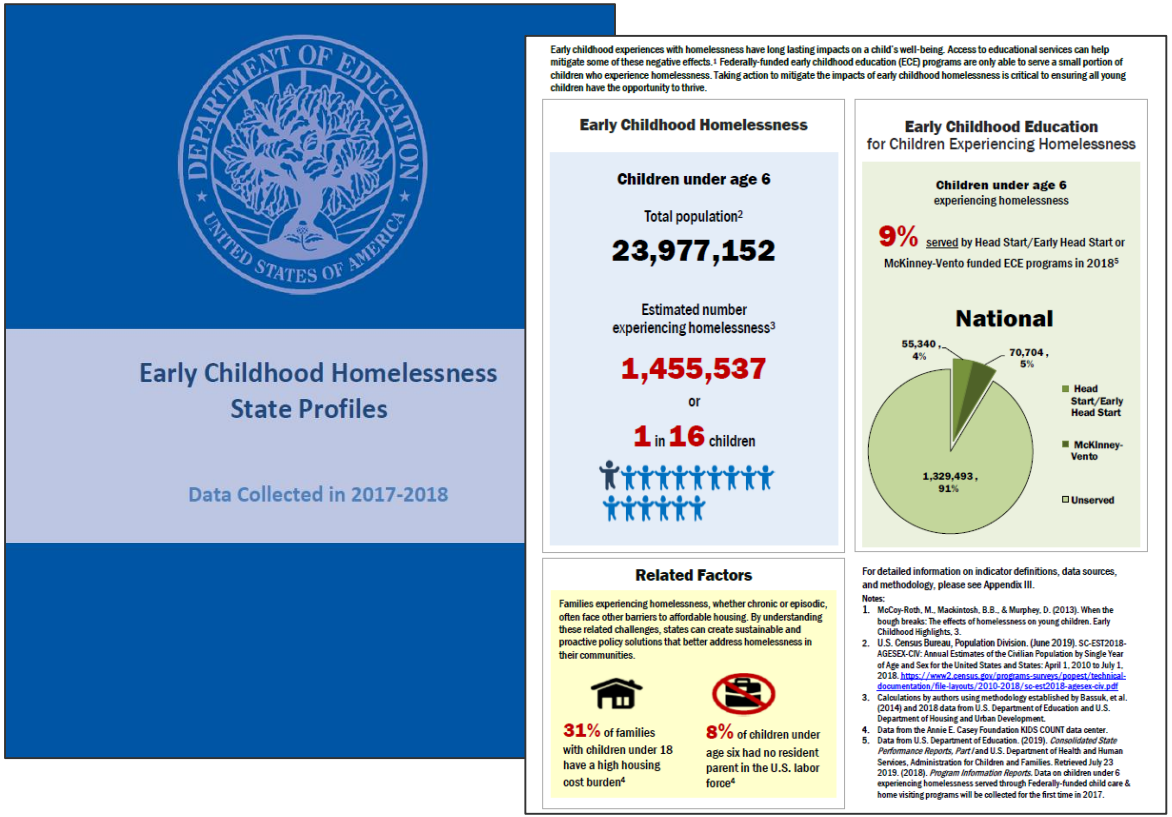
- Refunded NCHE for FIVE additional years

- Established and built relationships with
  - Partner offices within the U.S. Department of Education (including the Office of Career & Technical Education),
  - Federal agencies (including USICH, the U.S. Department of Housing & Urban Development, and the U.S. Department of Health & Human Services), and
  - Non-Federal partners (including NAEHCY).

NCHE
National Center for Homeless Education at SERVE

PROGRAM OFFICE UPDATES

PARTNER OFFICE SPOTLIGHT--OPEPD



Access the Office of Planning, Evaluation, and Policy Development's new *Early Childhood Homelessness State Profiles* at https://www2.ed.gov/rschstat/eval/disadv/homeless/early-childhood-homelessness-state-profiles-2020.pdf

National Center for Homeless Education at SERVE

OESE UPDATES

CONSOLIDATED MONITORING

'18-'19 Performance Reviews	'19-'20 Performance Reviews
States Monitored: Montana & New Jersey	**States to Be Monitored:** Kentucky, Nevada & Puerto Rico
Programs Monitored: • Cross-cutting Fiscal Requirements • Title I, Part A • Foster Care (Title I, Part A) • Title II, Part A • Title III, Part A	**Begin folding in additional programs** • Title I, Part D • 21st Century Community Learning Centers • McKinney-Vento EHCY • Office of Indian Education programs • Office of Migrant Education programs *Note: Specific programs will vary by State*

OESE UPDATES

CONSOLIDATED MONITORING

We are focused on continuous improvement, and we are:

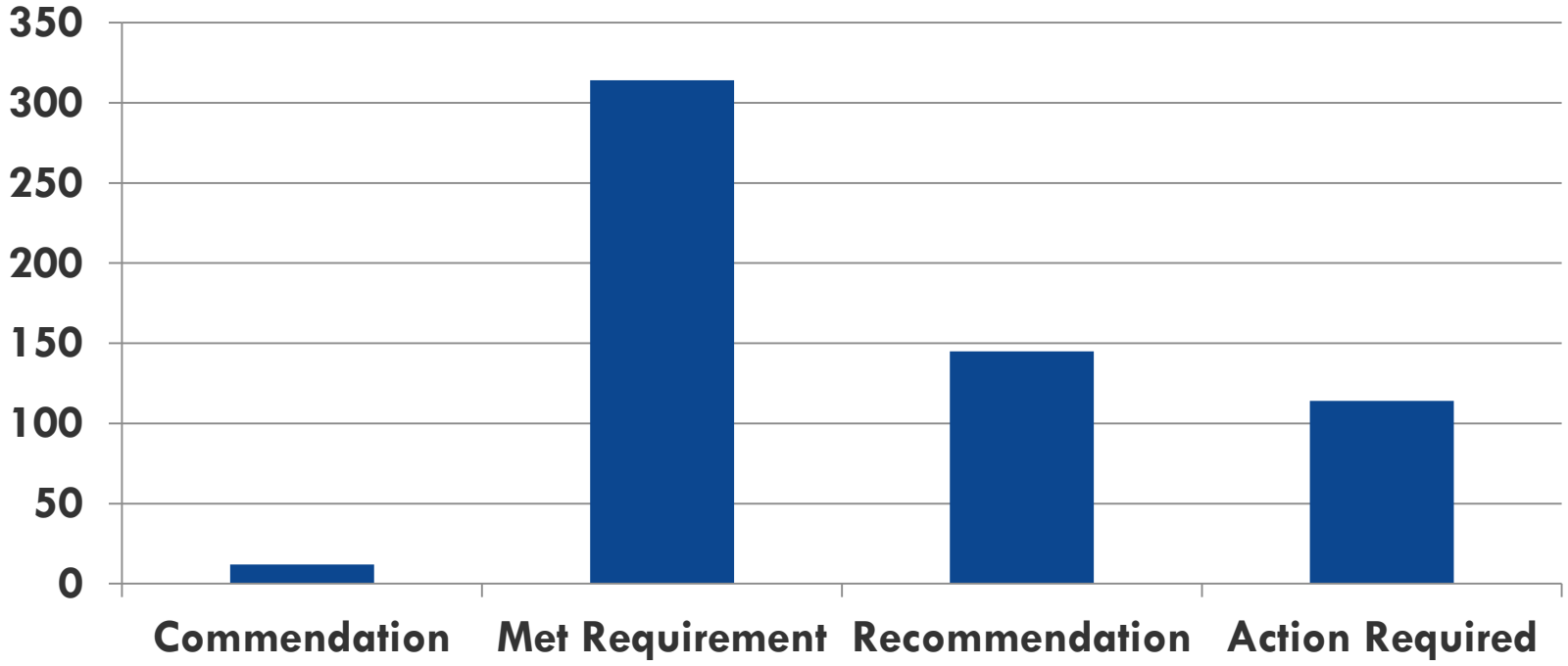
1. **Streamlining** and **reorganizing** protocols;
2. Moving majority of pre-written on-site questions to self-assessment to **reduce on-site burden** and follow-up;
3. Switching to a more **user-friendly submission format**; and
4. Publishing the post-monitoring report **more efficiently and quickly**.

National Center for Homeless Education at SERVE

OESE UPDATES

CONSOLIDATED MONITORING

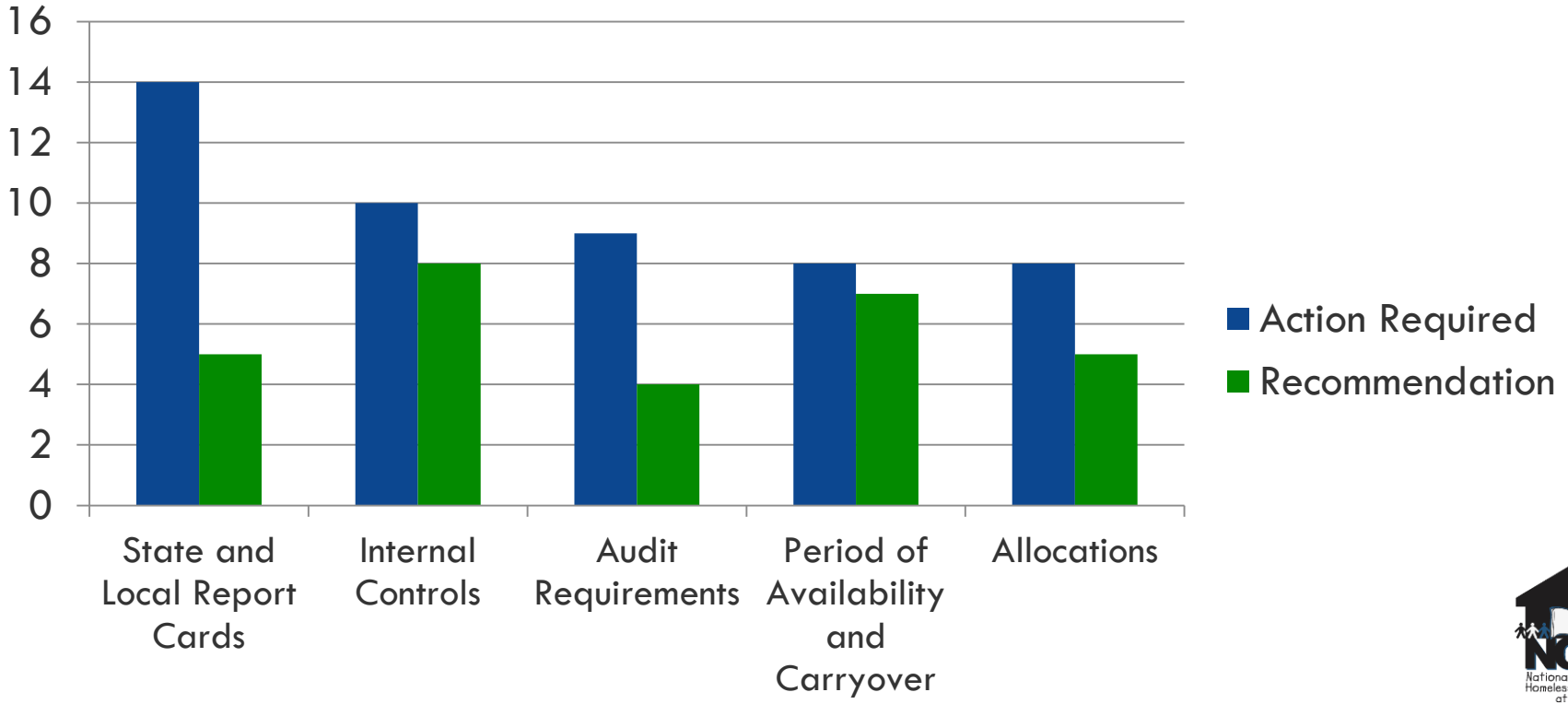
What have we learned from performance reviews so far?



NCHE
National Center for Homeless Education at SERVE

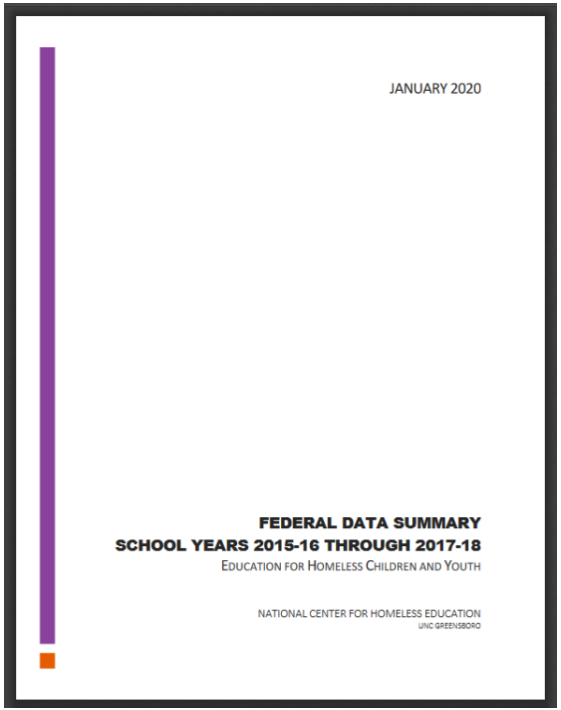
OESE UPDATES

CONSOLIDATED MONITORING



Q&A

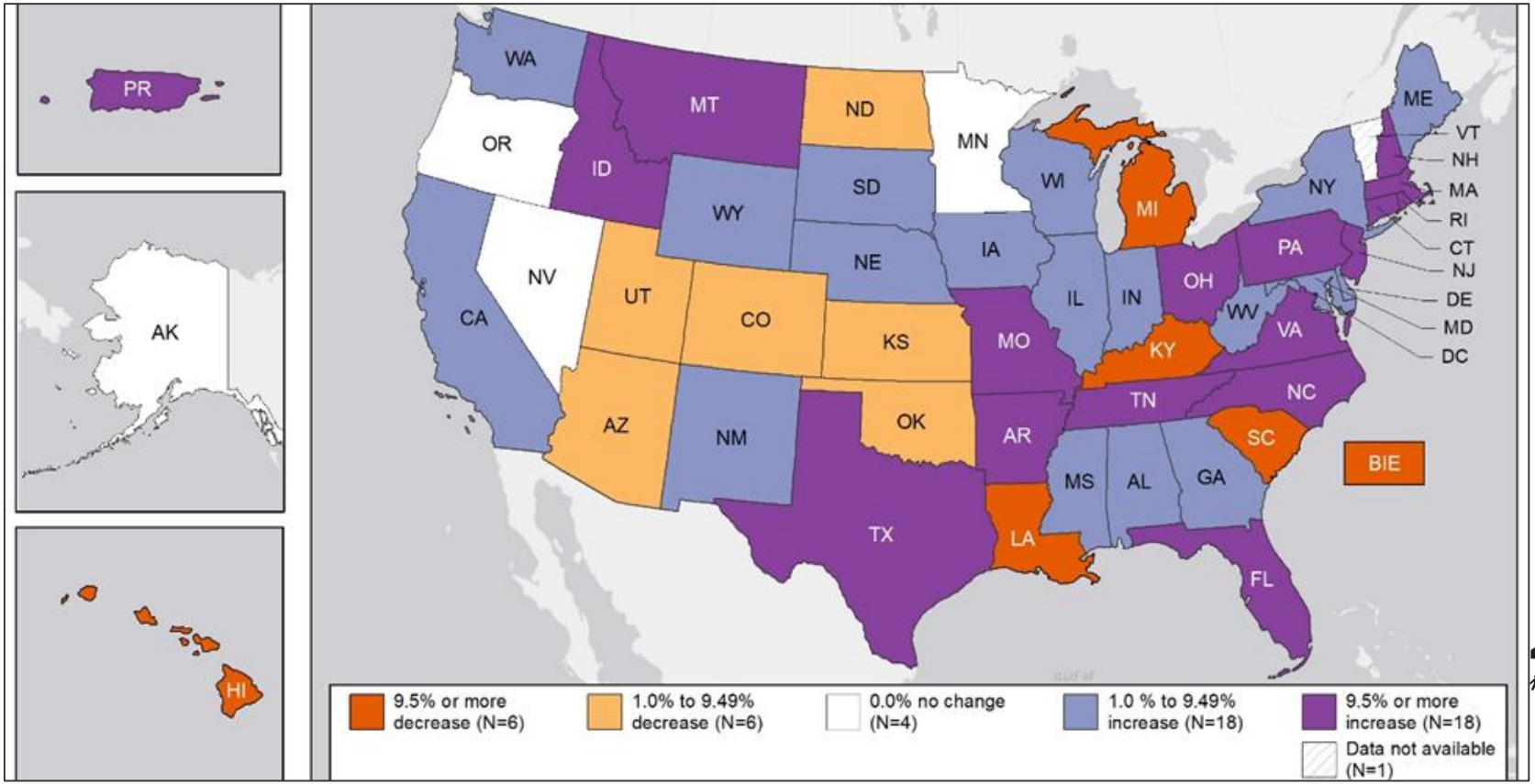
FEDERAL DATA SUMMARY



https://nche.ed.gov/data-and-stats/

National Center for Homeless Education at SERVE

CHANGE IN ENROLLED HOMELESS STUDENTS, SYS2015-16 TO 2017-18



National Center for Homeless Education at SERVE

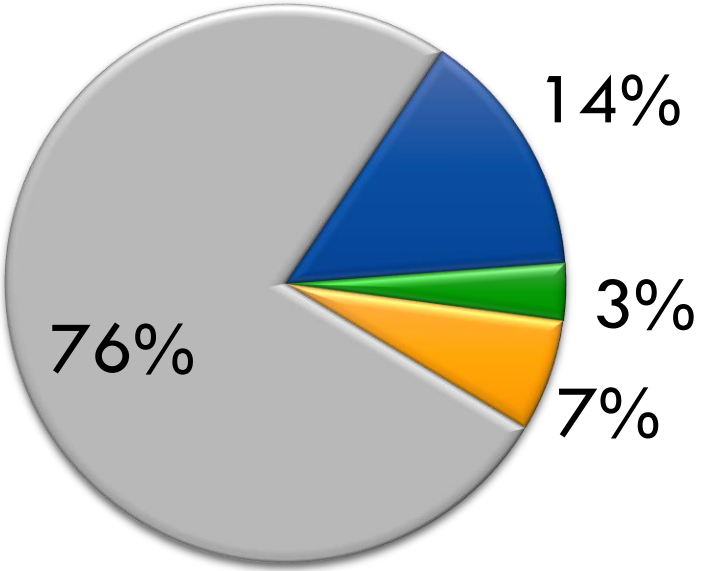
HOMELESS STUDENTS BY PRIMARY NIGHTTIME RESIDENCE

Type of Residence	Percent Change, SY 2015-16 to SY 2017-18
Shelters, transitional housing, awaiting foster care placement	-2
Unsheltered	137
Hotels and motels	24
Doubled-up	13

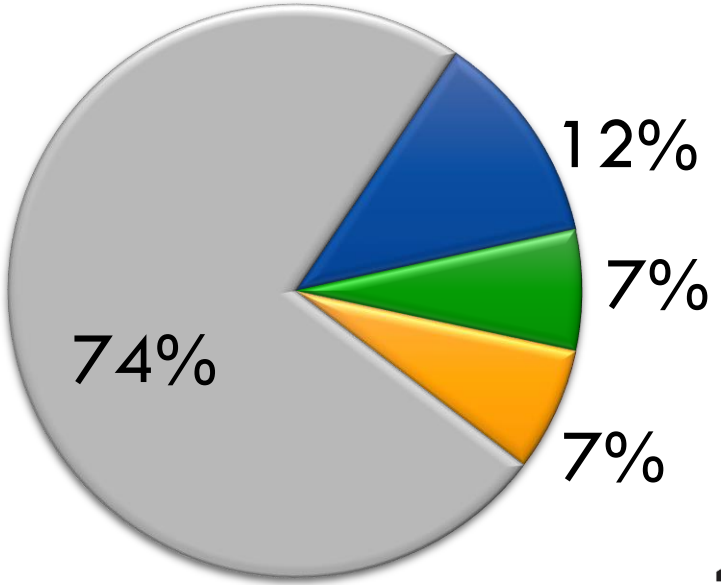
National Center for Homeless Education at SERVE

HOMELESS STUDENT BY NIGHTTIME RESIDENCE

SY 2015-16



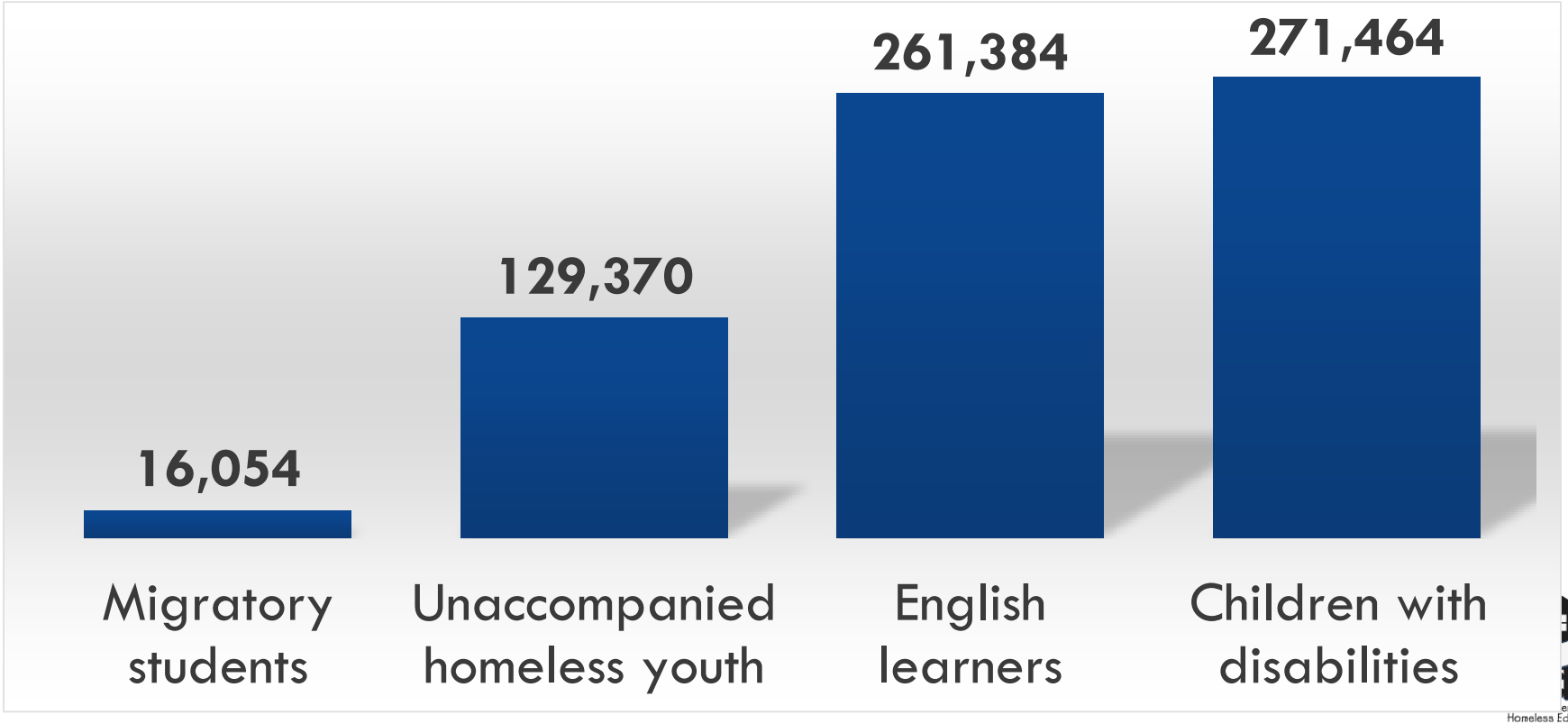
SY 2017-18



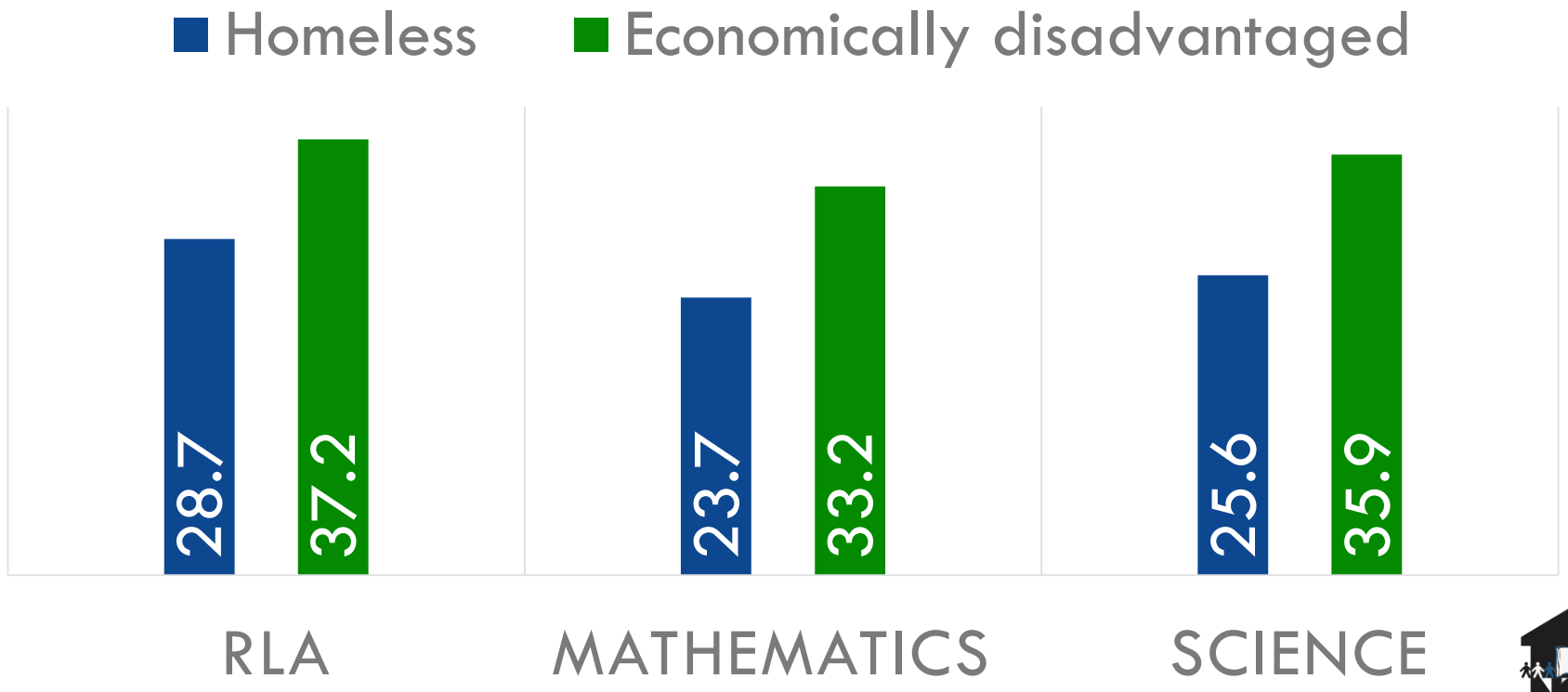
Shelters Unsheltered Hotels/Motels Doubled-up

NCHE National Center for Homeless Education at SERVE

SUBGROUPS OF HOMELESS STUDENTS, SY 2017-18



PERCENT OF PROFICIENT STUDENTS, SY 2017-18



National Center for Homeless Education at SERVE

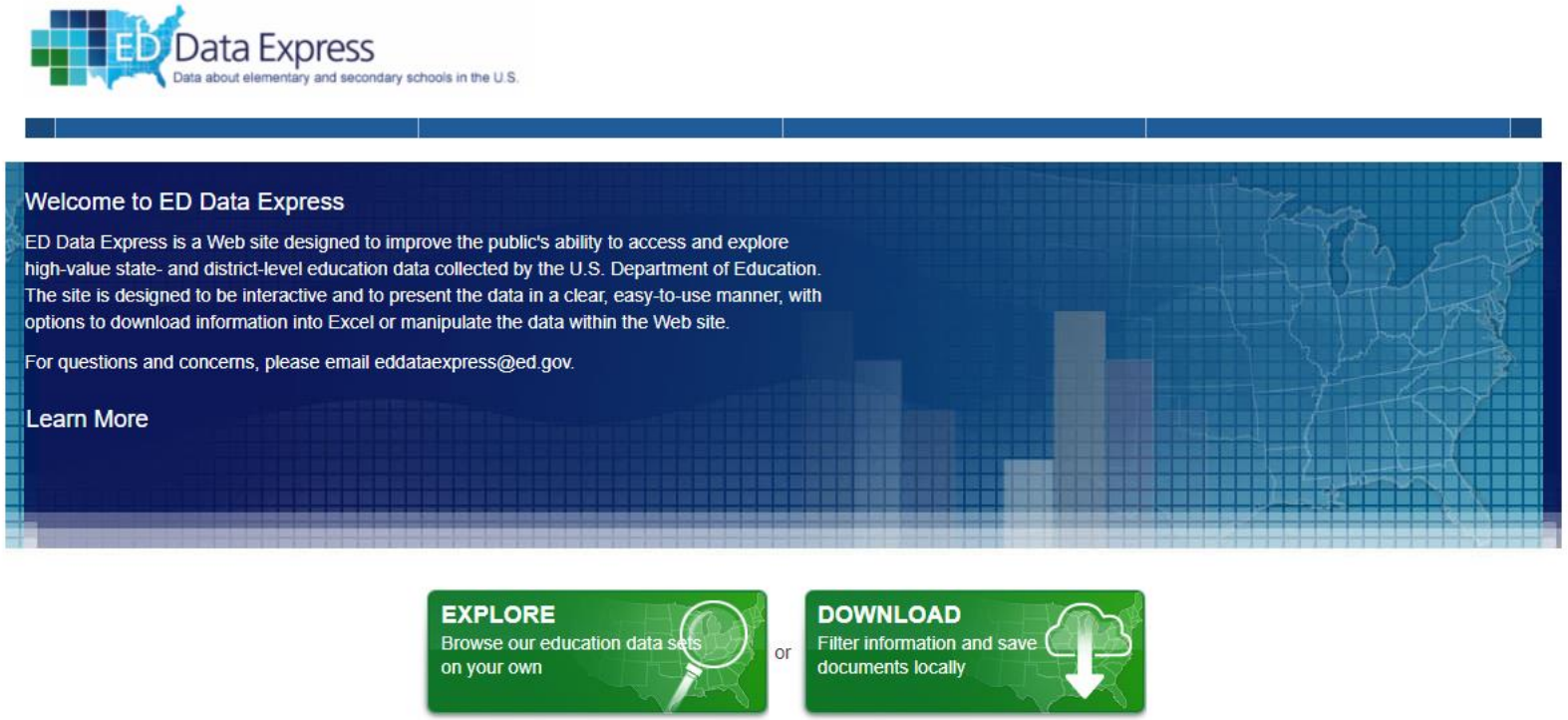
TALKING POINTS

- Homelessness has many causes
  - https://nche.ed.gov/wp-content/uploads/2018/10/introduction.pdf
- The number of homeless students increased…again
- Sometimes numbers go up because things are going badly
- Sometimes numbers go up because identification improves
- Funding increased, but not faster than the population increased
- Identifying students is the first step; now we need to help them

NCHE
National Center for Homeless Education at SERVE

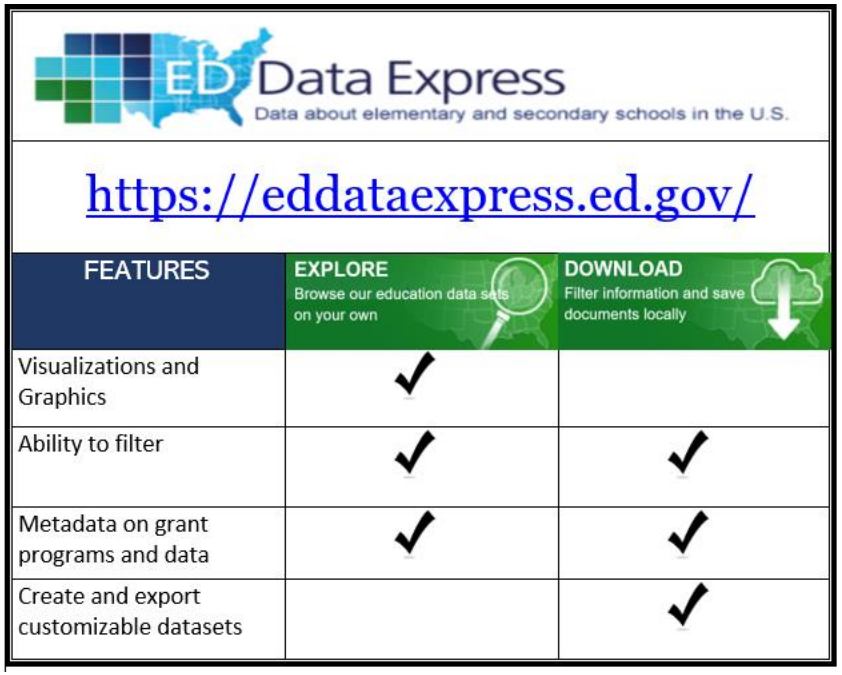
ED DATA EXPRESS REDESIGN

HTTPS://EDDATAEXPRESS.ED.GOV



NCHE
National Center for Homeless Education at SERVE

ED DATA EXPRESS REDESIGN

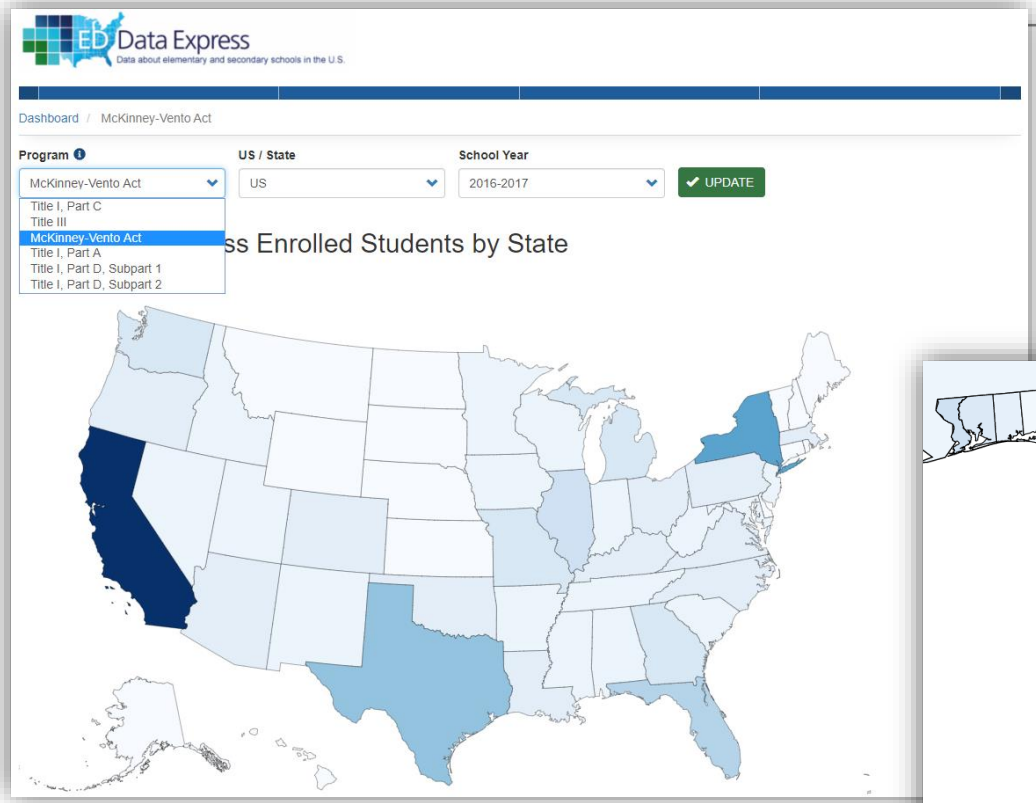


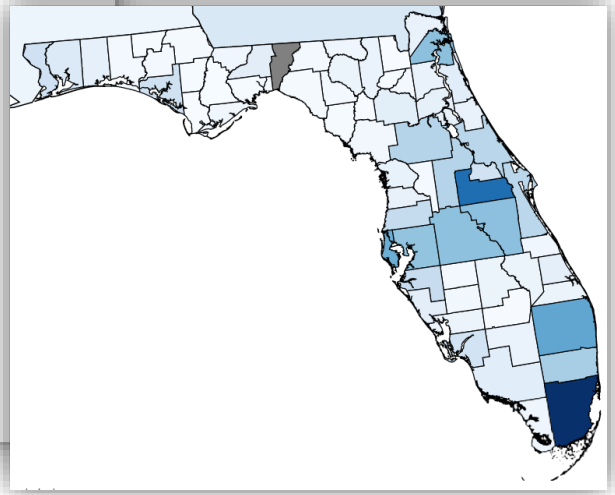
FEATURES	EXPLORE Browse our education data sets on your own	DOWNLOAD Filter information and save documents locally
Visualizations and Graphics	✓	
Ability to filter	✓	✓
Metadata on grant programs and data	✓	✓
Create and export customizable datasets		✓

- ED Data Express contains the privacy-protected student performance data collected by the Department of Education.
- ED Data Express was redesigned with 3 main goals in mind: security, performance, and usability.
- Two main features are interactive grant program dashboards and customizable download functionality.

NCHE
National Center for Homeless Education at SERVE

ED DATA EXPRESS REDESIGN



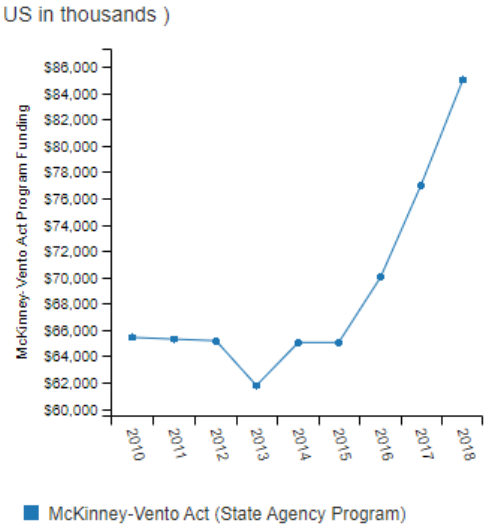


National Center for Homeless Education at SERVE

ED DATA EXPRESS REDESIGN

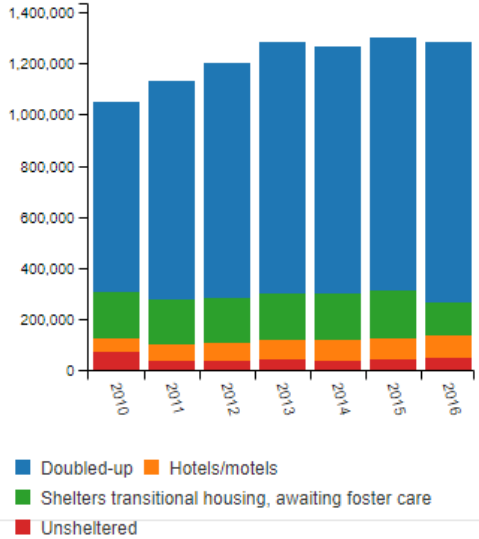
Funding

Program funding over time



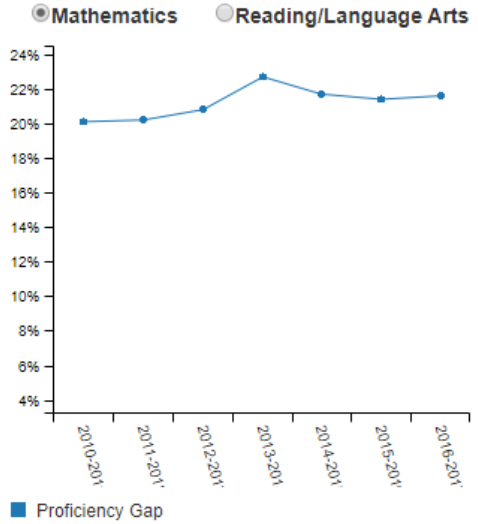
Participation

Number of homeless enrolled students by primary nighttime residence over time.



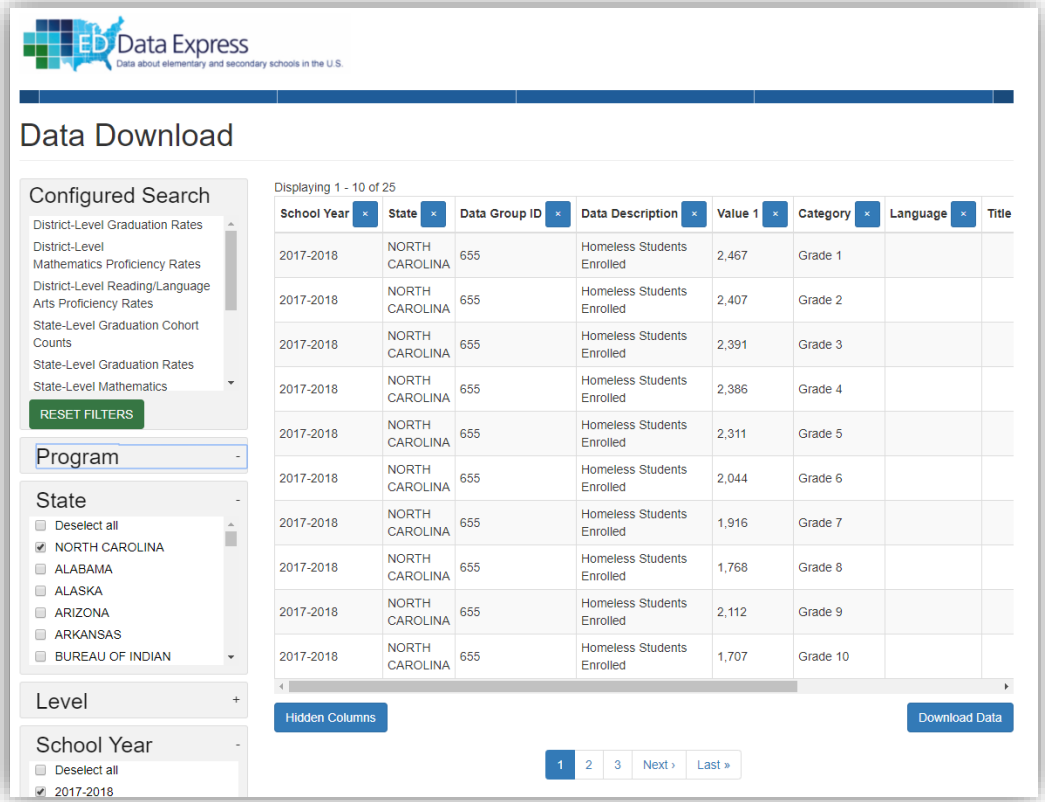
Performance

Gap between all students and homeless enrolled students in Mathematics proficiency over time.



National Center for Homeless Education at SERVE

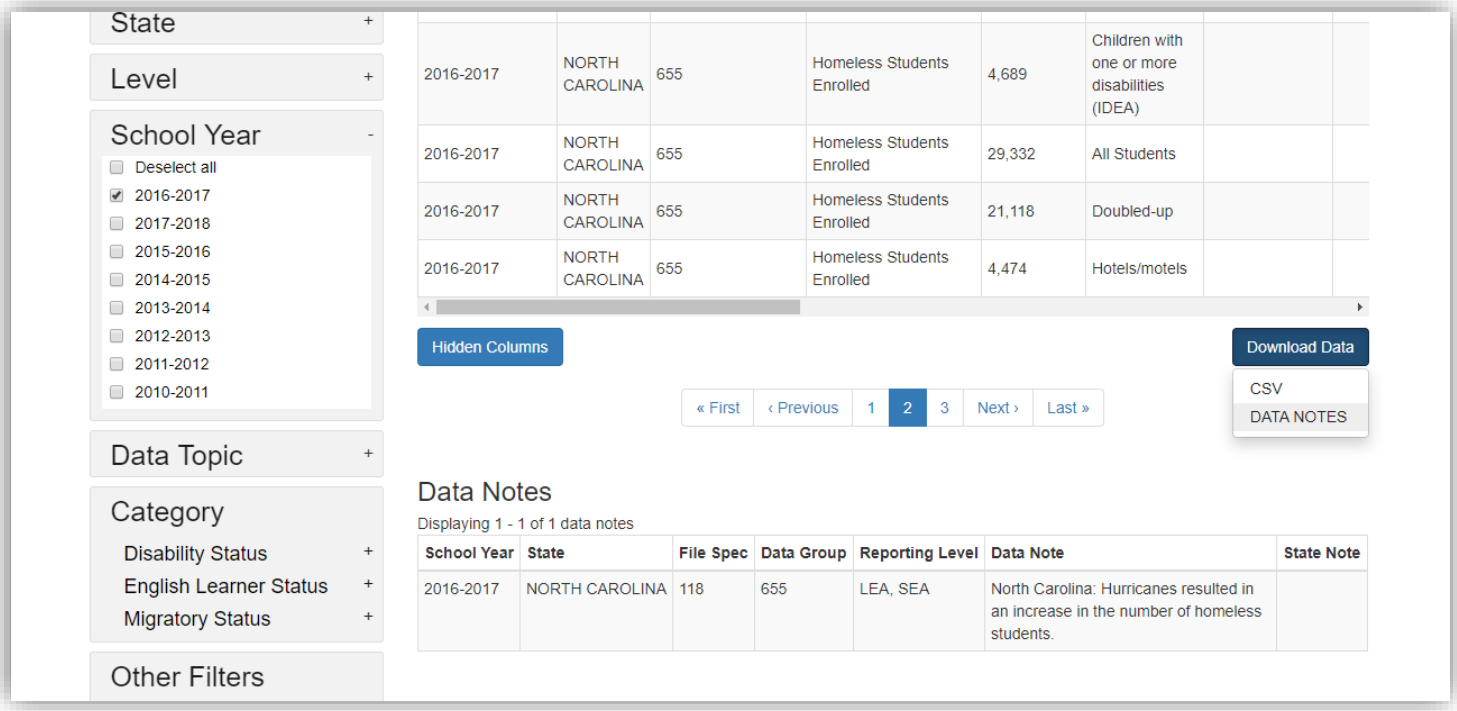
ED DATA EXPRESS REDESIGN



- The download functionality allows users to export privacy-protected data based on the following set of filters: (1) Grant program; (2) State; (3) School year; (4) Reporting level (State or district); and (5) Type of data

National Center for Homeless Education at SERVE

ED DATA EXPRESS REDESIGN



- Contextual information in the form of data notes is also available for download

National Center for Homeless Education at SERVE

ACTIVITY

- Download district-level homeless enrolled data (FS118/DG655) on your State; School years 2010-11 to 2017-18 are available.
- Consider downloading other relevant information like the number of homeless students served by Title I, Part A schoolwide programs or targeted assistance programs (FS037/DG548) or academic achievement (Mathematics: FS175/DG583; Reading/language arts: FS178/DG584).

NCHE
National Center for Homeless Education at SERVE

QUESTIONS FOR DISCUSSION

- How has the number of homeless enrolled children and youth changed over time? Which districts have outpaced the overall state change in homelessness?
- What factors (economic, demographic, programmatic) have impacted these counts?
- How can these data inform program administration?
- What other information would be helpful to look at in addition to these data?

NCHE
National Center for Homeless Education at SERVE

ED DATA EXPRESS FEEDBACK

- On the index cards please provide any feedback you may have on ED Data Express. Please provide information on improvements and enhancements for the future.

National Center for Homeless Education at SERVE

Q&A

LUNCH 12:00 – 1:15 PM

National Center for Homeless Education at SERVE

NCHE Annual State Coordinator for Homeless Education Meeting – Listening and Input Session

Faatimah Muhammad, Group Leader, TLSP
Office of Elementary and Secondary Education, U.S. Department of Education

Jasmine Hayes, Deputy Director
U.S. Interagency Council on Homelessness

February 26, 2020

Interagency Working Group: Purpose

Strengthen implementation of different federal definitions of the term *homeless* and provide support to communities to better respond to housing and services needs.

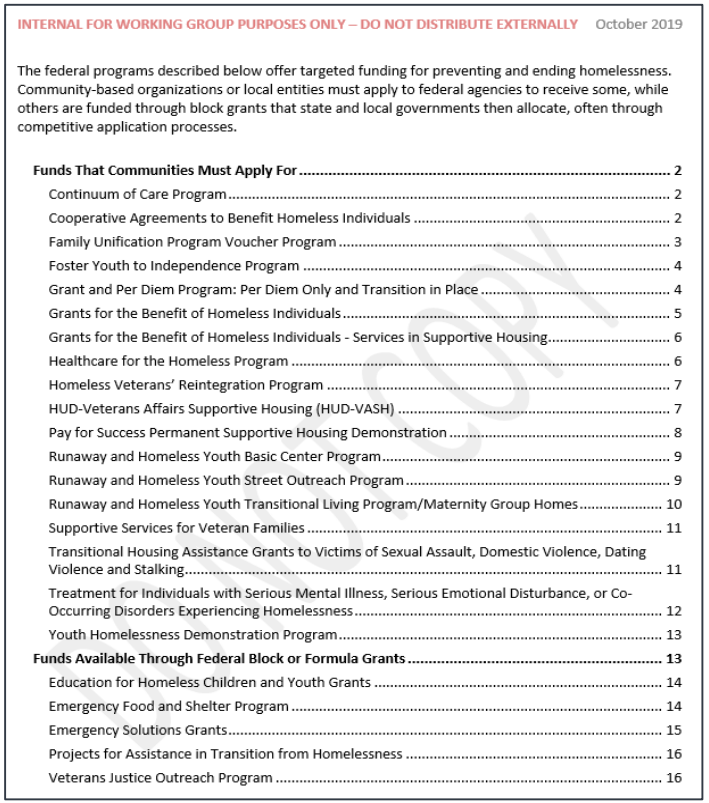
Including:

- Stronger shared vocabulary to describe different living situations
- Increased clarity about differing housing and services needs
- Better identify and capture different experiences of homelessness within federal programs and data systems

Possible Targeted Federal Funding for Consideration

Diverse array of programs across **DOJ, DOL, ED, FEMA, HHS, HUD, VA, HUD-VA, HUD-DOJ** to address housing, education, employment, health, mental health, etc.

Programs may be competitively funded (e.g., Runaway and Homeless Youth programs) or available through federal or block grants (e.g., Emergency Food and Shelter Program).

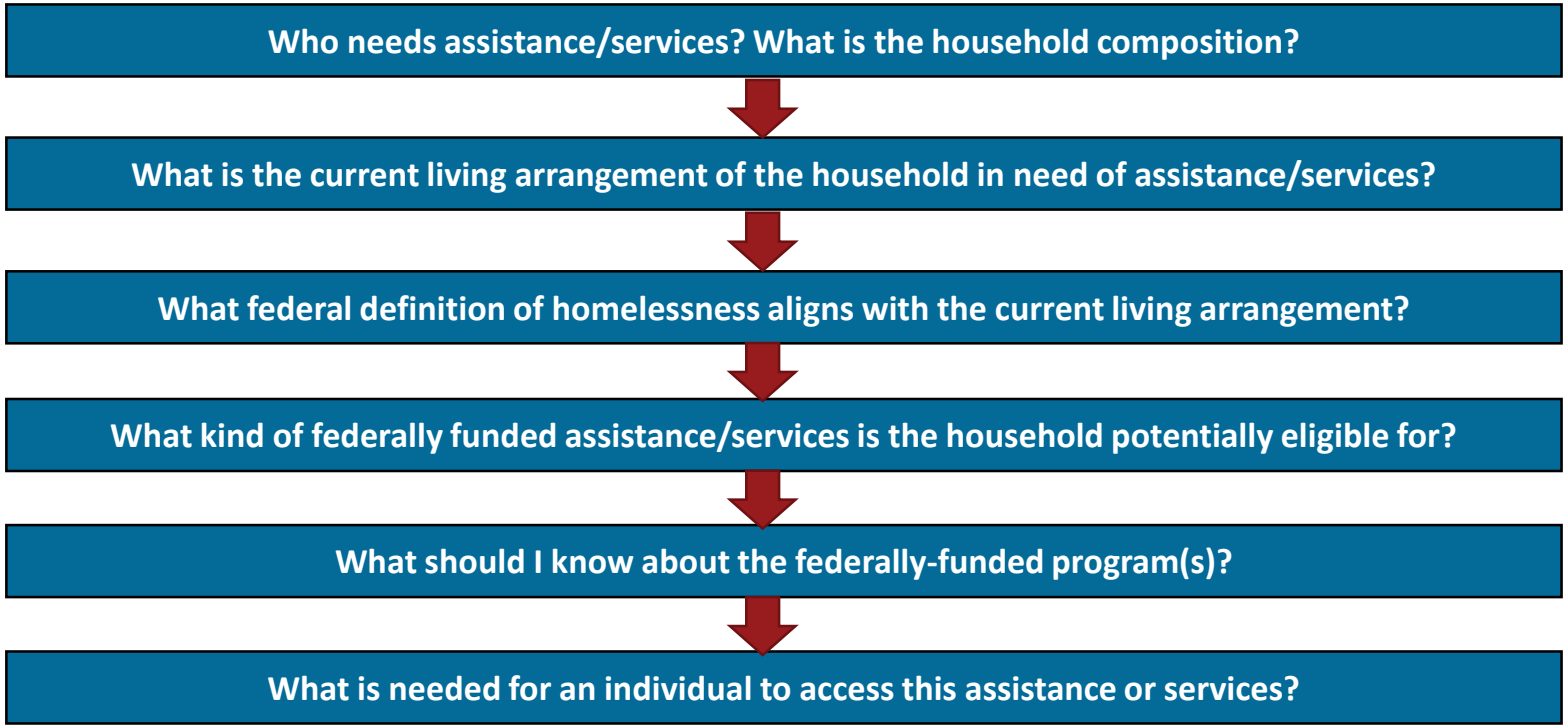


INTERNAL FOR WORKING GROUP PURPOSES ONLY – DO NOT DISTRIBUTE EXTERNALLY October 2019

The federal programs described below offer targeted funding for preventing and ending homelessness. Community-based organizations or local entities must apply to federal agencies to receive some, while others are funded through block grants that state and local governments then allocate, often through competitive application processes.

Funds That Communities Must Apply For **2**
Continuum of Care Program 2
Cooperative Agreements to Benefit Homeless Individuals 2
Family Unification Program Voucher Program 3
Foster Youth to Independence Program 4
Grant and Per Diem Program: Per Diem Only and Transition in Place 4
Grants for the Benefit of Homeless Individuals 5
Grants for the Benefit of Homeless Individuals - Services in Supportive Housing 6
Healthcare for the Homeless Program 6
Homeless Veterans' Reintegration Program 7
HUD-Veterans Affairs Supportive Housing (HUD-VASH) 7
Pay for Success Permanent Supportive Housing Demonstration 8
Runaway and Homeless Youth Basic Center Program 9
Runaway and Homeless Youth Street Outreach Program 9
Runaway and Homeless Youth Transitional Living Program/Maternity Group Homes 10
Supportive Services for Veteran Families 11
Transitional Housing Assistance Grants to Victims of Sexual Assault, Domestic Violence, Dating Violence and Stalking 11
Treatment for Individuals with Serious Mental Illness, Serious Emotional Disturbance, or Co-Occurring Disorders Experiencing Homelessness 12
Youth Homelessness Demonstration Program 13
Funds Available Through Federal Block or Formula Grants **13**
Education for Homeless Children and Youth Grants 14
Emergency Food and Shelter Program 14
Emergency Solutions Grants 15
Projects for Assistance in Transition from Homelessness 16
Veterans Justice Outreach Program 16

Decision Tree Approach



Who needs assistance/services? What is the household composition?

Individual	Multiple Individuals (related/not related)	Family with Dependent Children		
Unaccompanied Youth 10-17	Unaccompanied Youth 10-17	Family with children < 5 yrs	Family with children 5-10 yrs	Family with children 10-17 yrs
Young adult 18-25	Young adult 18-25	Family with children < 5 and HoH is 18-25 yrs	Family with children 5-10 yrs and HoH is 18-25 yrs	Family with children 10-17 and HoH is 18-25 yrs
Single adult	Single adult	Family with children < 5 and HoH is a senior	Family with children 5-10 yrs and HoH is a senior	Family with children 10-17 and HoH is a senior
Senior	Senior			

Veteran HoH	Non-Veteran HoH
Disability	No identified disability

What is the current living arrangement of the household in need of assistance/services?

Displaced Due to Natural Disaster

Emergency Shelter or Transitional Housing

Unsheltered
(car, park, abandoned building, public spaces, campground, etc)

Hotel/Motel

Paid by household and/or personal support network

Paid by program for low income individuals

Doubled Up or Couch Surfing

Staying with friends or family

Staying with someone they don't know

Own/Rent Home

Unsubsidized

Subsidized

Assess Safety of Living Arrangement

Fleeing or attempting to flee domestic violence, exploitation, trafficking

Substandard (e.g., no running water, utilities, physical deficiencies

Overcrowded

Lack of accessibility

Assess Permanency of Living Arrangement

Mutual decision and benefit to share housing

No other housing option < 14 days

No other housing option < 21 days

Eviction order

Institutional setting

Foster care

Assess Affordability of Living Arrangement

Severely rent-burdened (spend more than 50% of income on rent)

Subsidized

Income Limit (30%, 50%, 80%)

What federal definition of homelessness aligns with the current living arrangement?

ED	HUD	HHS		
EHCY	HUD Category 1	RHY – MGH/TLP	HCH	PATH
	HUD Category 2	RHY - SOP		
	HUD Category 3	RHY - BCP		
	HUD Category 4			

What kind of federally funded assistance/services is the household potentially eligible for?

Housing Assistance	Emergency Assistance	Public Benefits	Employment/ Workforce Development	Education (ECE, K-12, Higher Ed)	Physical Health Care	Behavioral Health Care
Disaster Assistance	Veteran Benefits	Legal Aid	Family Strengthening			

What should I know about the federally-funded program(s)?

- Program Funding (managing federal agency)
- Program Purpose
- Target Population
- Regulatory or Non-Regulatory Guidance
- Program Guidance
- How Funds are Awarded

What is needed for an individual to access this assistance or services?

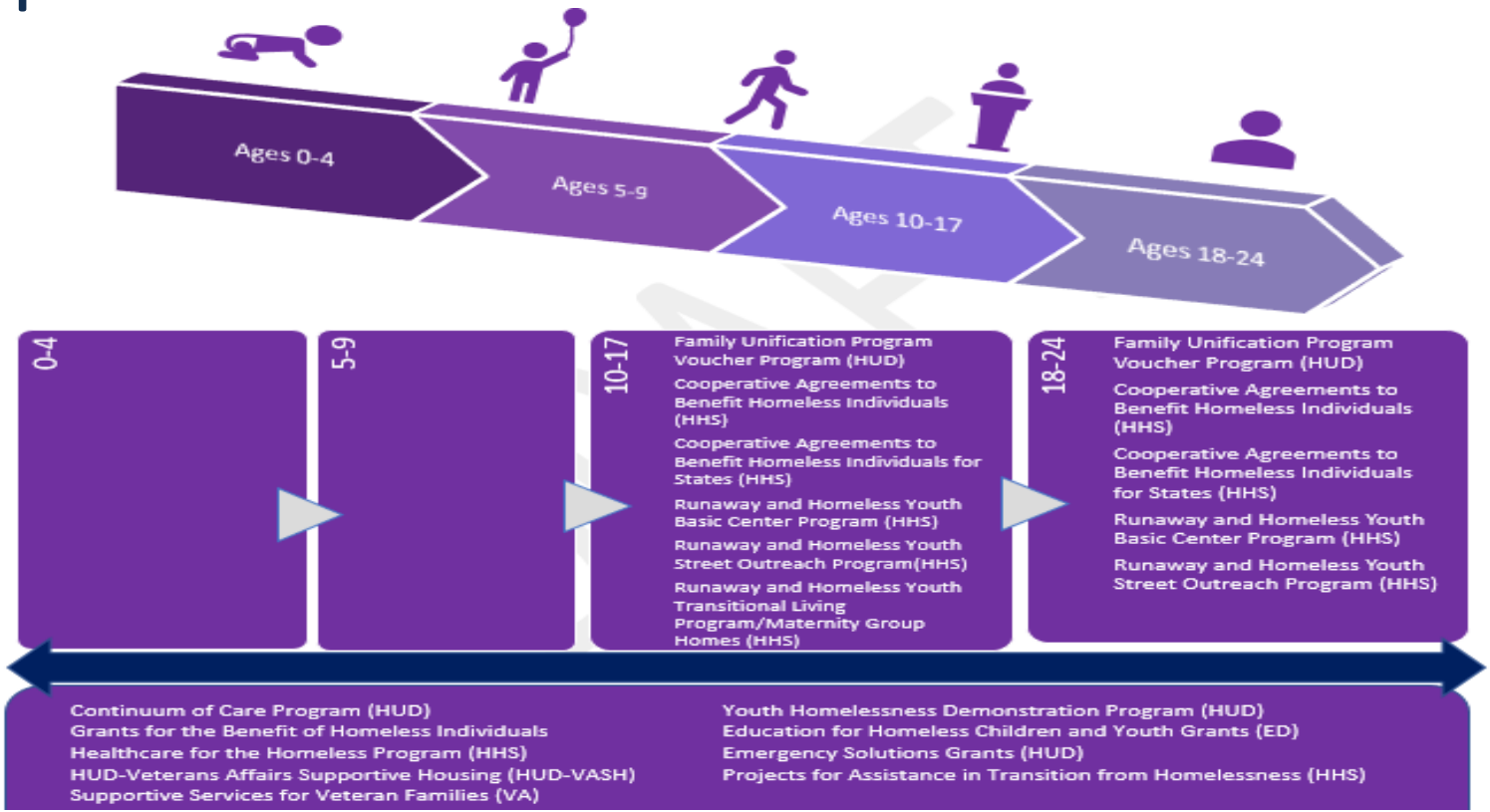
- Eligibility Requirements
- Referral Process
- Required Documentation
- Contact Information
- FAQ

Example

Household Composition:
Family with children
10-17
Veteran HoH

Living Arrangement:
Unsheltered in car

Service Type:
Housing Assistance
Education
Employment
Health Care



What Comes Next?

- Continue to **refine program inventory** of targeted federal programs
- Begin to identify range of **non-targeted federal programs** (e.g., mainstream housing assistance, American Job Centers, YouthBuild, TANF, early care and education)
- External **stakeholder input** on developing tool(s) and content
- Identify federal resources to **support development and dissemination** of tool(s) and related materials

Proposed Timeline

- **November 2019**: Continue to refine proposed approach with Council Policy Group and working group; solicit first round of external input
- **December 2019**: Present proposed approach to Council
- **January-March 2020**: **Stakeholder engagement**
- **April-May 2020**: Revise proposed tool in response to stakeholder feedback
- **June 2020**: Test tool with select stakeholders
- **July-August 2020**: Revise tool in response to stakeholder feedback
- **September 2020**: Release tool

Note: Timeline and milestones are pending commitment from participating federal agencies to contribute resources (e.g., TA support) for development and publication of proposed tool.

General Discussion

- How would this kind of tool be helpful to you in your work? What's missing?
- We're thinking about different platforms for how this tool could be accessed (e.g., online, phone app, printed document, etc.) – do you have preferences for how you might access this kind of tool?
- What additional stakeholder groups should we be talking to as we continue to refine our approach? What about when we're ready to test (and eventually launch) the tool?

Thank you

Faatimah Muhammad, Ed.S

Faatimah.muhammad@ed.gov

Jasmine Hayes, MSW

Jasmine.hayes@usich.gov

CONCURRENT SESSIONS

- Group 1 Schedule: HUD (Jefferson Room); USICH (Lincoln/Roosevelt – here); DOL (Kennedy Room)

- Group 2 Schedule: USICH (Lincoln/Roosevelt Room – here); DOL (Kennedy Room); HUD (Jefferson Room)

- Group 3 Schedule: DOL (Kennedy Room); HUD (Jefferson Room); USICH (Lincoln/Roosevelt Room – here)

National Center for Homeless Education at SERVE

DAY 1 CLOSURE – CHRISTINA DUKES, NCHE

- Reflections
  - What are my key takeaways today?
  - What am I curious about now and how can I tap into our collective knowledge base as an EHCY community?
  - How will I build my support structure both professionally and individually as a result of today's sessions/activities?

- Exit Ticket

National Center for Homeless Education at SERVE

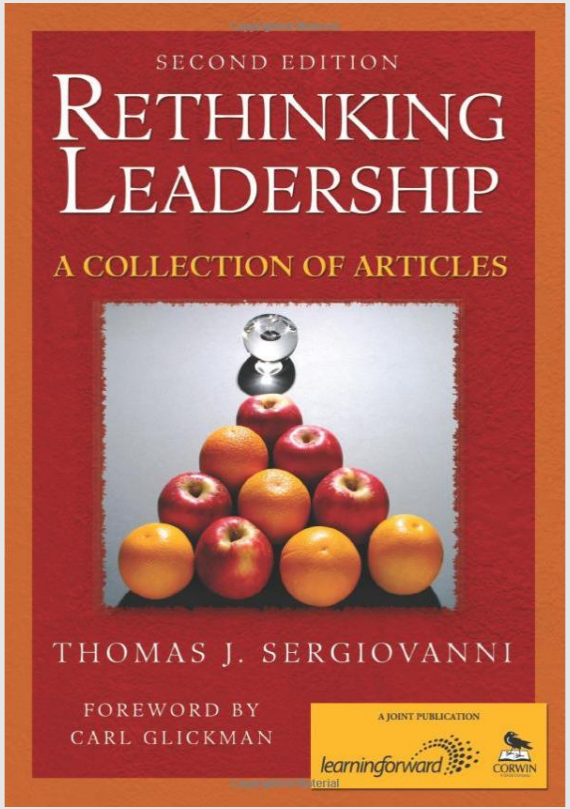
WELCOME AND INTRODUCTIONS – DAY 2
KENYA HAYNES, NCHE

- Agenda Overview
- Reminder, keep tab…
  - What are my key takeaways today?
  - What am I curious about now and how can I tap into our collective knowledge base as an EHCY community?
  - How will I build my support structure both professionally and individually as a result of today's sessions/activities?
- Introduction of the State Coordinator of the Year
  - Heather Denny, Montana Office of Public Instruction

National Center for Homeless Education at SERVE

BECOMING EDUCATIONAL LEADERS

Heather Denny
2019 NAEHCY State Coordinator of the Year



- Envision yourself as an educational leader
- Help your liaisons see themselves as members of a professional community
- Focus on our students!

Leadership as Moral Craft

- Focus on excellence, not competence
- Create an “institution” - a learning community
- Inspire followership – followers respond to ideas
- Leadership based on professional authority – commitment to the professional ideal
- Leadership based on moral authority – creating a sense of obligation and duty based on values, ideas, and ideals
- Be a “servant leader” – empower others

The Developmental Stages of Leadership

The Stages of Leadership

- ***Transactional – What gets rewarded gets done. What is rewarding gets done***
  1. Leadership by bartering – leadership exchanges something with followers
- ***Transformational – What is good gets done.***
  2. Leadership by building – create climate and interpersonal support for the success of others
  3. Leadership by binding – shared set of values, bond together in a common cause
  4. Leadership by bonding – committed to set of shared ideas, morally obligated to the cause and each other

Transformational leaders led by purpose, empowerment, and outrage (moral action).

Leading the Learning Community

"Communities are defined by their centers of values, sentiments, and beliefs that provide the needed conditions for creating a sense of "we" from "I."

- Creating a feeling of family
- Creating an atmosphere of ***collegiality*** among homeless liaisons, homeless service providers, and other agencies
  - Mutual respect, shared work values, cooperation, and specific conversations about supporting homeless children and youth
  - Creating a professional work culture held together by shared norms
  - Norms are aligned with the program purpose and contribute to increased commitment and extraordinary performance

Value Added Leadership

- The virtues of leadership
  - Hope – realistic hope: understand the facts, but focus on the better outcome
  - Faith – commitment to the cause
  - Trust – established first, we have to trust each other to work together
  - Civility – "builds frameworks within which people can cooperate despite their divergent views and interests"

"Leadership is more about helping people understand the problems they face, helping them manage these problems, and even helping them learn to live with them."

Be a craftsman – be an empathetic and effective developer of people, empower others, and bring out the best in them.

CROSS-STATE COLLABORATION
JAN MOORE, NCHE

- Divide and Conquer EHCY….
  1. Collaboration – w/Special Ed, Title I, HUD, etc.
  2. Interacting with LEAs – monitoring, policies, etc.
  3. SEA Programs – budgets, needs assessments, advisory groups
  4. Training/Professional Development – Regional, State, special topics
  5. Transportation – barriers, extracurricular, prek, special education, etc.

- Breakout Group Tasks:
  - Problem Statement
  - Challenges
  - Successful Strategies
  - Additional Resources or Guidance Needed

NCHE
National Center for Homeless Education at SERVE

CONCURRENT SESSIONS – JACINDA GOODWIN, NCHE

- Group 1 Schedule: Lincoln/Roosevelt Room; Jefferson Room; Kennedy Room

- Group 2 Schedule: Jefferson Room; Kennedy Room; Lincoln/Roosevelt Room

- Group 3 Schedule: Kennedy Room; Lincoln/Roosevelt Room; Jefferson Room

DAY 2 CLOSURE – JAN MOORE, NCHE

- Reflections
  - What are my key takeaways today?
  - What am I curious about now and how can I tap into our collective knowledge base as an EHCY community?
  - How will I build my support structure both professionally and individually as a result of today's sessions/activities?

- Exit Ticket & Day 3 Preview

National Center for Homeless Education at SERVE

WELCOME AND INTRODUCTIONS – DAY 3 – CHRISTINA DUKES, NCHE

- Agenda Overview
- Reminder, keep tab…
  - What are my key takeaways today?
  - What am I curious about now and how can I tap into our collective knowledge base as an EHCY community?
  - How will I build my support structure both professionally and individually as a result of today's sessions/activities?

National Center for Homeless Education at SERVE

BALTIMORE YOUTH ACTION BOARD (YAB) MEMBERS

National Center for Homeless Education at SERVE

BREAK

10:15 – 10:45 AM

National Center for Homeless Education at SERVE

NON-FEDERAL PARTNERS PANEL

SchoolHouse Connection

NN4Y National Network for Youth

NEHCY NATIONAL ASSOCIATION FOR THE EDUCATION OF HOMELESS CHILDREN AND YOUTH

CONVENING CLOSURE

- Final takeaways?
- Evaluation
- Safe Travels – Can't wait until next time!
- Adjourn