Children are considered temporarily housed or homeless if they are living:
- With another family or other person because of a loss of housing, economic hardship, or similar reason (also called temporarily living "doubled-up");
- In a shelter;
- In a hotel or motel; or
- In a car, park, bus or train station, or campsite.

For more examples of homeless situations under the McKinney-Vento Act, click here.

Categorical eligibility and priority enrollment. Children living in temporary housing are categorically eligible for Head Start and they must receive priority enrollment, such as preferred access to available slots and preferential placement on waiting lists (see below for more ideas).

Enrollment without records. Families are not required to provide immunization or other medical records, proof of residency/address, birth certificates/proof of age, or other documentation at the time of enrollment. Programs must allow families a reasonable amount of time to hand in these documents.

Transportation in NYC. Parents may get a free MetroCard to take their children to Head Start. Contact the NYC Department of Education’s Students in Temporary Housing Program here.

Step 1. Conduct outreach to:
- McKinney-Vento Liaisons in the local school districts. Click here for contact information. The liaisons can refer younger siblings of school-age children in temporary housing and give you other ideas about how to reach families in temporary housing.
- Shelters.
  - Ask the Director of Temporary Assistance in your local Department of Social Services for contact information for local shelters.
  - Contact local domestic violence shelters.

Step 2. Prioritize enrollment by revising your program’s Selection Criteria to award more points to children in temporary housing. Be sure to involve your Policy Council (or DAPC)!

Step 1. Identify children who may be in temporary housing (homeless):
- Use a Housing Questionnaire for all children who apply to your program to figure out who may be living in temporary housing. Click here for a sample.
- Use this list of sample questions when talking to parents or caregivers about their living situations.

Step 2. Gather documentation about the child’s temporary housing:
- Written documentation from a homeless service provider, school personnel, or other service agency that indicates a child is experiencing homelessness;
- Information gathered on enrollment or application forms (for example, the Housing Questionnaire);
- Notes from an interview conducted by program staff, OR
- Statement signed by the parent that his/her child is in temporary housing (for example, the Housing Questionnaire).

Step 3. Verification by staff. Click here for the Head Start Eligibility Verification form.

Remember! A child’s housing information should be kept confidential to the maximum extent possible. This information should only be shared with Head Start staff members who need the information to make sure that the child’s needs are met in the Head Start program. Staff can only speak to others to verify the family’s living situation if the parent has given consent.

Questions?
- New York State Technical and Education Assistance Center for Homeless Students (NYS-TEACHS), (800) 388-2014, www.nysteaches.org
- Patty Persell, NYS Head Start Collaboration Director, patricia.persell@ccf.ny.gov