

# Top 5 of Title X

## 5 DOCUMENTS TO READ:

- 1.
- 2.
- 3.
- 4.
- 5.

## 5 HANDOUTS TO DISTRIBUTE:

- 1.
- 2.
- 3.
- 4.
- 5.

## 5 PEOPLE TO KNOW IN YOUR DISTRICT:

- 1.
- 2.
- 3.
- 4.
- 5.

## 5 AUDIENCES FOR TRAINING:

- 1.
- 2.
- 3.
- 4.
- 5.

## 5 RESOURCES TO UTILIZE:

- 1.
- 2.
- 3.
- 4.
- 5.

## 5 ACTION STEPS AFTER THIS TRAINING:

- 1.
- 2.
- 3.
- 4.
- 5.

# Top 5 of Title X

## 5 DOCUMENTS TO READ:

1. Local Liaison Toolkit
2. Intro to Homelessness Brief
3. Determining Eligibility Document
4. 100 FAQs of McKinney-Vento
5. Unaccompanied Youth Brief

## 5 RESOURCES TO UTILIZE:

1. Colorado Department of Education
2. Other Liaisons
3. National Center for Homeless Educ.(NCHE)
4. National Association for the Education of Homeless Children and Youth (NAEHCY)
5. College Invest (for CO's Higher Educ. Single Points of Contact for Unaccompanied Youth)

## 5 HANDOUTS TO DISTRIBUTE:

1. Enrollment Cards/Forms
2. Brochures/Posters/Flyers
3. Homeless Rights Handout
4. Resource Cards
5. School Toolkits

## 5 PEOPLE TO KNOW IN YOUR DISTRICT:

1. Title I Coordinator
2. Director of Transportation
3. Head of Enrollment
4. Head of Nutrition Services
5. October Count and Other Data People

## 5 (+ 1) AUDIENCES FOR TRAINING:

1. Secretaries/Registrars/Enrollment Staff
2. Title I Staff
3. Principals, Superintendents and other Administrators
4. Social Workers and School counselors
5. Teachers
6. Nurses

## 5 ACTION STEPS AFTER THIS TRAINING:

1. Develop an Enrollment Form (be sure it includes data collection for unaccompanied youth)
2. Create a Training Schedule with Target Audiences (It is often helpful to have a first tier and second tier training schedule)
3. Make an appointment with your Title I Coordinator (discuss your District's Title I plan to serve homeless students and the level of reserved homeless set-asides)
4. Meet with your Data tracking folks
5. Hang posters in all school sites and community venue