



# **EHCY State Coordinators' Webinar**

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# Agenda

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- EHCY national study highlights
- Consolidated State Performance Report (CSPR) *(slides unable to be released publicly at this time)*
  - Preliminary snapshot and quality issues
  - Future data collection changes
- NCHE technical assistance updates and plans
- EHCY allocation information
- SEA monitoring plans for FY '16
- Interagency announcements and Q&A

# EHCY National Study



## **HIGHLIGHTS**

# Study Questions

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- How do states allocate EHCY program funds?
- What are the roles and responsibilities of the state coordinator and district liaison? What services do districts provide to homeless children and youth?
- How do states monitor and provide technical assistance to districts as part of the EHCY Program? What technical assistance needs do state coordinators and district liaisons report?
- What data do states and districts collect about homeless children and youth?
- What do state coordinators and district liaisons perceive as barriers to school success for homeless children and youth?

# Study Design

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- Surveys of all 52 state coordinators and sample of 448 district liaisons.
- Surveys were administered during the spring of 2012 and focused on the 2010–11 school year.
- Response rates: 96% for state survey, 87% for district survey.
- Analysis of state-submitted CSPR data.

# Allocation of Funds – State Suballocations

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- Sixteen states used a regional approach to suballocating EHCY funds; these 16 states accounted for 84% of all school districts that received EHCY funds and services and 62% of all homeless students.

States providing funding to regional entities	Number of EHCY districts	States providing awards to individual school districts	Number of EHCY districts
<b>Total = 16</b>	<b>2,597</b>	<b>Total = 35</b>	<b>478</b>
California	749	Georgia	43
Pennsylvania	501	Florida	41
Illinois	391	Colorado	40
Texas	253	Alabama	36
New York	239	Connecticut	31
Michigan	218	Arkansas	19
Ohio	67	Arizona	17
Oregon	53	Indiana	17
Washington	38	Kentucky	16
North Carolina	25	Massachusetts	16
Virginia	22	South Carolina	16
Louisiana	15	Wisconsin	16
Oklahoma	10	West Virginia	16
Missouri	9	New Mexico	15
Vermont	4	Tennessee	15
New Jersey	3	20 other states	124

# Allocation of Funds – State Administration

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Seven state coordinators reported that their state reserved less than 5% of EHCY funds for state administration, and 2 states reported spending more than 25%.

Percentage reserved	Number of state coordinators
<5%	7
5% – 9%	3
10% – 14%	3
15% – 19%	11
20% – 25%	22
>25%	2

# Allocation of Funds – State Selection Criteria

When asked to choose from a list of six possible types of selection criteria, state coordinators were most likely to report that the quality of the proposed project was one of the three leading selection factors that were given the most weight in selecting applications for funding (38 state coordinators in 2012, up from 26 in 1998).

Selection criteria	Selection criteria	2012	1998
Quality and capacity	Quality of the proposed project	38	26
	Districts' capacity to provide the services offered	25	19
	Districts' prior experience in serving homeless children and youth	12	17
Need	Number of homeless children and youth in the district	27	23
	Severity of the unmet needs of homeless children and youth in the district	16	20
	Concentration or proportion of homeless children and youth in the district	15	13
All applications were funded		7	13

# State & District Roles & Responsibilities

## State Coordinators

- On average, state coordinators reported spending 27 hours per week in 2010–11 to manage and implement the EHCY program, about the same as was reported in the 1994 survey (26 hours).
- The average number of state staff members administering the EHCY program per state was 1.5 FTEs in 2010–11, compared with 1.3 FTEs based on the 1994 survey. These numbers include other staff members in addition to the state coordinators.
- When asked about the three activities on which they spent the most time, state coordinators most frequently selected providing technical assistance to districts, coordinating efforts to serve homeless children and youth, and raising awareness of EHCY requirements.

# State & District Roles & Responsibilities

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## District Liaisons

- More than three-fourths of district liaisons reported spending 10 or fewer hours per week on EHCY responsibilities.
- District liaisons working in districts with larger student populations spent significantly more time on their EHCY responsibilities than did those working in smaller districts.

District size	Average number of hours per week
Districts with more than 10,000 students	21
Districts with between 1,000 and 9,999 students	6
Districts with fewer than 1,000 students	3
All districts	8

# State & District Roles & Responsibilities

## District Liaisons

Responsibilities	Percentage of district liaisons
Identifying, or helping others identify, homeless children and youth	66%
Ensuring that homeless children and youth and their families receive the educational services for which they are eligible	47%
Coordinating transportation services	37%
Enrolling, or helping others enroll, homeless children and youth in school and mediating enrollment disputes	32%
Collecting, or helping others collect, data on homeless children and youth	27%
Working with families to access support services through local government agencies and community-based organizations	24%
Collaborating and coordinating with local government agencies and community-based organizations to provide support services to homeless families	20%
Informing parents or guardians of homeless children and youth of the educational and related opportunities available to them	15%

# State & District Roles & Responsibilities

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## District Liaisons

Services	% providing service	Among district's three largest EHCY expenditures
School supplies	91%	46%
Coordination between schools and agencies that provide services to homeless children and youth	78%	18%
Tutoring or supplemental instruction	76%	29%
Referrals for medical, dental, and other health services	75%	10%
Obtaining or transferring records necessary for student enrollment in school	74%	8%
Defraying the cost of transportation for homeless children and youth that is not fully funded by federal, state, and local funds	65%	52%
Counseling for homeless children and youth	63%	5%
District staff training and awareness-building activities on the needs of homeless children and youth	61%	10%

# State & District Roles & Responsibilities

## Awareness-Raising Activities – States

- State coordinators reported that the most common method of assessing staff awareness of the needs of homeless children and youth or the statutory requirements of MVHAA was through informal conversations.
  - Some states used other methods such as interviews, focus groups, surveys, barrier tracking, or technical assistance inquiries.
- State coordinators were most likely to report focusing their efforts on conducting awareness-raising efforts on school districts and state Title I offices.
  - Some states reported conducting such activities multiple times per year with other state offices or agencies, Head Start, other local government agencies, HUD-funded programs, and RHYA programs.

# State & District Roles & Responsibilities

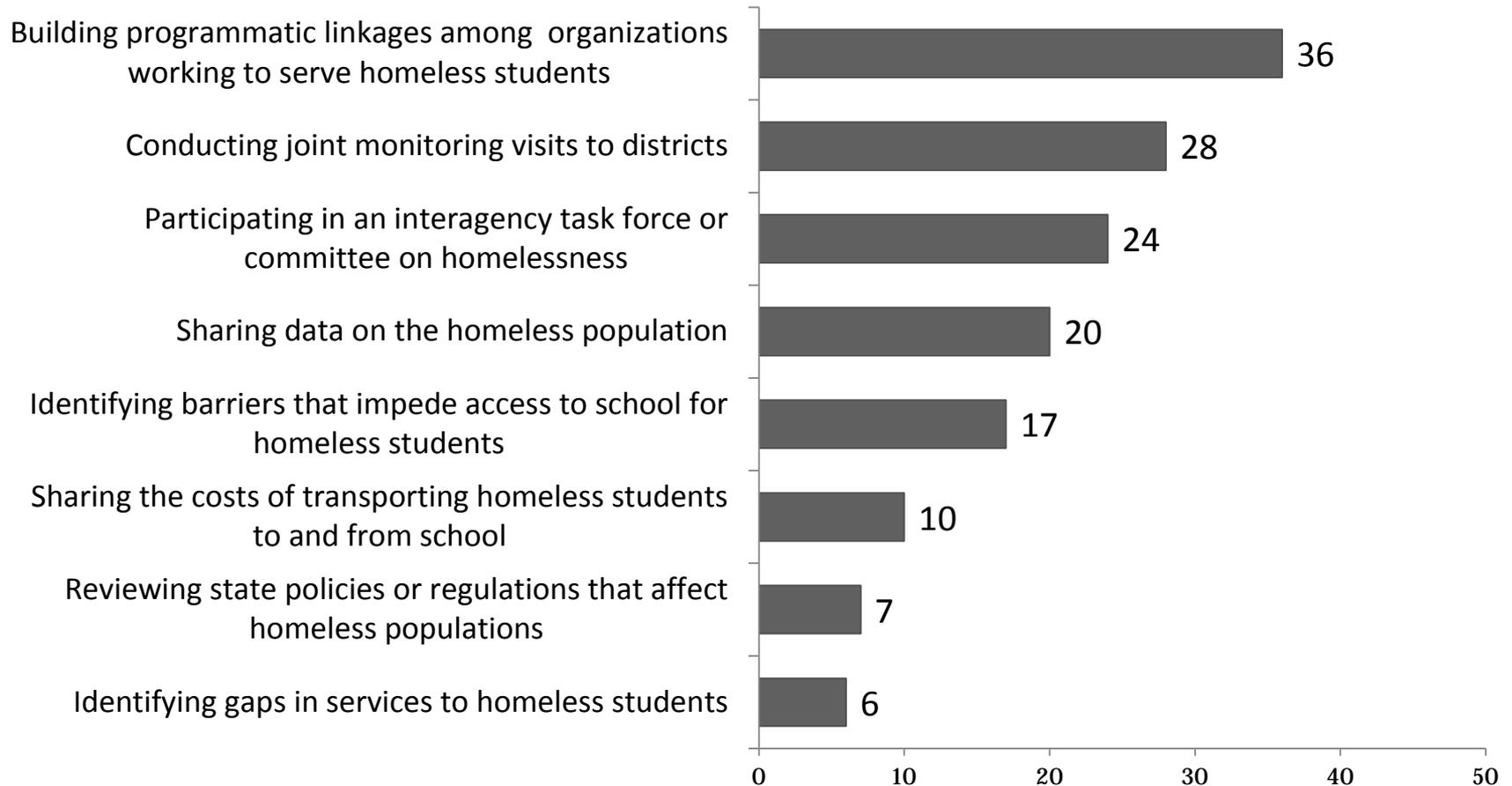
## Awareness-Raising Activities – Districts

- District liaisons reported conducting awareness-raising activities regarding homeless children and youth more frequently with staff at schools and district offices than with other agencies and organizations.
- Organizations that were less likely to be the target of awareness-raising activities included homeless shelters, RHYA programs, Head Start, or HUD-funded programs (55-73% of district liaisons reported never conducting awareness-raising activities with these organizations).
- District liaisons in cities reported conducting awareness-raising activities more often than those in suburban, town, or rural districts.

# State & District Roles & Responsibilities

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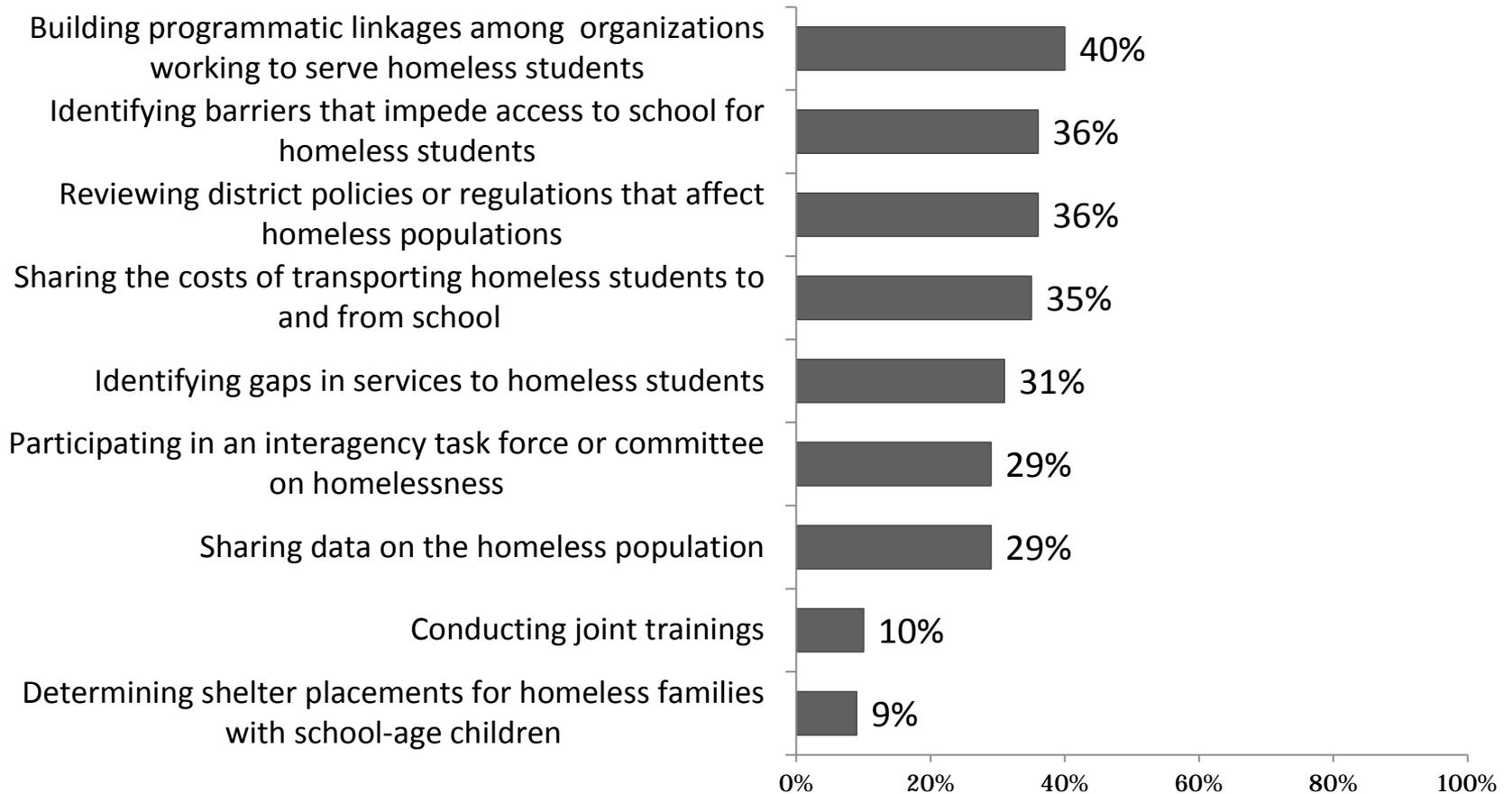
## Coordination & Collaboration – States



# State & District Roles & Responsibilities

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## Coordination & Collaboration – Districts



# State & District Roles & Responsibilities

## Coordination & Collaboration – State Approaches

Approaches	Number of state coordinators
Providing Title I and EHCY personnel with cross-program trainings and materials	43
Articulating clearly how the local liaison can access Title I funds reserved for services to homeless students	43
Collecting and sharing data across the EHCY and Title I programs on the needs of homeless and other low-income students, along with information on effective programs to address these needs	39
Developing systems to facilitate cross-program collaborations on state and local plans for both the EHCY and Title I programs	36
Establishing processes for determining and approving district homeless reservations for Title I, Part A	36
Locating the EHCY and Title I offices in close proximity to facilitate cross-program communication	33
Ensuring that district liaisons are represented on the state Title I Committee of Practitioners	24
Involving the EHCY personnel in the creation of Title I schoolwide programs, targeted assistance programs, and plans for school improvement	22
Including homeless parents in Title I parent involvement policies and created opportunities for homeless parents to be involved	14

# State Monitoring & Technical Assistance

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## Monitoring

- State coordinators were more likely to report using site visits and integrated monitoring visits in 2012 than in 1998.
- The number of state coordinators who reported monitoring non-subgrantee districts' efforts to reduce educational barriers for homeless children and youth through site visits and desk monitoring more than doubled from 1998 to 2012.
- State coordinators reported making more frequent site visits to EHCY districts than to non-subgrantee districts.
- Thirty-nine out of 50 state coordinators had cited one or more districts for non-compliance with EHCY requirements – most frequently sending a letter with a mandate to address the problem (36 states) and re-monitoring (23 states). Three state coordinators reporting withholding funds due to non-compliance.

# State Monitoring & Technical Assistance

## Technical Assistance

- Fourteen state coordinators used a regional approach to provide technical assistance, support, or other services to school districts.
- Almost all state coordinators reported providing technical assistance to EHCY districts on school enrollment, transportation within the district, and informing district staff about the EHCY program and its requirements.
- District liaisons were most likely to report needing state assistance on understanding the requirements of MVHAA, understanding the legal responsibilities of the district liaison, and collecting, using, and reporting data on homeless students.

# State Monitoring & Technical Assistance

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## District report of need for and receipt of TA on various topics

	Needed	Received
Understanding the requirements of MVHAA	56%	67%
Understanding the district liaison's legal responsibilities for homelessness issues	55%	65%
Collecting, using, and reporting data about homeless students	44%	48%
Addressing barriers related to transportation across district boundaries	39%	42%
Identifying homeless students	39%	47%
Addressing barriers related to school enrollment (e.g., residency requirements, immunization requirements)	38%	44%
Informing district personnel about MVHAA and its requirements	33%	40%
Informing parents and students about MVHAA and their rights under the law	32%	38%
Addressing barriers related to transportation within the district	31%	35%
Informing school personnel about MVHAA and its requirements	31%	39%

# State Monitoring & Technical Assistance

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Barriers	Number of state coordinators
Lack of federal guidance regarding ways to address barriers to school success for homeless children and youth	10
Legislative requirement to coordinate and collaborate with other organizations and agencies to provide and improve services to homeless children and youth	7
Lack of federal support regarding understanding the requirements of the MVHAA	5
Data requirements from the Department regarding the educational needs of homeless children and youth	5
Lack of federal guidance regarding awareness-raising efforts	5
Lack of federal guidance regarding ways to identify homeless children and youth	2

# Collecting Data on Homeless Children

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- State coordinators reported that their states collect not only federally mandated data but also additional data that are not federally mandated, from both subgrantees and non-subgrantees.
- Non-mandated data collected from EHCY districts included graduation or dropout rates (31 states), attendance rates (24 states), and mobility rates (9 states).
- Non-mandated data collected from non-EHCY districts included number of unaccompanied homeless youth (38 states), number with disabilities (33 states), number with LEP (33 states), and number that were migrants (31 states).
- Big increase in collecting achievement data from non-subgrantees (from 6 states in 1998 to 41 states in 2012).

# Collecting Data on Homeless Children

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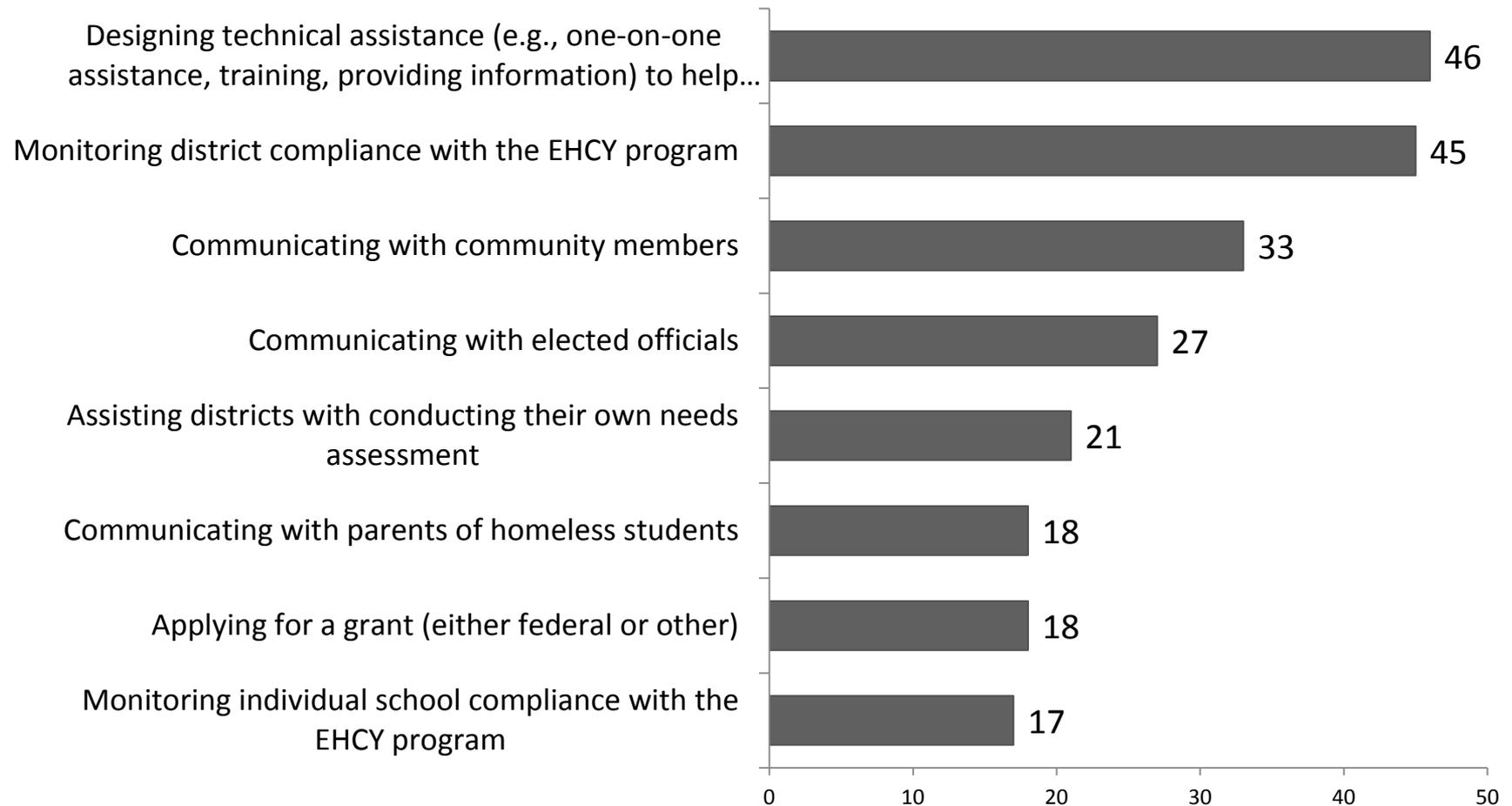
- State coordinators reported using data from other agencies to supplement and verify the data gathered through the EHCY program.

Data sources	Number of states
Title I	41
Other education offices within the state (e.g., special education, assessment)	34
Homeless shelters, homeless advocacy organizations, etc.	30
Other non-educational state government agencies	28
Head Start	27
HUD	16
Local public housing, health, or human service agency	16
Other local government agencies	14
U.S. Census Bureau	13
Runaway and Homeless Youth Act programs	13

# Collecting Data on Homeless Children

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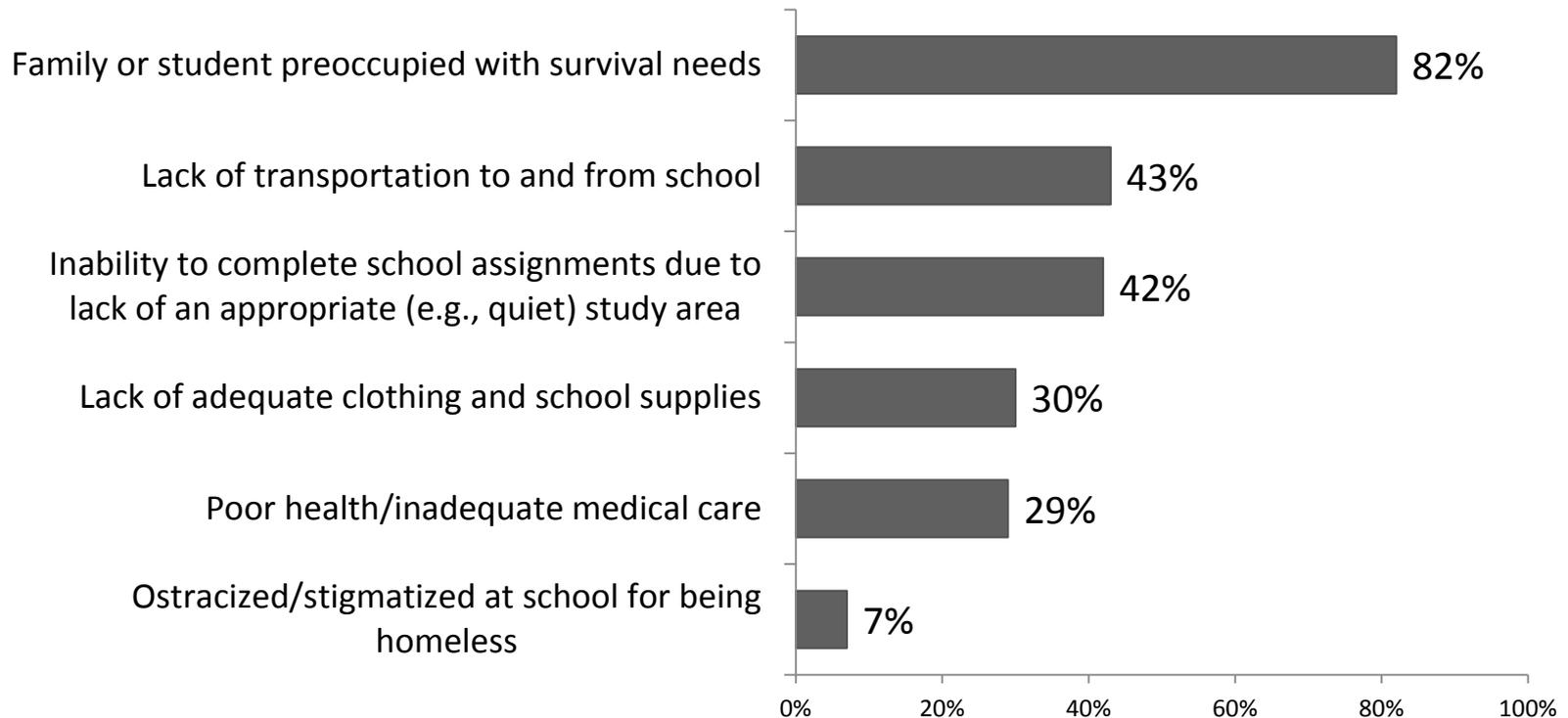
## State coordinators' uses of district-level data



# Collecting Data on Homeless Children

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The barriers to school enrollment and attendance for homeless students that were most commonly identified by district liaisons were transportation and family or student preoccupation with survival needs.



# Updates



**NCHE**

**FEDERAL ALLOCATIONS**

**MONITORING**

**INTERAGENCY COLLABORATION**

# NCHE Updates

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- New Director as of July 1: George Hancock
- More ad hoc groups on performance reporting, monitoring, State workplans
- Forthcoming products for State Coordinators:
  - State Workplan Guide
  - SY 13-14 LEA level Data Workbooks
  - Using LEA level data for risk assessments
  - Program spotlights (Chula Vista Promise—San Diego, CA; Kennesaw State University—GA; SEA-LEA-CoC PIT Count Collaboration—NC)

# FY 2015 Final Allocations

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- To find budget tables on ED's website visit:  
<http://www2.ed.gov/about/overview/budget/statetables/index.html>
  - The “Homeless Children and Youth Program” can be searched by either program or state
  - If you search by program, EHCY is page 17 of 34
  - The 2015 column header will still indicate “estimate” after July 1
- OSHS' Director will send a message with the allocation chart to State Coordinators and CSSOs by July 1 (or call NCHE or me if not)
  - No copies of printed, signed GANs will be mailed this year; ask G5 user in SEA for a copy

# SEA Monitoring for FY '16

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- Probably 6 SEAs, mostly reviewed remotely
- No webex: performance questions sent in advance
- FY '16 OSHS Plan with schedule by August (3-month advance notification; LEA selection)
- SEA risk assessments complete; new ideas for FY '17
- Report changes: emerging practices commended; 30 days to rebut/resolve/propose CAP timeline
- EHCY and N or D monitored together
  - Not since FY '07-08: AL, IN, MN, ND, NH, OH, SD, VA
  - Not since FY '09: AK, KY, SC, TN, UT, WVA, WY

# Interagency Updates

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- USICH Report to Congress with new Federal strategies for addressing youth homelessness (Fall)
- Native American homelessness workgroup and report
- Agency-wide “education and homelessness” webpage with intra-/inter-agency links
- “Connecting the Dots” EHCY-Promise Zone TA collaboration initiative: Spring ‘15 kickoff; Fall ‘15 COP for one year; 2016 add new Promise Zones?

# Presenter Contact Information

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