



EHCY State Coordinators' Webinar

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Agenda



- ❑ Consolidated State Performance Report (CSPR)
 - ❑ SY13-14 CSPR data collection guide
 - ❑ SY14-15 CSPR data collection changes
- ❑ FY2014 state Education of Homeless Children and Youth (EHCY) grant awards and timeline
- ❑ EHCY leading indicator initiative
 - ❑ EHCY program logic model, proposed EHCY GPRA measures and leading indicators
- ❑ Update on interagency family homelessness framework/workgroup
- ❑ Other announcements or Q&A

CSPR Data Collection Guide and Data Collection Changes

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- ❑ ***Consolidated State Performance Report Federal Data Collection Guide For State Coordinators of Homeless Education: School Year 2013-14, available at http://center.serve.org/nche/pr/fed_data_coll_guide.php***
- ❑ **SY14-15 CSPR data collection**
 - ❑ **No changes anticipated at this time**

EHCY Program Draft Logic Model and Leading Indicators

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- ❑ **Contextual information on the logic model and leading indicators**
 - ❑ Why developed
 - ❑ How will be used
- ❑ **Logic model preview**

EHCY GPRA Measure Proposed Revisions

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- ❑ **Eliminate the current GPRA measures for participation in state assessments for English language arts and mathematics, grades 3-8**
- ❑ **Keep the current GPRA measures for grade-level proficiency in state assessments for English language arts and mathematics, grades 3-8**
- ❑ **Add an adjusted cohort graduation rate for students who have experienced homelessness anytime between grades 9-12.**

EHCY Leading Indicator Proposals

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| Proposed Leading Indicator | Within Current Collection | Rationale |
|---|---------------------------|--|
| 1. The percentage of homeless students who are chronically absent during the school year, by State and LEA. | No | Supporting school attendance is one of the main purposes of the EHCY program and a classic predictor of the likelihood of attaining other educational outcomes. The Civil Rights Data Collection defines chronic absenteeism for a student as having 15 or more absences during a school year. OESE support for OMB clearance for this new data collection would be needed. |
| 2. The percentage of States monitored by ED in a fiscal year that used LEA level data for a risk assessment to target monitoring and technical assistance in that year. | Yes* | This indicator addresses several program office concerns that: 1) the greatest risk is that eligible students are not being identified and receiving the support services to which they are entitled; 2) LEAs and SEAs may be underreporting, underidentifying and underserving eligible students; and 3) SEAs and LEAs are not checking the quality of data submitted to ED and using it to inform their decisions. |
| 3. The number of States that have updated annual workplans based on data from a needs assessment and the establishment of measurable goals that address identified needs. | Maybe | This indicator addresses how important needs assessment and planning are at the State level and makes use of a voluntary opportunity available through a new five-year NCHE contract award from FY 2015 to submit annual updates electronically using a new template. |

FY 2014 EHCY Allocations

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- **Timeline**
- **Where to find budget tables on ED's website**
 - Visit: <http://www2.ed.gov/about/overview/budget/statetables/index.html>
 - The "Homeless Children and Youth Program" can be searched by either program or state.

Screen Shot of Budget Tables

U.S. Department of Education

Student Loans | Grants | Laws | Data

ABOUT ED / OVERVIEW

Fiscal Years 2013-2015 State Tables for the U.S. Department of Education

State tables (last updated 03/06/2014) are available for FY 2013, FY 2014 Appropriations and FY 2015 estimates.

Fiscal years 2013 and 2014 are based on appropriation bills that provided funding under current law.

The amounts listed for FY 2013 include the effect of the sequester and an across-the-board cut in the final appropriation.

Funds included in the State-by-State tables are for agency programs that allocate funds to States or local educational agencies using statutory formulas. **The totals do not reflect all Department of Education funds that a State receives. States and other entities may also receive Department funds awarded on a competitive basis.** These tables also include financial support from selected student aid programs that provide funds to postsecondary institutions located in the State, as well as the new federally supported loans made to students attending postsecondary institutions located in the State.

Each of the State tables by State shows subtotals for:

- Elementary and Secondary Education Act programs;
- All elementary and secondary education programs;
- Postsecondary education programs;
- Rehabilitative services and disability research programs; and
- Student loan volume.

The data on these tables are for information purposes only and do not constitute any binding agreement on behalf of the U.S. Department of Education.

- **State tables by program** in PDF [437KB] and MS Excel [329KB]
- **State tables by State** in PDF [804KB] and MS Excel [520KB]

Updating the State tables — The State tables are posted and updated as a package, rather than on an individual basis. As a result, changes are not necessarily made to every program and/or every State each time the tables are updated. Major updates normally are posted for significant milestones in the appropriations process, such as the President's Budget Request and enactment of an appropriation. Major changes also are made when final allocations occur for the Elementary and Secondary Education Act programs— usually in July. In addition, routine updates are performed each month, as needed, and typically reflect only minor changes.

For further information contact the [ED Budget Service](#).

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- Student loans, forgiveness
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Last Modified: 03/06/2014

Creation of the Federal Interagency Workgroup on Family Homelessness

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- In December 2012, the U.S. Interagency Council on Homelessness (USICH) directed HHS and USICH to convene an interagency workgroup tasked with developing a framework to achieve the opening doors' goal of ending family homelessness by 2020.
- Interagency workgroup comprised of 13 federal agencies, ED is a part of this workgroup and it is co-chaired by HHS/HUD/USICH
- Workgroup sub-committees:
 - Domestic violence
 - Early childhood development and education
 - Coordinated assessment
 - Rapid re-housing

Objectives of the Federal Interagency Workgroup on Family Homelessness

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- Ensure that no families are living unsheltered
- Shorten episodes of family homelessness by safely re-housing families experiencing homelessness within 30 days
- Link families to the benefits, supports, and community-based services they need to achieve and maintain housing stability
- Identify and implement effective prevention methods to help families avoid homelessness

Key Strategy Areas of the Federal Interagency Workgroup on Family Homelessness

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- Develop a centralized or coordinated assessment system with the capacity to assess needs and connect families to targeted prevention assistance where possible and temporary shelter as needed
- Ensure interventions and assistance are tailored to the needs of families
- Help families connect to the mainstream resources
- Develop and build upon evidence-based practices

State Level Contacts for HHS' ECE Programs

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Head Start State Collaborators:

<http://eclkc.ohs.acf.hhs.gov/hslc/states/collaboration/map/index.html>

Child Care Development Fund State Contacts:

<http://www.acf.hhs.gov/programs/occ/resource/ccdf-grantee-state-and-territory-contacts>

Maternal Infant Early Childhood Home Visiting Program:

<http://mchb.hrsa.gov/programs/homevisiting/statecontacts.pdf>

Head Start: Program Information Report

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| Homelessness Statistics | | |
|----------------------------------|------------------|------------------|
| Category | 2006-2007 | 2012-2013 |
| # of homeless families | 27,033 | 46,800 |
| # of homeless children | 30,479 | 50,992 |
| # of families that found housing | 16,379 | 15,696 |

Partnering with Head Start Programs to Serve Homeless Families

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- Establish MOU's with Head Start/Early Head Start (HS/EHS) programs in surrounding areas to support continuity
- Child care partnerships with HS/EHS programs can extend the day for children and help provide parents with the time to take care of family needs related to income and housing.
- Include homelessness service providers in local early childhood councils.
- Make sure HS/EHS (and child care and home visiting) programs are part of local continuums of care
- HS/EHS programs should be partnering with local educational liaisons

Child Care and Development Fund (CCDF)

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- **A \$5 billion block grant program that provides funding to states, territories and tribes**
- **The primary federal funding source devoted to providing access to child care services and improving the quality of child care**
- **Goals:**
 - Promote self-sufficiency by making child care more affordable to low-income parents
 - Foster healthy child development and school success by improving the quality of child care

CCDF: Children and Families Served

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- Serves about 1.6 million children monthly
- Over 60% of families served are living at or below the poverty line
- It is not an entitlement program: only an estimated 17% of federally-eligible children receive subsidies

Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Program

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- Affordable care act of 2010 (healthcare reform)
- Grants to states, DC, and 5 territories
- 3 percent set-aside for grants to tribes (including consortia of tribes), tribal organizations, and urban Indian organizations
- 3 percent set-aside for research and evaluation including national evaluation using randomized control trial design)
- \$1.5 billion in mandatory funding over 5 years, with proposed \$15 billion expansion over 10 years in president's early learning initiative

How Does Home Visiting Support Homeless Families?

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- MIECHV seeks to improve the lives of young, at-risk children – a goal that is broadly shared by homeless providers
- Helping families get connected to quality home visiting programs can reduce the risk of poor health outcomes and delayed development of young homeless children and the risk of family separation due to child welfare involvement
- Home visiting programs can strengthen the family functioning of a very vulnerable subset of low-income families
- The visits can take place in families' homes, in shelter programs, or in other settings

Administration for Children and Families' Efforts

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- **In January 2013, Administration for Children and Families' (ACF) ECD office released:**
 - A dear colleague letter
 - Policies and procedures to increase access to ECD services for homeless children
 - Strategies for increasing ECD services for homeless children
 - An early childhood and family homelessness resource list
- **The letter and other resources can be found at:**
<http://www.Acf.Hhs.Gov/programs/ecd/expanding-early-care-and-education-for-homeless-children>

ACF's Recommendations

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- Prioritize access to services for homeless families
- Provide “grace periods” that give homeless families sufficient opportunity to gather required documentation
- Coordinate with homeless education state coordinators and local liaisons
- Work with homeless coalitions to ensure that the unique needs of young children are well represented

Final Announcements/Q&A

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Feel free to type questions and comments into
the questions pane

Dial *1 to enter the questions queue

Thanks for joining us

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