

# DECEMBER 2014 EHCY STATE COORDINATORS' WEBINAR

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Presented by:  
John McLaughlin,  
Federal Coordinator for the  
EHCY Program



# Housekeeping

- The call is in lecture mode (all attendees muted)
- Please submit your questions and comments in the questions pane
- During Q&A periods, **dial \*1** on your telephone keypad if you wish to ask a question or make a comment
- Persons in the questions queue will be unmuted in the order in which they dialed \*1
- Please follow up with presenters with any unanswered questions following the webinar
- If you joined us via phone only, please email [cdukes@serve.org](mailto:cdukes@serve.org) to indicate your participation

# Webinar Agenda

- Greetings from OSHS Director David Esquith
- Monitoring Plans for FY '15 and beyond
- Data Updates: leading indicator implementation, new data collection proposals, CSPR, GPRA
- Other updates
  - 2014 Grantee Satisfaction Survey
  - Title I, Part A homeless language continued for FY '15
  - ED guidance for improving correctional education
  - Federal interagency coordination
- Q&A

# EHCY Joined OSHS in October 2014

- David Esquith, Director
- Norris Dickard, Supervisor, Healthy Students Group
- Maureen Herman, Program Specialist
- Pat Rattler, Contracting Officer Representative

<http://www2.ed.gov/about/offices/list/oese/oshs/index.html>

# Monitoring Plans for 2015 ~ Beyond

- EHCY monitoring plan submitted to OESE in November
- We'll continue monitoring EHCY and TIPD together using former SASA indicators revised in October 2009
- 22 SEAs not monitored since then; focus on States with last review in 5+ years, as GAO recommended -  
<http://www.gao.gov/products/GAO-14-465>

# Monitoring Plans for 2015 ~ Beyond

- Training of management and new staff in FY '15
- More remote reviews by WebEx
- AZ (Mar); MD (Apr); NV (May); PA, WA (Jun); CT (Sep)

\*Not since FY '07-08: AL, IN, MN, ND, NH, OH, SD, VA

\*\*Not since FY '09: AK, KY, NH, SC, TN, UT, WVA, WY

# 6 Main Indicators Plus Pilot Questions

- Program Evaluation & Monitoring (1.1)
  - Questions about Leading Indicators, ED*Facts* LEA data
- SEA Coordination (2.1)
- Technical Assistance to LEAs (2.2)
- Subgrant Process (3.1)
  - Questions about available balances, irregular drawdowns, contracts, equipment
- State Level Activities (3.2)
- Enrollment Dispute Policy (3.3)
- \*FY' 16-Pilot interviews with parents and stakeholders?

# Desk and TA Support from NCHE

- NCHE will develop extranet website to upload monitoring documents; assist with desk monitoring
- NCHE will provide State workbooks with *EDFacts* LEA level data for targeting monitoring and TA
- NCHE will help develop State plan templates (and facilitate peer reviews of State plans)
- NCHE will help States create annual work plans
- Ad hoc group to discuss fiscal guidance and monitoring

# Plans for FY '17 and Beyond

- All SEAs to be reviewed at least once every five years
- Risk assessments will be conducted annually (spring) to guide selection of States (summer)
- New monitoring plan and indicators to be issued in 2016
  - Expanded performance indicators (1.2)
  - Rename Indicator 2.1 and 2.2 as “Program Support,” include stakeholder recommendations?
  - Expanded fiscal desk monitoring (3.1 and 3.2)
  - Keep 3.3?
- All document checklists and interview protocols to be released for monitoring self-assessment

# Leading Indicators Implementation

- OESE approved EHCY proposals
- States using LEA-level data for risk assessments to target monitoring and TA (NCHE TA forthcoming)
- States creating annual work plans with goals/targets (voluntary, asked during monitoring)
  
- Two new data collection proposals (from SY 16-17):
  - Chronic absenteeism rates for M-V students
  - Adjusted cohort graduation rate for M-V secondary students
- Both out for public comment in 2015 for OMB Clearance

# Other CSPR Proposals from SY 15-16

- Eliminate CSPR 1.9.2.2 (Subgroups Served)
- Move 1.9.3.1-3 to 1.3.1-3? (Academic Achievement)

Grade (insert grade #)	# Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned	# Students Scoring at or Above Proficient	Percentage of Students Scoring at or Above Proficient
All students			(Auto calculated)
American Indian or Alaska Native			(Auto calculated)
Asian or Pacific Islander			(Auto calculated)
Asian			(Auto calculated)
Native Hawaiian or Other Pacific Islander			(Auto calculated)
Black or African American			(Auto calculated)
Hispanic or Latino			(Auto calculated)
White			(Auto calculated)
Two or more races			
Children with disabilities (IDEA)			(Auto calculated)
Limited English proficient (LEP) students			(Auto calculated)
Economically disadvantaged students			(Auto calculated)
Migratory students			(Auto calculated)
Male			(Auto calculated)
Female			(Auto calculated)

# CSPR/ED *Facts* Submission and Verification Timeline

- **Submission (Oct-Dec)**
  - **12/18 (Thurs):** Last day for ED *Facts* submission
  - **12/19 (Fri) 5 pm EST: CSPR Part I certification deadline**
- **Review & Recertify (Jan-Feb)**
  - **12/22-1/30:** ED and NCHE check data and prepare comments
  - **2/2-2/20:** States review comments and prepare corrections
  - **2/23-3/6:** CSPR Part I reopens for recertification
- **Final Review (Mar-Apr)**
  - **3/9-27:** ED and NCHE check data again, may contact States
  - **3/30-4/1:** Notified for late opening April 13-16

# ED Release of SY 13-14 Data

- **Spring into Summer 2015:**
  - GPRAs measures calculated
- **Late Summer/Fall 2015:**
  - SY 13-14 data made public on ED Data Express, NCHE's State Webpages and in a national summary report
- **Winter 2016:**
  - ED releases its FY '17 Justification of Appropriations Estimates to Congress: <http://www2.ed.gov/about/overview/budget/index.html>  
*(Note SY 11-12 GPRAs data reported in FY '15 "CJ" released 03/14: <http://www2.ed.gov/about/overview/budget/budget15/justifications/b-aaee.pdf> (pp. B-61 to B-66))*

# 2014 GSS and Other Updates

- Released December 2014 at <http://www2.ed.gov/about/reports/annual/gss/2014-gss.pdf>
  - EHCY and NCHE results available on pp. 178-180 & 372-375
- FY '15 Federal budget continues FY '14 homeless language for Title I, Part A, allowing funds to pay for the salary of a homeless liaison, the excess cost of school of origin transportation and for other educational support services for homeless students - <http://www2.ed.gov/programs/titleiparta/homelesscoord714.pdf>

# December 2014 Correctional Ed Guidance

- Letter to Chief State School Officers and State Attorneys General from Attorney General Holder and Secretary Duncan on the importance of providing high-quality correctional education - <http://www2.ed.gov/policy/gen/guid/correctional-education/csso-state-attorneys-general-letter.pdf>
- Guiding Principles for Providing High-Quality Education in Juvenile Justice Secure Care Settings - <http://www2.ed.gov/policy/gen/guid/correctional-education/guiding-principles.pdf>
- Dear Colleague Letter on the Individuals with Disabilities Education Act for Students with Disabilities in Correctional Facilities - <http://www2.ed.gov/policy/gen/guid/correctional-education/idea-letter.pdf>
- Dear Colleague Letter on the Civil Rights of Students in Juvenile Justice Residential Facilities- <http://www2.ed.gov/policy/gen/guid/correctional-education/cr-letter.pdf>
- Dear Colleague Letter on Access to Pell Grants for Students in Juvenile Justice Facilities - <http://www2.ed.gov/policy/gen/guid/correctional-education/pell-letter.pdf>
- Question and answer document for institutions of higher education - <http://ifap.ed.gov/dpcletters/attachments/GEN1421FAQAttachment.pdf>
- Factsheet for students - <https://studentaid.ed.gov/sites/default/files/aid-info-for-incarcerated-individuals.pdf>

# Interagency Coordination: 2013 +1

## For USICH's Homeless Youth/Families Frameworks:

- Our agencies will reach out to regional (USICH), State (EHCY) and local level (HUD) contacts next year to determine whether efforts are being made to reach out and/or respond. Please tell me if they aren't.
- Focus for implementation of Youth Framework in 2014 will be on Federal agency (grantee) capacity, coordinating services and targeting interventions to subgroups
- Families Framework has a data coordination strategy for further aligning ED-HUD data standards, policies for disclosure of aggregate data and PII, and highlighting places with good data coordination

# Interagency Coordination: 2015

- Youth: Focus on coordinated assessment; LGBTQ homeless youth pilot continues; bilateral EHCY-RHYA coordination (update 2008 memo; joint presentations)
- Families: Robust ECE coordination with HHS, CCDF implementation, parenting youth
- New coordinated assessment workgroup
- ED-HUD data coordination, site-based TA collaboration
- USICH “leveraging mainstream resources” campaign (TA, guidance, brightspotting, etc.): agency webpage on homeless assistance/resources; several NCHE topical briefs, updated Part A or IDEA-MV guidance?

# Veterans Affairs Resources

## For Families Experiencing Homelessness

- <http://www.va.gov/homeless/> (on-line chat, newsletter sign-up)
- 1-877-4AID-VET (1-877-424-3838, also on downloadable wallet-sized cards)
- Information on housing assistance available - <http://www.va.gov/homeless/housing.asp#five>
- Many veterans live in near military bases. You can find which LEAs receive Impact Aid for having military bases within their boundaries from your SEA representative listed at <http://www2.ed.gov/about/offices/list/oese/impactaid/searl.html> or contact the Federal program specialist for your State at <http://www2.ed.gov/about/offices/list/oese/impactaid/stateassist.html>

# Other Questions or Topics



What questions do you have?

What topics do you think would be of interest to other State Coordinators or would you recommend for future quarterly webinars?

**Dial \*1 on your telephone keypad**

# Thanks for Joining Us!

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