



DISCUSSION OF NON-REGULATORY GUIDANCE FOR EDUCATION FOR HOMELESS CHILDREN AND YOUTHS PROGRAM (EHCY)

TUESDAY, AUGUST 16, 2016
U.S. DEPARTMENT OF EDUCATION (ED)
OFFICE OF SAFE AND HEALTHY STUDENTS (OSHS)

MEET YOUR PRESENTERS

- Presented by
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Administration
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 - Joined by
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ED Office of Safe and Healthy Students Group Leader
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ED Program Attorneys
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WEBINAR AGENDA

- Discuss the main changes to the EHCY NRG
- EOP/GSA Social and Behavioral Sciences Team Initiative for EHCY program
- Other announcements
- Questions and comments



EHCY GUIDANCE PACKAGE

- Updated EHCY NRG and document package released on July 27, 2016
 - EHCY NRG:
<http://www2.ed.gov/policy/elsec/leg/essa/160240ehcyguidance072716.pdf>
 - EHCY NRG Press Release: <http://www.ed.gov/news/press-releases/education-department-releases-guidance-homeless-children-and-youth>
 - Dear Colleague Letter from Secretary John King:
<http://www2.ed.gov/policy/elsec/guid/secletter/160726.html>
 - *Supporting the Success of Homeless Children and Youths* fact sheet:
<http://www2.ed.gov/policy/elsec/leg/essa/160315ehcyfactsheet072716.pdf>



FOSTER CARE GUIDANCE

- New NRG on Ensuring Educational Stability for Children in Foster Care released on June 23, 2016
 - Foster Care NRG:
<http://www2.ed.gov/policy/elsec/leg/essa/edhhsfostercarenonregulatorguide.pdf>



EHCY IMPLEMENTATION TIMELINE

- The effective date of new EHCY requirements is October 1, 2016...except awaiting foster care placement, which is 12/10/16 or 12/10/17 for covered States
- EHCY State Plans may be submitted as part of Consolidated State Plans
- Other revised Title I, Part A requirements for serving homeless students take effect beginning with the 2017-18 school year
- Homeless student achievement and graduation rates will be part of SEA and LEA report cards beginning with the SY 2017-18



EHCY NRG BY THE NUMBERS

- Expanded from 30 to 50 pages (minus appendices)
- Four new sections
 - (K) Dispute Resolution Procedures
 - (N) Early Childhood Homelessness
 - (O) Credit Accrual
 - (Q) Access to Postsecondary Education



EHCY NRG BY THE NUMBERS

- Many significantly revised or expanded sections
 - (A) Rights and Eligibility
 - (E) Office of the Coordinator
 - (L) Coordinated Services
 - (M) Coordination with Title I, Part A of the ESEA
 - (P) Unaccompanied Homeless Youth
- Many new text boxes of strategies or tips for addressing important issues or implementing new requirements



SECTION 1 - INTRODUCTION

- (A) Rights and Eligibility
 - Addresses AFCP transition from EHCY
 - Offers criteria for substandard housing
 - Goes over Federal civil rights requirements for all LEAs
 - Discusses permitted and prohibited disclosures of student information and records under FERPA
 - As of 10/1/16, addresses for homeless students will be considered educational records that require parental consent to disclose instead of directory information that LEAs can publish



SECTION II – STATE ACTIVITIES

- Only minor revisions to (C) Federal Awards to States and (D) State Uses of Funds
- Significant expansion of (E) Office of the Coordinator from 4 to 9 FAQs due to new emphases or requirements on:
 - Provision of TA and PD to all LEAs
 - Information posted on SEA website
 - Monitoring and performance reporting
 - Coordination of services
- Text box on “Ensuring Sufficient Capacity and Knowledge...” (in SEAs/LEAs) on p. 15



SECTION III – LOCAL ACTIVITIES

- This is the one section with fewer FAQs than before
- Past guidance Sections K and L became (G) Subgrants to LEAs and (H) Local Uses of Funds
- Section (F) is on Local Liaisons
- New FAQs in (F) include questions on comparable services, identification, and natural disasters from other sections of past guidance



SECTION IV – SCHOOL STABILITY

- New Section (I) replaces old (G) on “School of Origin, Best Interest and Immediate Enrollment” with new or revised questions and text boxes on “Tips on...” “Ensuring Access to Extracurricular Activities” and “Ensuring Immediate Enrollment” (pp. 23-24)
- Section (J) addresses transportation in inter-district situations, during disputes, after a student becomes permanently housed, and how to cover the excess cost of school of origin transportation



SECTION IV – SCHOOL STABILITY

- Section (K) is a new section on Dispute Resolution Procedures building off FAQs in Section (G) previously
 - 7 FAQs
 - 2 textboxes
 - “Tips for Establishing an Effective Dispute Resolution Process”
 - “Tips for Promoting Supportive Discipline and a Positive School Climate for Homeless Students” (pp. 31-32 and pp. 33-34)



SECTION V—COORD'N AND COLLAB'N

- Section (L) addresses Coordinated Services (as comparable services moved to F) including FAQs on important Federal programs serving homeless children and youth to coordinate with at the State and local levels
- Two FAQ's address how liaisons can affirm that children and youth and their immediate family members meet HUD's definition of homeless



EHCY/TITLE I COORDINATION

- Still Section M of NRG, but 5 additional FAQs (10 in total)
- G-11 on LEA set-aside uses of funds from ARRA fiscal guidance (2009) added
- FAQs incorporating permissions to pay for a local liaisons salary and defray the additional cost of school of origin transportation from FY 2014-16 appropriations language also put in ESSA
- FAQs with recommendations for LEA needs assessment and recommendations for LEA application description for set-aside
- FAQ on new SEA/LEA report card requirement for reporting homeless student achievement



SECTION IV – SPECIAL POPS AND TOPICS

- Section (N) addresses preschool of origin rights, identification, best interest determinations, and transportation considerations
- Section (O) has 3 FAQs on (partial) credit accrual and transfer
- Section (P) expands the section on UHY (past J) by 1 FAQ and two text boxes on “Tips for Supporting Well-Being and Educational Success for UHYs” and “Tips for Identifying and Re-enrolling Out-of-School UHYs” (pp. 45-46 and 46-47)
- Section (Q) includes new statutory language and guidance on FAFSA information and letters of determination for liaisons



Social & Behavioral Sciences Team

Supporting EHCY through Social & Behavioral Science

Crystal Hall, Matt Nagler and Daniel Shephard



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SOCIAL & BEHAVIORAL SCIENCES TEAM

Why Social & Behavioral Science

1. Many **policies and programs require action** by front line workers (e.g. homeless liaisons) or Americans themselves (e.g. parents/students)

2. **Barriers to action** include:

- a. Limited attention and energy
- b. Limited information and cognitive capacity
- c. Often even strong intentions do not result in action
- d. Biases (loss aversion, availability bias)



3. Social and behavioral research can help us **overcome these and other barriers**

Sheeran, P. (2002). Intention—behavior relations: A conceptual and empirical review. *European review of social psychology*, 12(1), 1-36.

Lee, Byung-Kwan and Wei-Na Lee (2004), "The Effect of Information Overload on Consumer Choice Quality in an On-line Environment," *Psychology and Marketing*, 21 (3), 159–83.

Van Herpen, Erica and Rik Pieters (2002), "The Variety of an Assortment: An Extension to the Attribute-Based Approach," *Marketing Science*, 21 (3), 331–41.

Scheibehenne, B., Greifeneder, R., & Todd, P. M. (2010). Can there ever be too many options? A meta-analytic review of choice overload. *Journal of Consumer Research*, 37(3), 409-425.

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What is SBST

Mission

- Executive Order [13707](#)

Operations

- Subcommittee of the National Science and Technology Council
- Office of Evaluation Sciences within the General Services Administration



Applying Social & Behavioral Insights

1. Improving **access** – (e.g. active choices)
2. Promoting good **choices** – (e.g. default settings)
3. Setting policy **parameters** – (e.g. incentive structures)



How We Work

Helping LEAs and Liaisons Access Supportive Resources

Tips and targeting information to LEA leadership

Motivation, tips, and targeted information / resource provision to liaisons

Goal: more resources for better outcomes of students (attendance, test scores, etc)

Helping Homeless Students Apply to Higher Education

Provide materials to help Liaisons promote higher education to students

Link students with guidance counselors

Connect students and support staff to an automated texting platform

Goal: increase enrollment in higher education, increase access to federal financial aid, and by virtue of these goals increase academic performance and attainment during final years of high school



Interested?

If your state interested in piloting with us contact us by August 26, please email John.McLaughlin@ed.gov



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SOCIAL & BEHAVIORAL SCIENCES TEAM

ANNOUNCEMENTS

- Recent media pieces on homeless education
 - ABC Article, *New Department of Education Guidelines for Schools Aimed at Helping Homeless Students*
<http://abcnews.go.com/US/departments-education-guidelines-schools-aimed-helping-homeless-students/story?id=40903630>
 - Glamour Magazine Article, *I Didn't Even Have an Address* (focusing on experiences of homelessness among college students) - <http://www.glamour.com/story/i-didnt-even-have-an-address>



UPCOMING FROM NCHE

- SY 15-16 Data Guide due out this month
- SY 14-15 national, State, LEA data report and workbooks due out in October
- NCHE “core products” updated with ESSA amendments to McKinney-Vento – ongoing release
- NCHE website migration to <http://nche.ed.gov> in August or September



OTHER ANNOUNCEMENTS

- NAEHCY Conference
 - In Orlando, 10/29/16-11/01/16
<http://www.naehcy.org/conference/about-2016-conference>
 - Connecting the Dots meeting during preconference the morning of 10/29/16
 - State Coordinator preconference hosted by NCHE the afternoon of 10/29/16
 - USICH session on UHY
 - Plenary session on the EHCY NRG



OTHER ANNOUNCEMENTS

- ED will be issuing Regulations on State Plans and guidance by December 2016
- Interagency Youth Homelessness Demonstration Project NoFA due out soon
- Collaboration on counting UHY leading up to HUD's January 2017 PIT Count



THANK YOU FOR JOINING US

Questions?

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