

Appendix B-1. Functions of the Office of Coordinator for the Education of Homeless Children and Youth, Current Activities and Next Steps

McKinney-Vento Section <ul style="list-style-type: none"> • Resource Links 	Function	Current Activities	Next Steps
Section 722(f) 1 <ul style="list-style-type: none"> • Section C • Section D • Conducting Needs Assessments and Evaluating Services - A Guide for SEAs, LEAs, and Local Schools 	Gather reliable, valid, and comprehensive information on the nature and extent of the problems homeless children and youths have in gaining access to public preschool programs and to public elementary schools and secondary schools, the difficulties in identifying the special needs of such children and youths, any progress made by the State educational agency and local educational agencies in the state in addressing such problems and difficulties, and the success of the programs under this subtitle in allowing homeless children and youths to enroll in, attend, and succeed in, school.	Example: CSPR data is reported on time and used for annual planning.	Example: Convene task force of early childhood providers and liaisons to identify needs and develop resources.
Section 722(f) 2 <ul style="list-style-type: none"> • Section B.4 	Develop and carry out the state plan described in subsection (g).	Example: Reviewed annually and incorporated into annual plan.	
Section 722(f) 3	Collect and transmit to the Secretary, at such time and in such manner as the Secretary may require, a report containing such information	Example: CSPR data submitted on time.	Example: Work with EDFacts on new data collection memo.

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<ul style="list-style-type: none"> • Section C 	as the Secretary determines is necessary to assess the educational needs of homeless children and youths within the State.		
Section 722(f) 4 <ul style="list-style-type: none"> • Section B • Section H 	Facilitate coordination between the state educational agency, the state social services agency, and other agencies (including agencies providing mental health services) to provide services to homeless children, including preschool-aged homeless children and youths, and to families of such children and youths.	Example: Serve on Interagency Coordinating Council (ICC), Special Education Advisory Council (SEAC), and homeless coalition.	Example: Expand work with family life educator to address UHY health issues.
Section 722(f) 5 <ul style="list-style-type: none"> • Section B • Section H 	In order to improve the provision of comprehensive education and related services to homeless children and youths and their families, coordinate and collaborate with-- (A) Educators, including child development and preschool program personnel. (B) Providers of services to homeless and runaway children and youths and homeless families (including domestic violence agencies, shelter operators, transitional housing facilities, runaway and homeless youth centers, and transitional living programs for	Example: Member of state’s early childhood priority project.	
		Example: Member of state homeless coalition.	Example: Participate in the coalition’s conference (presentation and table display).

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	<p>homeless youths).</p> <p>(C) Local educational agency liaisons designated under subsection (g)(1)(J)(ii) for homeless children and youths</p> <p>(D) Community organizations and groups representing homeless children and youths and their families.</p>	<p>Example: Regional liaison trainings conducted every fall.</p> <p>Example: Database includes local programs for communication. Maintain web site.</p>	<p>Example: Hold one day summits on data and UHY.</p>
Section 722(f) 6 <ul style="list-style-type: none"> • Section E • Local Liaison Toolkit • Other NCHE Training Resources 	<p>Provide technical assistance to local educational agencies in coordination with local educational agency liaisons designated under subsection (g)(1)(J)(ii), to ensure that local educational agencies comply with the requirements of section 722(e)(3) and paragraphs (3) through (7) of subsection (g).</p>	<p>Example: Maintain state web site, ongoing TA from calls and emails.</p>	<p>Example: Review LEA monitoring results and develop webinar to address common findings/concerns.</p>
721 STATEMENT OF POLICY The following	<p>(1) Ensure that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, including a public preschool</p>	<p>Example: Review local policies.</p>	<p>Example: Track TA and barrier calls that suggest access challenges.</p>

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<ul style="list-style-type: none"> • Section B 	education, as provided to other children and youths.		
	(2) In any state that has a compulsory residency requirement as a component of the state’s compulsory school attendance laws or other laws, regulations, practices, or policies that may act as a barrier to the enrollment, attendance, or success in school of homeless children and youths, the state will review and undertake steps to revise such laws, regulations, practices, or policies to ensure that homeless children and youths are afforded the same free, appropriate public education as provided to other children and youths.	Example: State code reviewed to align with McKinney-Vento.	
	(3) Homelessness alone is not sufficient reason to separate students from the mainstream school environment.	Example: No separate public schools exist in state.	

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721 (cont'd) <ul style="list-style-type: none"> • Section C 	(4) Homeless children and youths should have access to the education and other services that such children and youths need to ensure that such children and youths have an opportunity to meet the same challenging state student academic achievement standards to which all students are held.		Example: Expand achievement data collection to all LEAs not just subgrantees.
722(d) ACTIVITIES <ul style="list-style-type: none"> • Section B • Conducting Needs Assessments and Evaluating Services - A Guide for SEAs, LEAs, and Local Schools 	(1) To carry out the policies set forth in section 721 in the State.	Already addressed.	
	(2) To provide activities for, and services to, homeless children, including preschool-aged homeless children, and youths that enable such children and youths to enroll in, attend, and succeed in school, or, if appropriate, in preschool programs.	Already addressed.	
	(3) To establish or designate an Office of Coordinator for Education of Homeless Children and Youths in the State educational	Established.	Example: Consider move to new department.

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	agency in accordance with subsection (f).		
722(d) (continued) <ul style="list-style-type: none"> • Section B.4 	(4) To prepare and carry out the state plan described in subsection (g).	Already addressed.	Example: focus on state plan item # that has not been moving.
722(d) (continued) <ul style="list-style-type: none"> • Section E 	(5) To develop and implement professional development programs for school personnel to heighten their awareness of, and capacity to respond to, specific problems in the education of homeless children & youths.	Example: Annual trainings, conferences established.	Example: Expand work with local university to offer trainings.
722(e) STATE AND LOCAL SUBGRANTS <ul style="list-style-type: none"> • Section F 	(1) MINIMUM DISBURSEMENTS BY STATES – From the sums made available each year to carry out this subtitle, the State educational agency shall distribute not less than 75 percent in subgrants to local educational agencies for the purposes of carrying out section 723, except that States funded at the minimum level set forth in subsection (c)(1) shall distribute not less than 50 percent in subgrants to local educational agencies for the purposes of carrying out section 723.	Example: Allocations consistent with code.	

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722 (e) (continued) <ul style="list-style-type: none"> • Section G 	(2) USE BY STATE EDUCATIONAL AGENCY- A State educational agency may use funds made available for State use under this subtitle to conduct activities under subsection (f) directly or through grants or contracts.	Example: Fiscal monitoring in place.	Example: Work with grants office on new web-based processing.
722(g)(2) State Plan Compliance <ul style="list-style-type: none"> • Section D 	(A) IN GENERAL- Each plan adopted under this subsection shall also describe how the state will ensure that local educational agencies in the State will comply with the requirements of paragraphs (3) through (7). (B) COORDINATION- Such plan shall indicate what technical assistance the State will furnish to local educational agencies and how compliance efforts will be coordinated with the local educational agency liaisons designated under paragraph (1)(J)(ii). Also: Section 80.40 of the EDGAR (Education Department General Administrative Regulations) requires that the State, as the grantee, is responsible for monitoring grant and subgrant-supported activities to assure compliance with applicable Federal requirements.	Example: LEA monitoring plan in place.	