

# NCHE Standards Used for Program Evaluation in Georgia

State Coordinators' Conference  
Friday, February 26, 2016

Outreach Division  
Grants Unit

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# Standards

## NCHE Standards

- STANDARD 1** - (2 INDICATORS): All homeless students, identified and enrolled at the time of the state assessment, take the state assessment required for their grade levels.
- STANDARD 2** - (5 INDICATORS): All homeless students demonstrate academic progress.
- STANDARD 3** - (4 INDICATORS): All children in homeless situations are identified.
- STANDARD 4** - (3 INDICATORS): Within one day of an attempt to enroll in school, homeless students are in attendance.
- STANDARD 5** - (5 INDICATORS): All homeless students experience stability in school.

# Standards

## NCHE Standards

- STANDARD 6** - (10 INDICATORS): All homeless students receive specialized and comparable services when eligible.
- STANDARD 7** - (4 INDICATORS): All preschool-aged homeless children enroll in and attend preschool programs.
- STANDARD 8** - (7 INDICATORS): All homeless unaccompanied youth enroll in and attend school.
- STANDARD 9** - (8 INDICATORS): All parents (or persons acting as parents) of homeless children and youth are informed of the educational and related opportunities available to their children and are provided meaningful opportunities to participate in their children's education.
- Standard 10** - (8 INDICATORS): LEAs help with the needs of all homeless children and youth through collaborative efforts both within and beyond the LEA.

# Standards

## Reaching Consensus

- After meeting with ED, NCHE and NAEHCY officials, GaDOE met with a small group of LEA Liaisons and LEA transportation officials to discuss and modify proposed standards.
- Also met with other divisions within GaDOE: Counseling, Data Collections, School Improvement, Transportation and Consolidated Application Developers.

## Development

- All 10 standards addressed.
- States can choose from 56 indicators (quantifiable outcomes - Section III of the NCHE McKinney-Vento Data Standards and Indicators) that measure the quality of the McKinney-Vento standards.
- Of the 56 indicators, 25 Indicators collected through the electronic consolidated application
- The 25 indicators fall into 5 Categories:
  - Activities and Services
  - Academics
  - Awareness
  - Discipline
  - Identification
- 15 indicators preloaded from the student information system (SIS).
- 10 indicators loaded by LEA.

# Standards

## Statewide sampling with 85% of LEAs reporting for FY16 (Study of FY15 data beyond SIS)

- HCY in grade 12 who submitted the Free Application for Federal Student Aid - **FAFSA** (Standard 2: Academic Progress) = (753/1946) **39%**
- Number of community locations where McKinney-Vento posters and/or informational materials were disseminated and displayed (Standard 3: Identification) = **1,438**
- Number HCY attended class within 1 school day of enrollment (Standard 4: Immediate enrollment) = (37,042/39,113) **84%**
- HCY received transportation to school of origin outside normal transportation (Standard 5: Stability) = (7,616/39,113) **18%**

# Standards

## Statewide sampling of LEAs reporting for FY16 (Study of FY15 data beyond SIS)

- HCY students in grades 6-12 who were NOT provided with assistance in preparing/applying postsecondary (Standard 6: Comparable Services) = (1,781/17,213) **10%**
- Number of HCY whose parents or guardians required local liaison assistance or intervention to settle a disagreement (Standard 9: Parent Engagement) = (5,215/39,113) **13%**
- Number of schools in the LEA that displayed McKinney-Vento posters (Standard 10: Collaborative efforts) = (2,232/2,267) **98%**

# Standards



Richard Woods,  
Georgia's School Superintendent  
*"Educating Georgia's Future"*  
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## Questions to Consider

- How could the data related the NCHE standards improve your McKinney-Vento state plan?
- How could NCHE standard measurements affect:
  - Program implementation?
  - Monitoring?
  - State/local McKinney-Vento grant awards?
- If an SEA or LEA had access to their NCHE standard measurements, what other residual benefits might occur?
- Can you predict any potential concerns, dangers or pitfalls?

# GaDOE Contacts



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