

LEA collects student data, removes duplicate counts, sends data to SEA

SEA submits data received from LEAs directly to ED without alteration; serves as the LEA count

Used for CSPR, LEA workbooks for monitoring & technical assistance planning

ED uses for EDDataExpress website

SEA removes duplicates in data received from LEAs; submits to ED as the SEA count

NCHE uses for federal data summary, state profiles, public requests, TA

## JUST THE FACTS

10

- DATA COLLECTION

## MAY I HAVE...

5

- TA ON BASIC REQUIREMENTS
- TA THAT BREAKS THINGS DOWN SO IT'S NOT SO OVERWHELMING
- YES, YES YOU MAY

## STRATEGIES FOR CHANGE



- BARRIERS CREATED BY YOUR SEAS
- WORKING WITH LEAS TO IMPROVE DATA
- STUDENT GROWTH
- EARLY CHILDHOOD

# PUTTING IT ALL TOGETHER

- IF YOU HAD LIMITLESS RESOURCES, HOW WOULD YOU SPEND YOUR TIME?
- WHAT PART OF HOMELESS EDUCATION DO YOU ENJOY THE MOST? OF THE THINGS THAT YOU CAN INFLUENCE, WHAT DO YOU FEAR MOST?
- WHAT DO YOU WISH YOU KNEW ABOUT YOUR STUDENTS, LIAISONS, COMMUNITIES?
- WHAT'S THE "BIG PUSH" IN YOUR DEPARTMENT RIGHT NOW?
- WHAT ARE THE MOST FREQUENT CONCERNS & FEARS FOR YOUR LIAISONS?

# PUTTING IT ALL TOGETHER

- IDENTIFY & RANK 5 PRIORITY AREAS BASED ON THE QUESTIONS YOU JUST ANSWERED
- CREATE 3 GOALS BASED ON THE PRIORITY AREAS
  - IDENTIFY THE KNOWLEDGE, RESOURCES, SKILLS YOU NEED FOR EACH & WHAT YOU NEED TO MAKE THEM ATTAINABLE
  - IDENTIFY MEASURES FOR EACH OF THEM & WHERE TO GET THE DATA
  - IDENTIFY WHO YOU NEED INPUT FROM & HOW TO GET IT
  - IDENTIFY WHO YOU NEED HELP FROM & WHY
  - CREATE AN ELEVATOR PITCH: IN 3 MINUTES OR LESS, CONVEY TO SOMEONE ELSE THE IMPORTANCE OF YOUR GOAL