



# *Early Childhood and McKinney-Vento*

**March 2015 – State Coordinators Training  
Alexandria VA**

# Meet Your Presenters

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# Outline

- The federal early childhood education landscape for young homeless children
- One state's perspective
- Local collaboration in action: Data collection
- Your stories/Q&A/Discussion
- Additional resources

# **The Federal Landscape**

# Young Homeless Children in Shelter

- In 2013, among people living in shelters as part of a family, **60.9% (301,348 ) were children (under 18)**; of these:



*The 2013 Annual Homeless Assessment Report (AHAR) to Congress (Part 2)*  
<https://www.hudexchange.info/onecpd/assets/File/2013-AHAR-Part-2.pdf>

# EHCY Data | SY 2012-2013

- 37,598 children and youth ages 3-5 (not kindergarten) were enrolled in district-administered public preschool programs



# The Effects of Homelessness

- The poverty, mobility, and unsafe living conditions that accompany homelessness subject young children to a steady barrage of stress during critical development years, resulting in higher than average rates of:
  - Food insecurity
  - Development delays/learning impairments
  - Acute and chronic health problems
  - Behavioral and emotional problems
  - Exposure to domestic violence



*When the Bough Breaks: The Effects of Homelessness on Young Children*

<http://www.childtrends.org/wp-content/uploads/2012/02/2012-08EffectHomelessnessChildren.pdf>

# Head Start | Early Head Start | Early Head Start - Child Care Partnerships

- **HS-EHS**
  - <http://www.acf.hhs.gov/programs/ohs>
  - Promotes the school readiness of children under five from low-income families through education, health, social and other services
  - Feb 2015: Release of final rule on HS eligibility - <http://www.gpo.gov/fdsys/pkg/FR-2015-02-10/pdf/2015-02491.pdf>
- **EHS-CCP**
  - <http://www.acf.hhs.gov/programs/ece/early-learning/ehs-cc-partnerships>
  - Allows new or existing EHS programs to partner with local child care providers to provide a full-day, full-year program young children from low-income families



# Child Care and Development Fund

- <http://www.acf.hhs.gov/programs/occ/resource/child-care-and-development-fund>
- Assists low-income families in obtaining child care so they can work or attend training/education
- Reauthorized by the Child Care and Development Block Grant (CCDBG) Act of 2014
  - <http://www.acf.hhs.gov/programs/occ/ccdf-reauthorization>
  - Establishes a grace period for documentation for homeless children
  - Establishes a homeless data point
  - Authorizes the usage of funds for:
    - Assisting with the enrollment process while documentation is obtained
    - Training on identifying and serving homeless children
    - Outreach to homeless families

# McKinney-Vento EHCY Program

- <http://www2.ed.gov/programs/homeless/index.html>
- Requires that homeless children have equal access to public preschool programs administered by the SEA/LEA
- Requires collaboration with early childhood program personnel to ensure the provision of comprehensive education services
- Allows subgrant funds to be used to provide developmentally appropriate early childhood education programs



# Race to the Top-Early Learning Challenge | Preschool Development Grants

- RTTT-ELC (20 states)
  - <http://www2.ed.gov/programs/racetothetop-earlylearningchallenge/index.html>
  - Supports the design and implementation of an integrated system of high-quality early learning programs and services
  - Aims to increase the # and % of low-income young children enrolled in high-quality learning programs
- PDG (18 states)
  - <http://www2.ed.gov/programs/preschooldevelopmentgrants/index.html>
  - Supports the building or enhancement of a preschool program infrastructure for the delivery of high-quality preschool services
  - Expands high-quality preschool programs in targeted communities that would serve as models for expanding preschool to all 4-year-olds from low- and moderate-income families



# **One State's Approach to Early Learning**

*...and how it might matter for  
your work*

# Oregon's Early Childhood Model



**270,000**  
children ages  
0-5

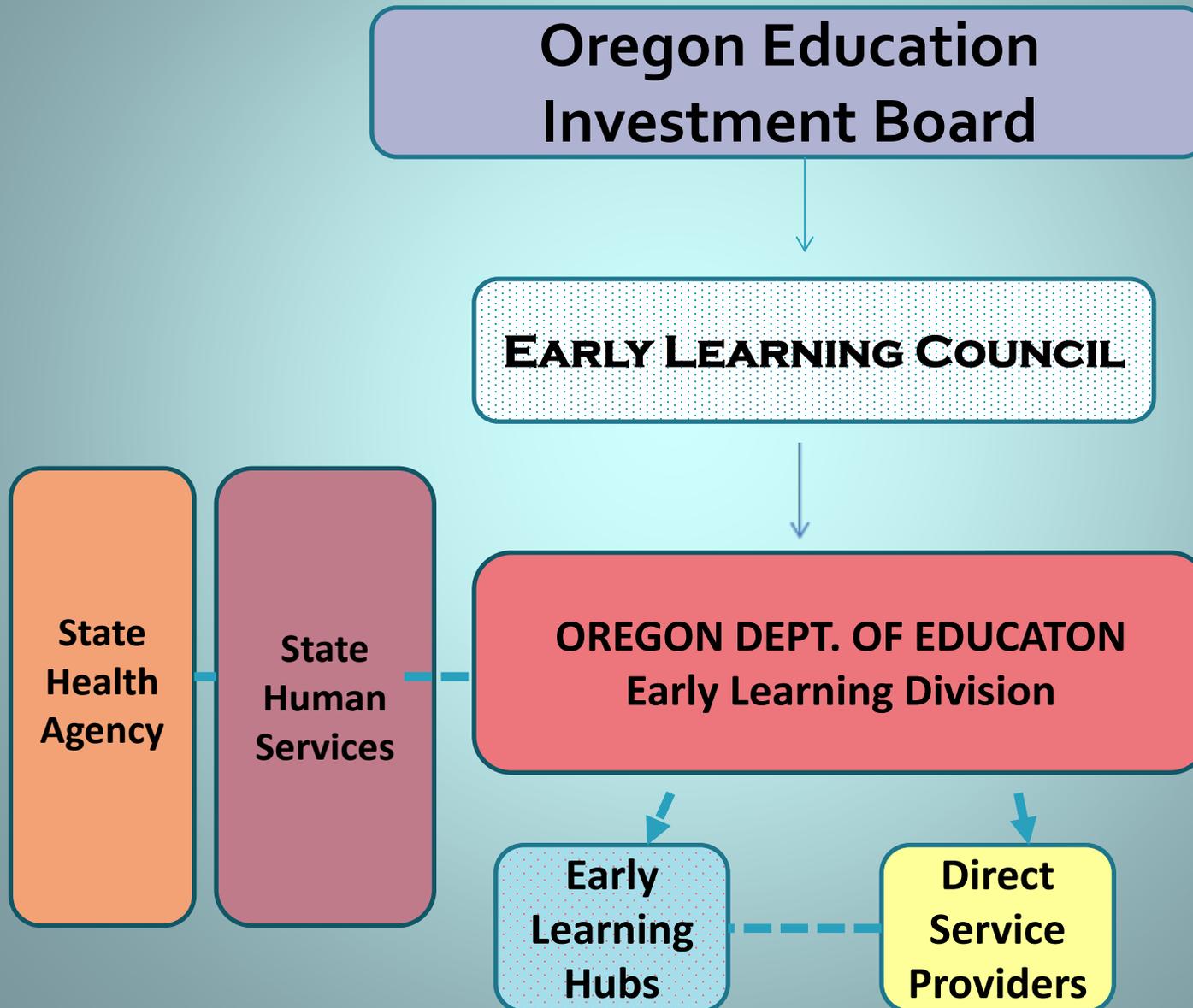
**108,000**  
high-risk

# Shared Outcomes

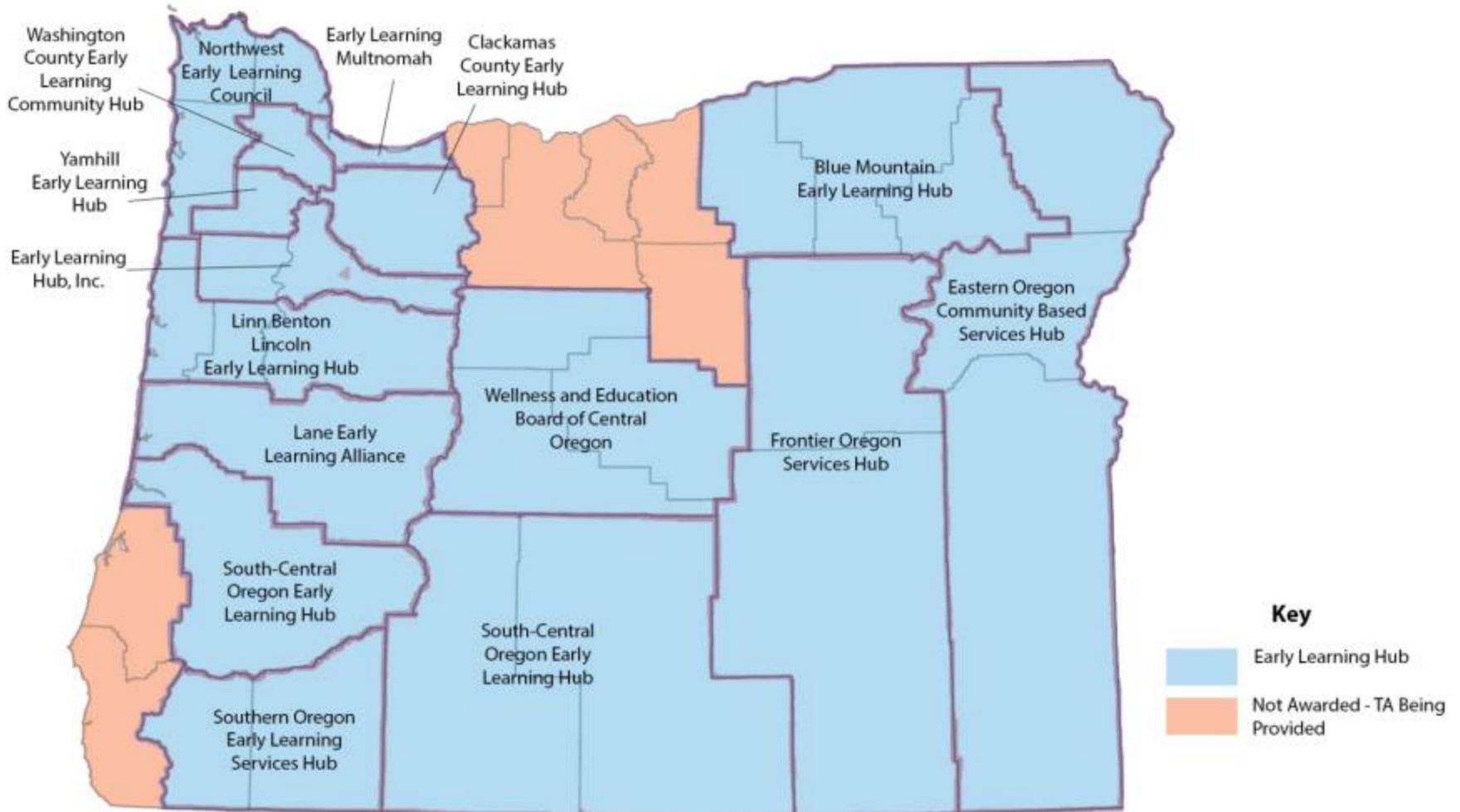
## Oregon's Early Learning System

- Create an early childhood system that is aligned, coordinated and family-centered.
- Ensure children arrive at school ready to succeed.
- Ensure that Oregon's young children live in families that are healthy, stable and attached.

# Oregon's Early Learning Structure



# Early Learning Hubs by Region



**2. Identify the needs of these children and their families.**

**1. Identify the populations of children most at risk of arriving at kindergarten unprepared for school.**



**3. Work across sectors to connect children and families to services and support that will meet their needs.**

**4. Account for Outcomes collectively across the system.**

# Recap: Collaboration Strategies

- **Build on past efforts and successes:**
  - Needs Assessments: find 'em' and read 'em
  - Call out shared goals and desired outcomes
- **Build Relationships:**
  - Get to know your State Head Start Collaboration Director
  - What is happening in Early Childhood Education at the state level?
  - How can your MV work connect to Head Start programs?
- **Build Connections:**
  - Participate in cross-sector meetings; get on the agenda to present
  - Develop MOUs between Agencies and LEAs related to data sharing and confidentiality
  - Learn about your state Head Start Association and how to participate
- **Create Cross Training Opportunities**



*Local Collaboration in Action*

**Title X Data Collection**

# State Coordinator's Goals

- **Begin dialogue with State Head Start Collaboration Director on shared goals to engage support.**
- **Send a Joint Memo about our new partnership to Liaisons and Local Head Start Directors.**
- **Create joint training and networking opportunities for LEA Liaisons and local Head Start Programs.**
- **Make it easy for both Liaisons and Head Start staff to participate in the data collection and reporting.**

# Shared Purposes and Strengths

## *Head Start & MV Liaison Programs*

- Both are required to provide data on homeless children to federal agencies
- **Local Head Start Programs conduct Community Needs Assessments: homeless children meet categorical eligibility criteria**
- Local Head Start programs may be regionally based, include multiple LEAs – or vice versa
- **Both programs provide family-based services**

# Promoting Collaboration

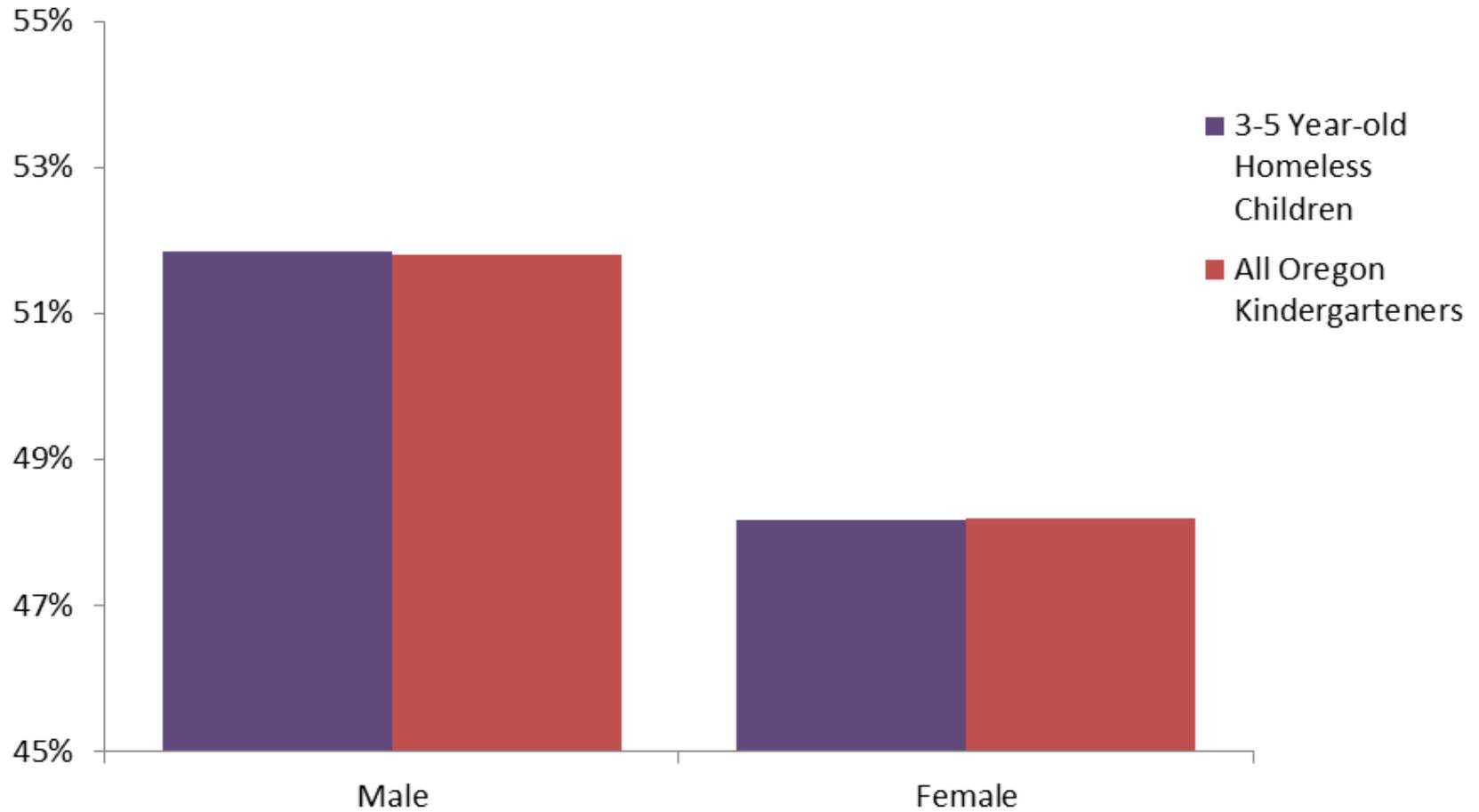
- **Joint Trainings:** Invite Head Start providers to regional Liaison meetings and MV trainings
- **Existing Network Participation:** Continuum of Care networks, Ten Year Plan Committees, Community Action
- **MV Subgrant Applications:** Add points for direct collaboration and networking with Head Start
- **Data Collection:** shared work, shared results

# Data Reported to Liaisons by Head Start Programs

- **Secure Student ID Number**
- **Living Situation** (select one):
  - Shelter
  - Unsheltered
  - Doubled-Up
  - Hotel/Motel
- **Unaccompanied?** (Yes/No)

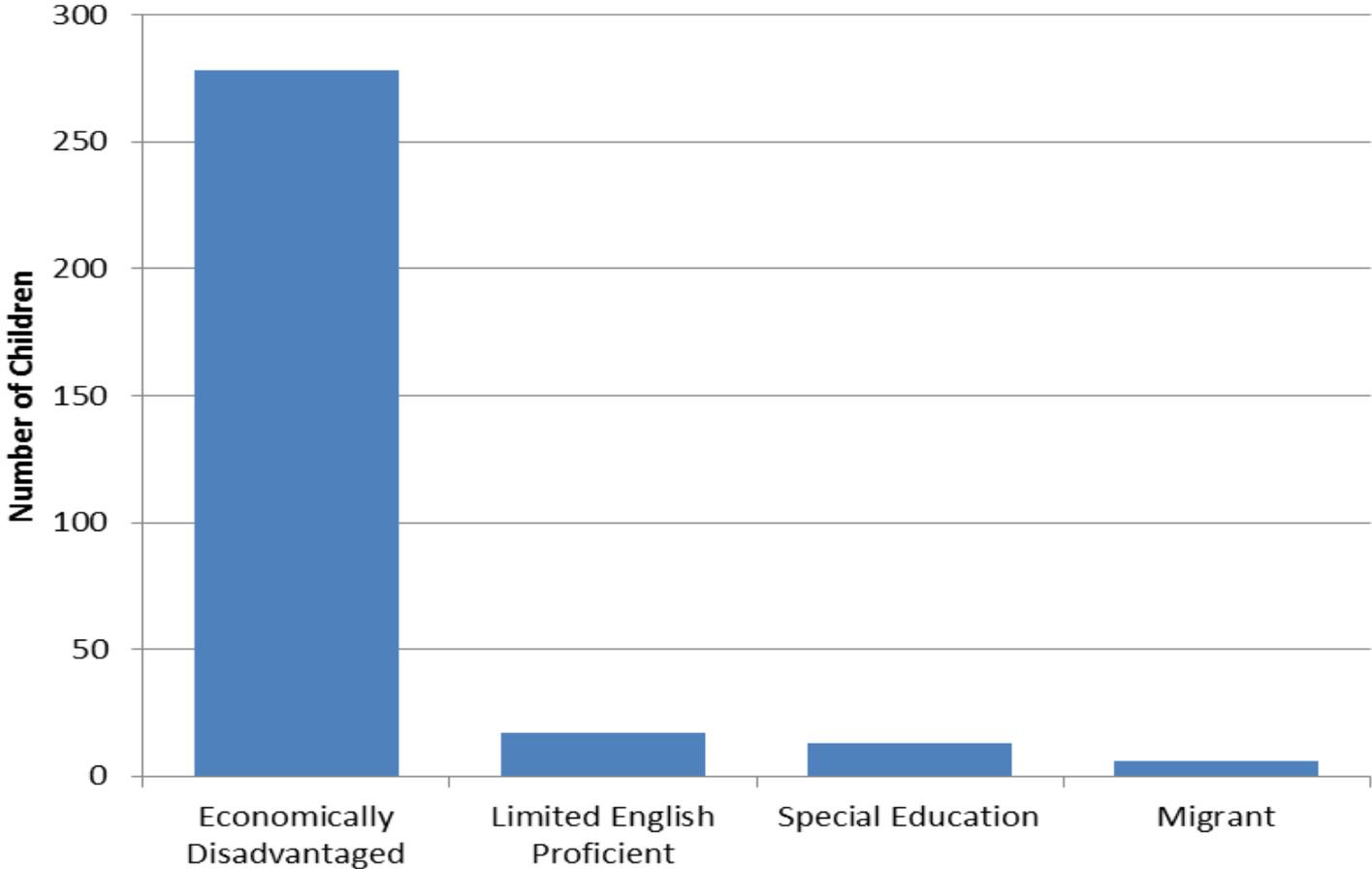
# 3-5 Year-Old Homeless Children in Oregon

2013-14 School Year, by Gender

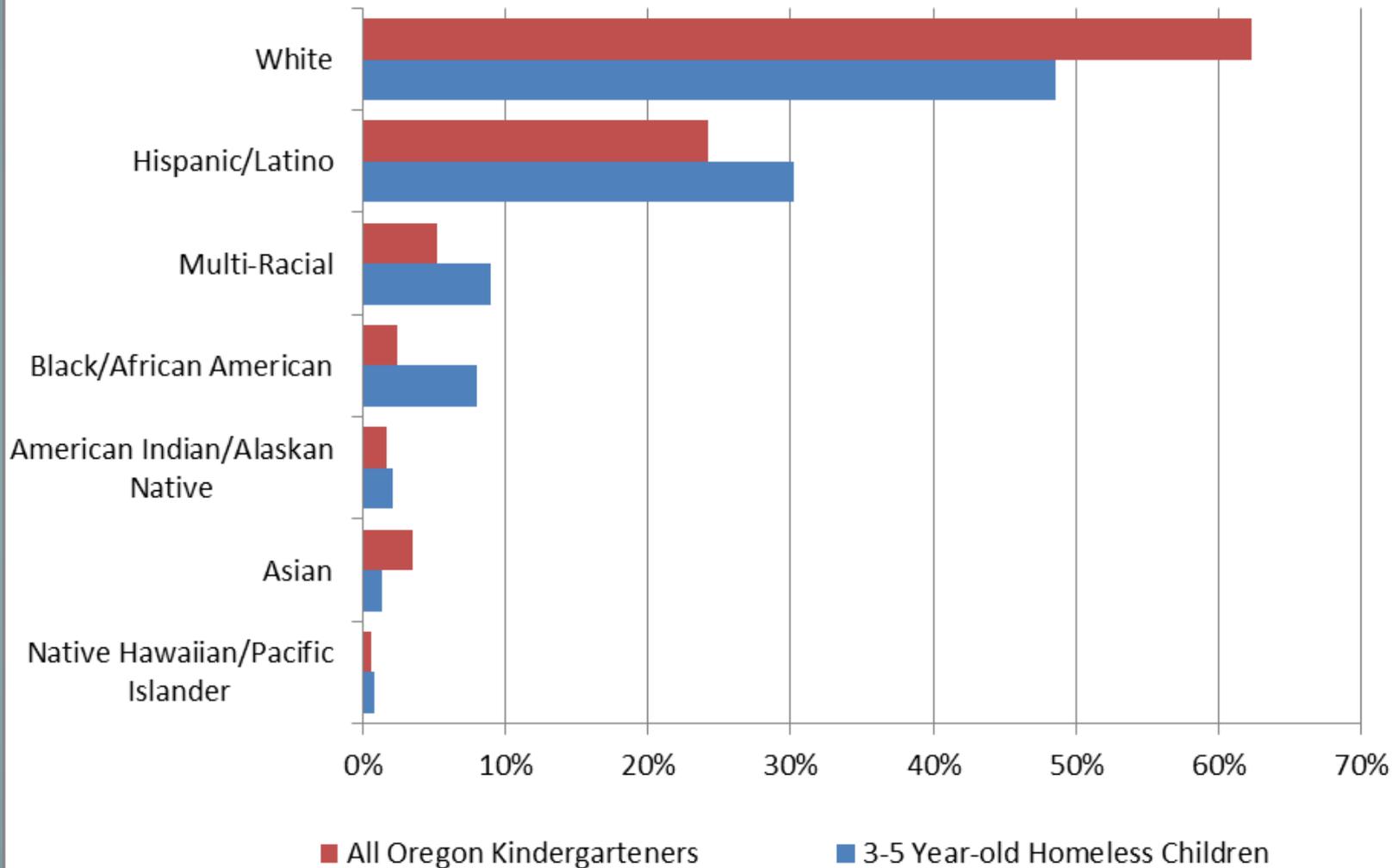


# 3-5 Year-Old Homeless Children in Oregon

2013-14 School Year, by Subgroup



### Percent of 3-5 Year-Old Homeless Children Compared to Statewide Kindergarteners 2013-14 School Year, By Race/Ethnicity



# What We've Learned

- **Liaisons and Head Start staff are natural partners who enjoy working together toward collective impact goals**
- **Working together on data opens new conversations on: transportation, feeder schools, Kindergarten readiness, siblings, parent/guardian supports**
- **Sharing data helps us all with grant applications, legislative impact statements, community awareness**
- **Districts' view of "Our Kids" must include children who are not yet in the K-12 system or in public preschools**

# Discussion: Learning from Each Other

- **What Early Childhood Education collaborations are you involved in?**
- **What's working?**
- **What barriers are you facing?**
- **What ideas do you have for overcoming them?**

# For More Information:

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