



Step-by-step Strategies for Sticky Scenarios

2014 Annual State Coordinator Symposium

The Concept



The Concept

To work through a difficult scenario focusing both on

PROCESS

and

PRODUCT

The Flow



The Flow

- Part 1: Process the scenario as a regional group, with each person facilitating the discussion of a step
- Part 2: Do “step work” together by “step groups”
- Part 3: Return to regional group tables to debrief
- Part 4: Discuss and debrief together as a whole group

The Scenario

The People

Cher Gussey and her 8 children:

3 in elementary school

2 in middle school

3 in high school

The Time of Year

August

(the beginning of the school year)

The Living Arrangement

Since becoming homeless 15 months ago, Ms. Gussey and her children have stayed temporarily in the homes of various friends and relatives, mostly in the Horizon School District, but have recently moved in with grandma in her 2-bedroom apartment in the Sunset School District. Ms. Gussey has turned down Section 8 housing options sufficient to accommodate her family on 3 occasions because the options are in communities where she does not want to live.

The Issue

Ms. Gussey wants her children to continue attending their schools of origin in the Horizon District. She also wants her youngest child, who is entering kindergarten, to attend school with her two second graders at their school of origin.

The local liaison from the Horizon District is willing to accommodate Ms. Gussey's wishes regarding school selection for her children and collaborate with the Sunset District to provide transportation. The local liaison from the Sunset District emails you and explains that her district will not contribute to the transportation costs of the Gussey children and that her Superintendent is questioning whether the Gussey children should still be considered homeless since Mom has turned down Section 8 options on multiple occasions.

The Tip Sheet



The Steps

1. Take in information from the initial call or email.
2. Gather information
3. Reflect
4. Move toward resolution
5. Debrief for lessons learned

Let's Begin



Timeline

9:55-10:45	Process the scenario in regional groups
10:45-11:00	Break and transition to “step tables”
11:00-11:20	Process individual steps in “step groups”
11:20-11:45	Return to regional groups to debrief step work
11:45-12:00	Return to main meeting room to debrief as a whole group
